



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

www.PapaCambridge.com

DEVELOPMENT STUDIES

0453/02

Paper 2

October/November 2008

2 hours

Additional Materials: Answer Booklet/Paper
 Ruler

* 4 7 9 0 9 0 5 1 3 5 *

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** the questions.
You should read and study the sources **before** answering the questions.
Insert 1 contains Photograph A for Question 2 and Insert 2 contains Fig. 8 for Question 3.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **12** printed pages and **2** Inserts.



- 1 (a) Study Fig. 1, which shows information about population growth in three countries

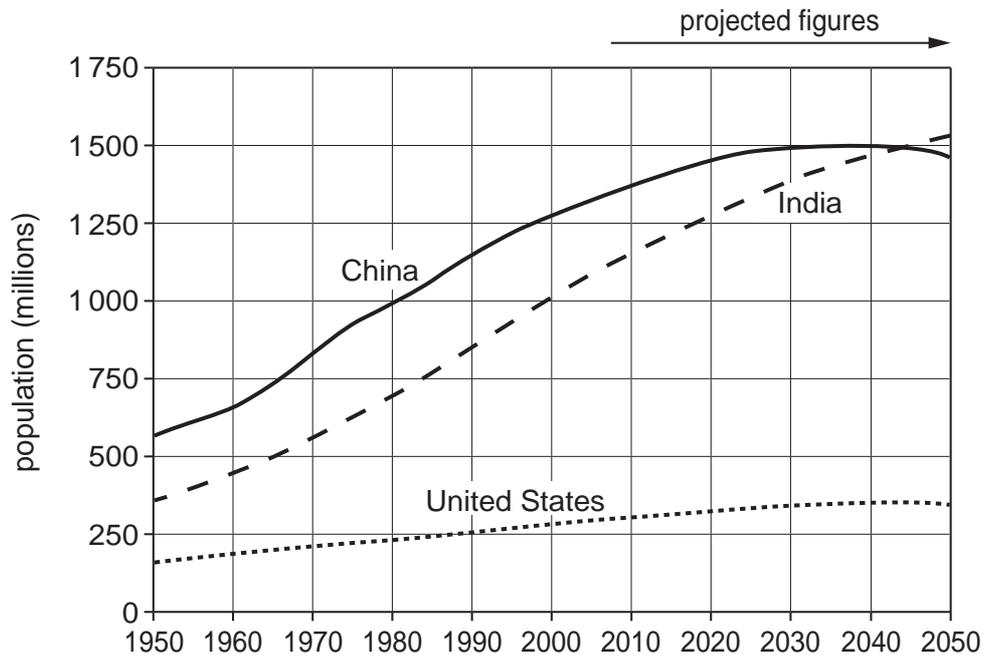


Fig. 1

- (i) What was the total population of India in 2000? [1]
- (ii) How did the rate of growth of the population of the USA and India differ between 1950 and 2000? [1]
- (iii) Identify **one** similarity and **one** difference in the pattern of population growth which is expected in India and China between 2010 and 2050. [2]

(b) Study Fig. 2, which shows birth and death rates in India during the twentieth century.

