

**MARK SCHEME for the May/June 2011 question paper
for the guidance of teachers**

0581 MATHEMATICS

0581/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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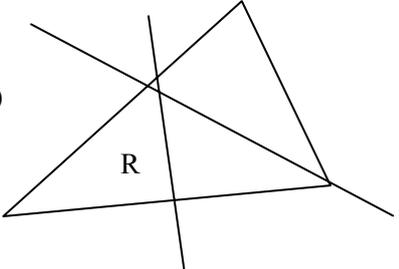
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Abbreviations

- cao correct answer only
- cso correct solution only
- dep dependent
- ft follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- www without wrong working

Qu.	Answers	Mark	Part Marks
1	64	1cao	
2	52	1	
3	(a) $\frac{3}{10}$ or 0.3 or 30% (b) 0 or $\frac{0}{10}$ or 0%	1 1	
4	$58.25 \leq d < 58.35$	1,1	SC1 for both correct values but reversed
5	Working must be shown.	2	M1 $\frac{14}{9}$ and $\frac{16}{9}$ M1 $\frac{14}{16} = \frac{7}{8}$ oe or visible cancelling
6	0.8^2	2	M1 conversion of $\frac{16}{27}$ (= 0.5(9..)) and 0.8^2