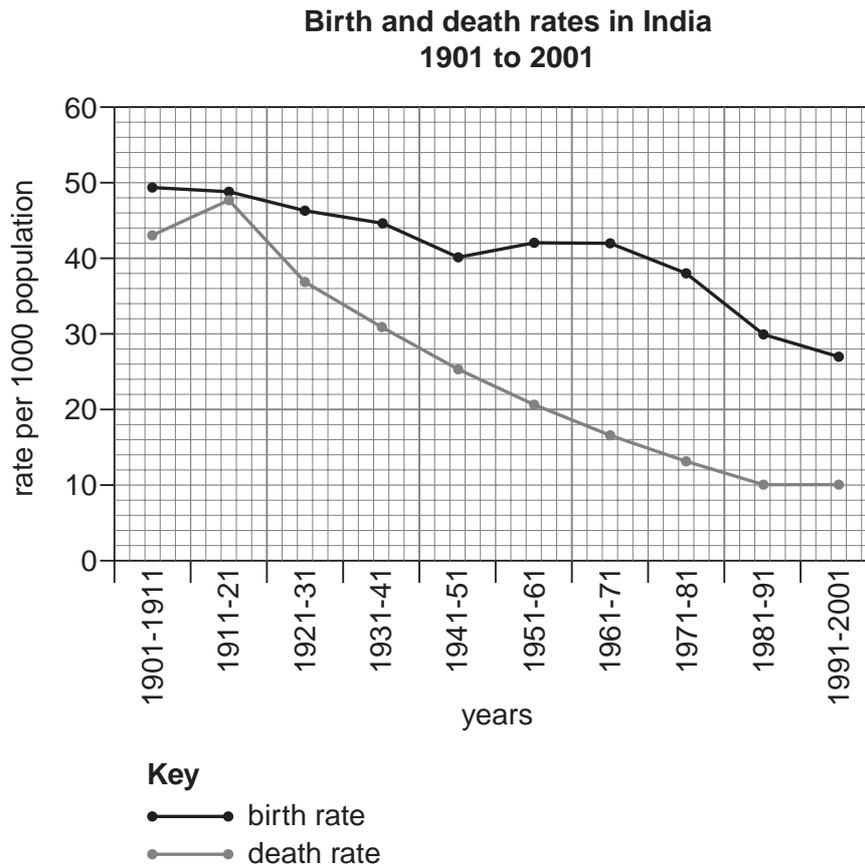


Fig. 2

- (i) Between which years was the birth rate in India 46 per 1000 and the death rate 37 per 1000? [1]
- (ii) Calculate the natural population growth rate of India between 1981 and 1991. You must show your calculations. [2]
- (iii) Suggest possible reasons for the high birth rates in India during much of the twentieth century. [5]

- (c) Study Figs 3A and 3B, which are population pyramids for India. Fig. 3A shows about the population in 2005. Fig. 3B is based on projected figures for 2050.

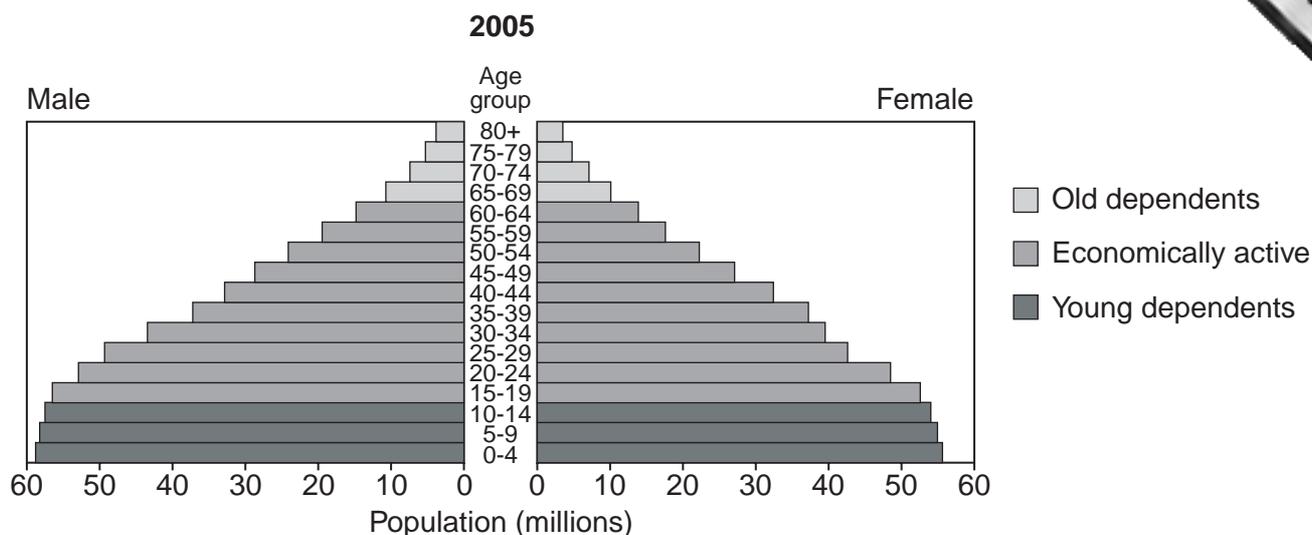


Fig. 3A

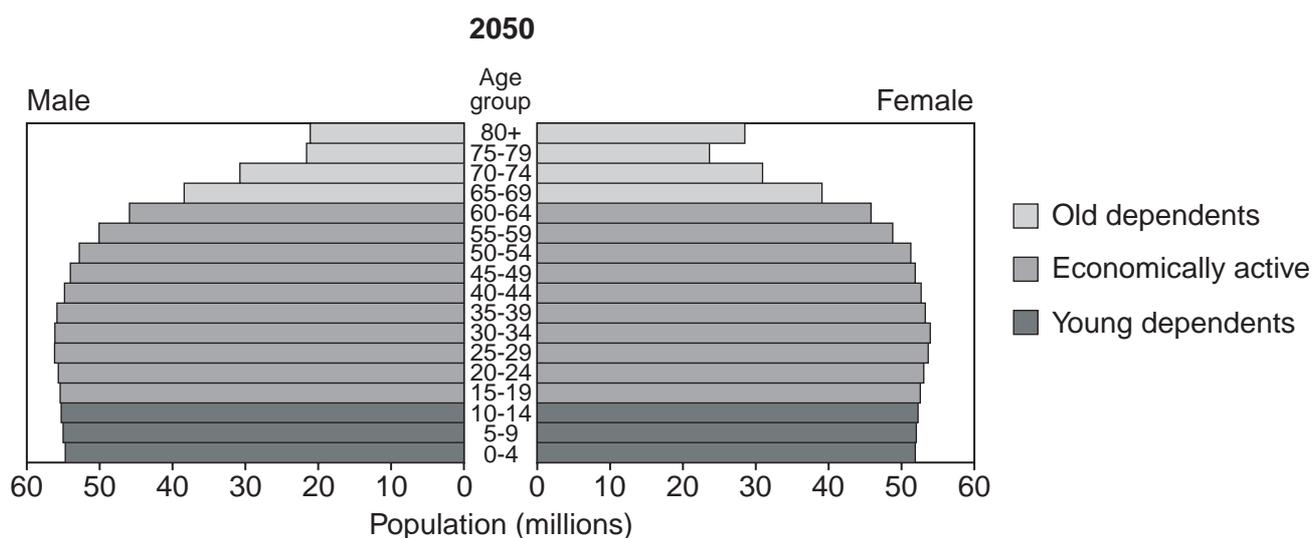


Fig. 3B

- (i) Which **age group** in 2005 had the largest number of both males and females? [1]
- (ii) What evidence in the population pyramids suggests that:
A people will have a longer life expectancy in 2050 than they had in 2005;
B there will be a lower birth rate in 2050 than there was in 2005? [2]
- (iii) How is the dependent population of India expected to differ in 2050 from what it was like in 2005? Support your answer with figures. [3]
- (d) Suggest how the life expectancy is expected to change in developing countries during this century. Give reasons for your answer. [4]

[Total 22 marks]

- 2 (a) Study Fig. 4, which shows rural to urban migration, a process involved in urbanisation.

Rural to urban migration

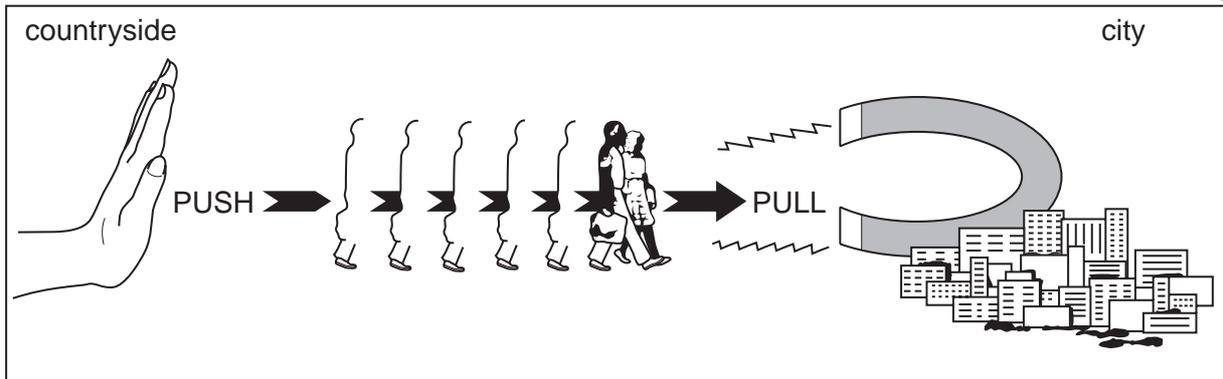


Fig. 4

- (i) What is rural to urban migration? [1]
- (ii) Push and pull factors can be used to explain rural to urban migration. What is meant by *push and pull factors*? [2]
- (iii) By referring to different push and pull factors, explain in detail why there has been a large amount of rural to urban migration in many developing countries. [6]

(b) Study Fig. 5, which shows information about cities in India with a population of more than 1 million.

The population of cities in India

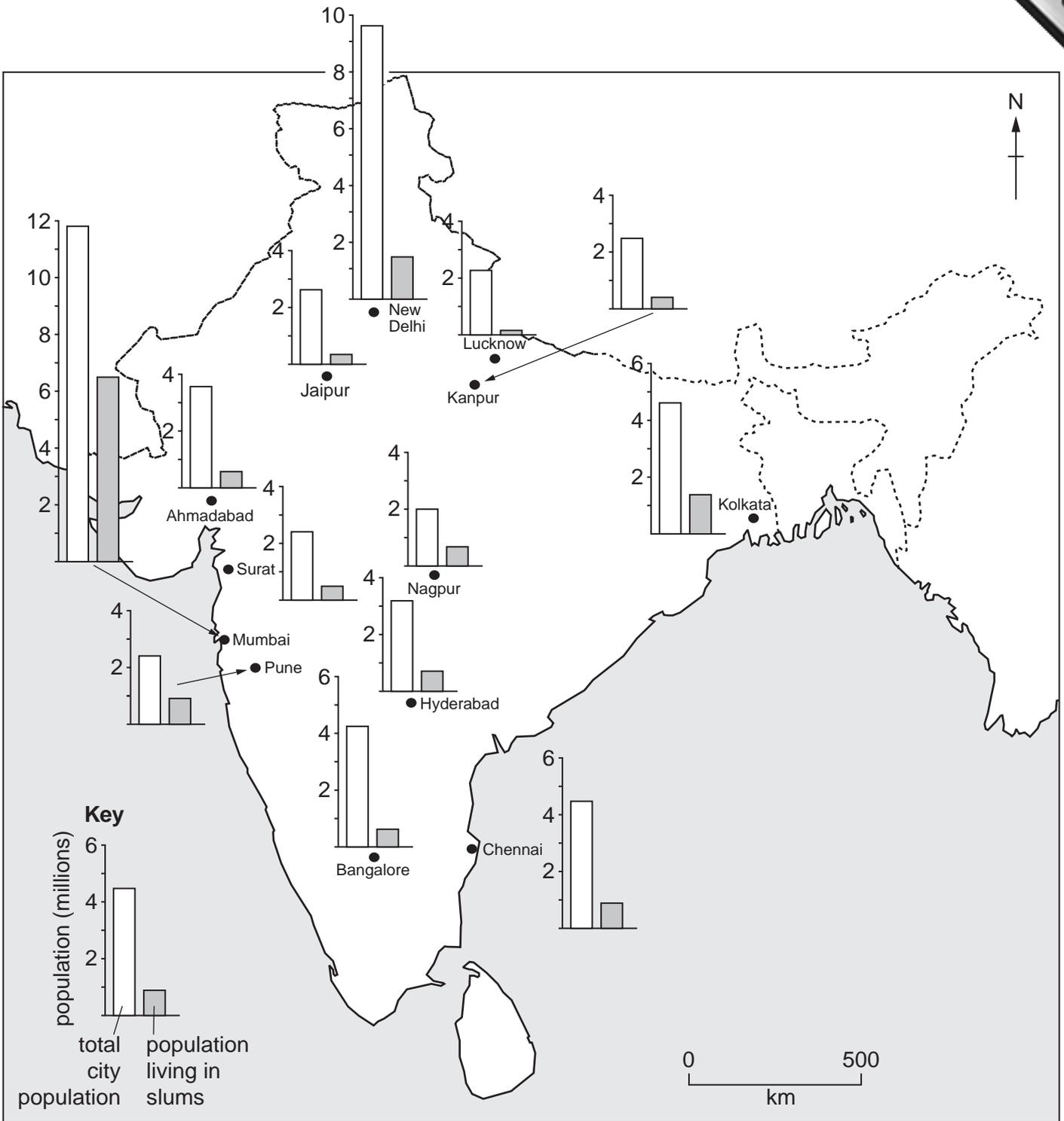


Fig. 5

- (i) Estimate the total population of Bangalore. [1]
- (ii) Rank the following cities in order of their population size. Rank from largest to smallest. [1]
- | | |
|---------|-----------|
| Kolkata | Ahmadabad |
| Nagpur | New Delhi |
- (iii) Identify the city with over half of its population living in slums. [1]
- (iv) Many people who have migrated to urban areas in developing countries, such as India, still end up with a poor quality of life. Suggest **three** reasons for this. [3]
- (c) Study Photograph A (Insert 1), which shows slum housing in Mumbai.
- (i) Imagine you were visiting the city shown in Photograph A, to make observations about the slum housing. Describe:
- A the location of the homes shown in the photograph; [1]
- B **two** features of the buildings in which people are living. [2]
- (ii) Describe problems that people who live in the area shown may experience. [4]

[Total 22 marks]

- 3 Study Fig. 6, which is about a study carried out in Jaipur, a city in India.

In many cities in India, slums have grown wherever there was space. Many have by now become so crowded that there is no longer room for new migrants to the towns or cities to build their homes. Therefore many new migrants live on pavements, or next to roads and railways. Most of them live in home-made shelters made of polythene sheets, cardboard, cloth or blankets, supported by tree branches or bamboo poles. A tap in the street is often their only source of water; a nearby street lamp the source of light and any unused space becomes a place to throw rubbish and human waste.

A piece of research was carried out to investigate the lifestyle of these people, who live on pavements and alongside roads in Jaipur. A total of 296 families were studied, which was a 10% sample. Interviews were used to find out information about the people and their families.

Fig. 6

- (a) (i) In which city was this research carried out? [1]
- (ii) Use the information in Fig. 6 to explain why many new migrants to this city live on pavements, or next to roads and railways. [1]
- (iii) Suggest reasons why interviews were used for this investigation. [2]
- (iv) What is meant by a *10% sample*? [1]
- (v) Give **three** different ways by which the sample of 296 families could have been chosen. [3]
- (vi) Describe and explain any difficulties which you think the researchers might have had in carrying out these interviews. [4]

- (b) Study Fig. 7, which shows the states from which the people interviewed migrated to Jaipur. These states are shown in Fig. 8 (Insert 2).

State	Number of migrants interviewed
Rajasthan	241
Gujarat	16
Haryana	14
West Bengal	10
Uttar Pradesh	10
Madhya Pradesh	4
Punjab	1

Fig. 7

- (i) Present the data shown in Fig. 7 using a suitable method. You may use Fig. 8 (Insert 2) if you wish. **If Fig. 8 is used, it must be handed in with your answer paper.** [6]
- (ii) Use Fig. 8 to suggest reasons why there were more migrants to Jaipur from Rajasthan than from West Bengal. [2]

(c) Study Figs 9, 10 and 11, which show some of the results of the research carried out

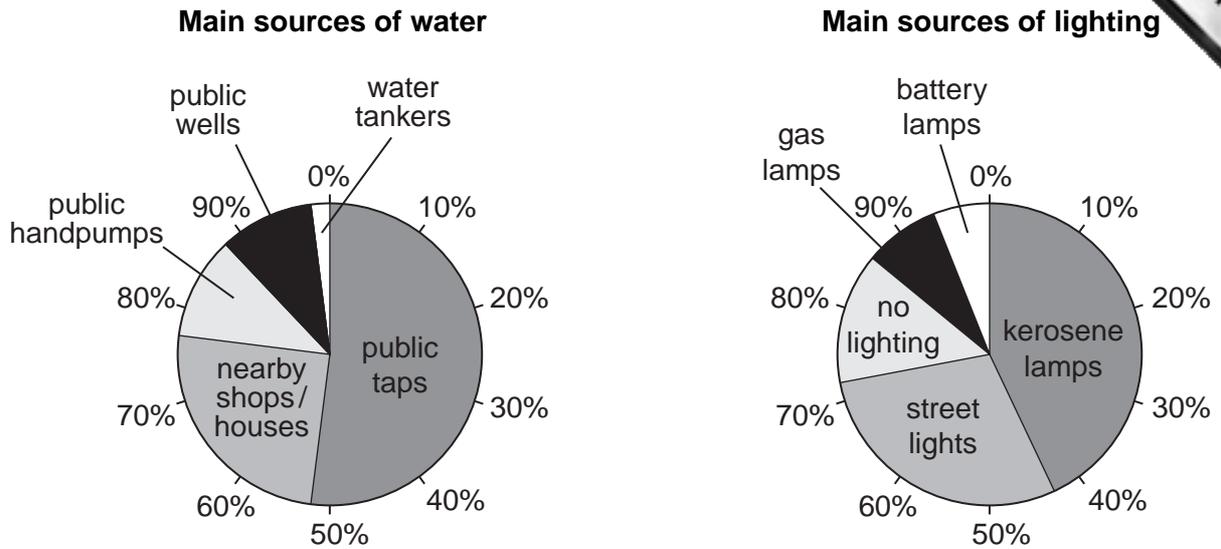


Fig. 9

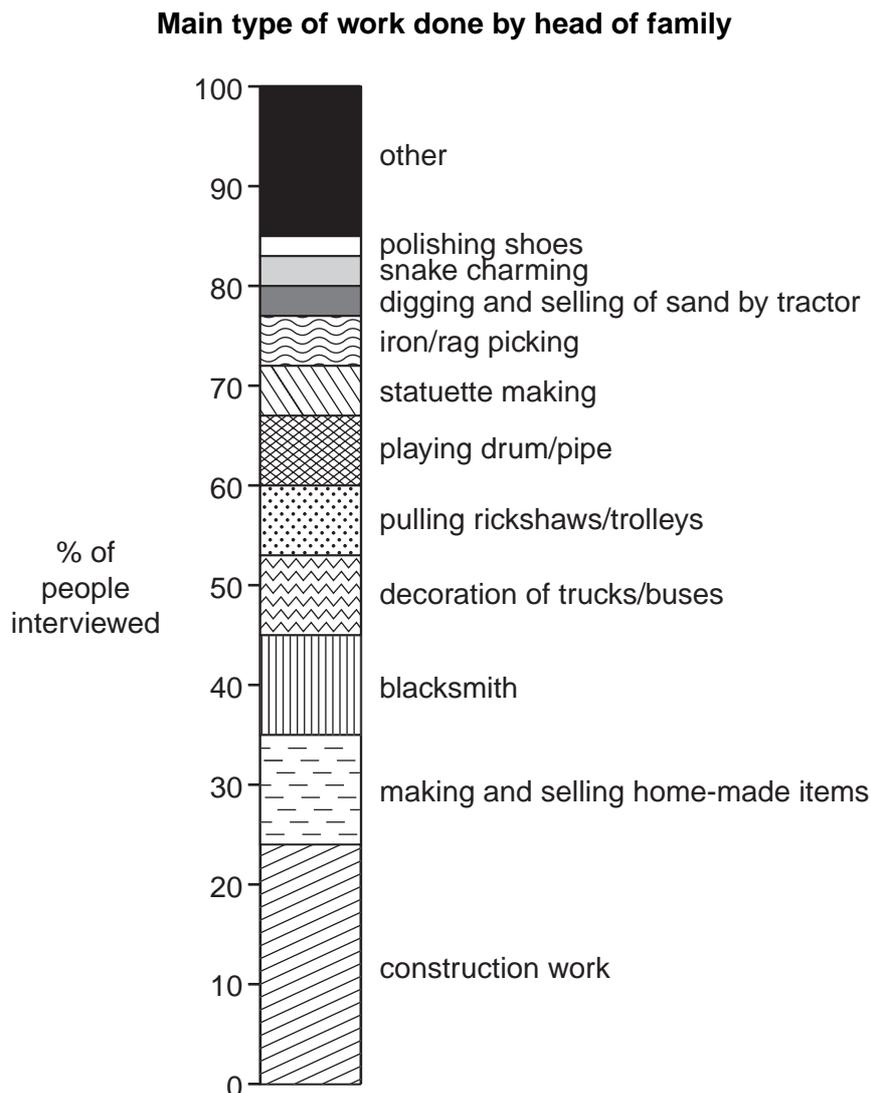


Fig. 10

Disposal of household rubbish

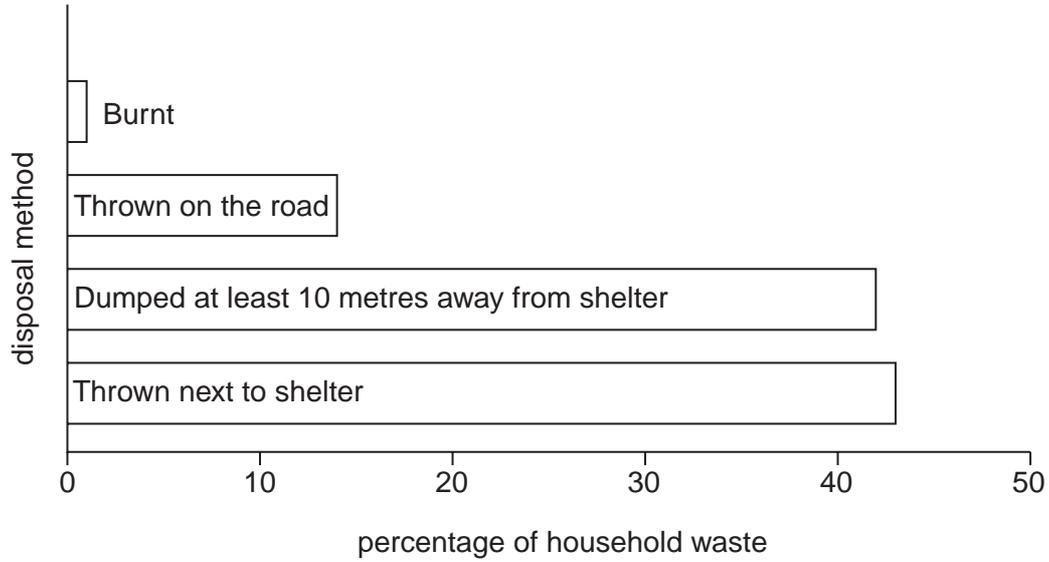


Fig. 11

- (i) What percentage of the families use water from public taps? [1]
- (ii) What percentage work as blacksmiths? [1]
- (iii) Name the method of presentation which has been used in each of Figs 9 and 10. [2]
- (iv) The main conclusion of this research was that the quality of life of these new migrants to Jaipur was very low. Explain how the information shown in Figs 9, 10 and 11 supports this conclusion. [5]

- (d) Study Fig. 12, which shows information about four possible schemes being considered by the authorities of Jaipur to solve the problem of people living on pavements, or next to roads and railways.

JAIPUR METROPOLITAN AUTHORITY PLANNING DEPARTMENT

<p>Scheme 1</p> <p>Provide low-cost housing with basic amenities on the edge of the city.</p>	<p>Scheme 2</p> <p>Give an area of land to these people with a public washroom, piped water and toilets.</p>
<p>Scheme 3</p> <p>Employ more police to prevent people from living on the pavements, and teams of council workers to clear rubbish.</p>	<p>Scheme 4</p> <p>Give grants to farmers in the countryside so they can buy tools, fertilisers and irrigation pumps.</p>

Fig. 12

Choose the scheme which you think will be most likely to solve the problem of people living on pavements, or next to roads and railways.

Explain your reasons for choosing this scheme. You should do this by describing the advantages of the scheme you have chosen and the disadvantages of the schemes you rejected. [7]

[Total 36 marks]

Copyright Acknowledgements:

- Question 1 Fig. 1 © <http://www.un.org/esa/population/pubsarchive/india/poptrend/.htm>
United Nations Population Division, World Population Prospects: The 1998 Revision, Copyright © 1999.
- Question 1 Fig. 2 © <http://populationcommission.nic.in/facts1.htm>
- Question 1 Figs. 3A & 3B © US Census Bureau.
- Question 2 Photograph A © Purnima Datt.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.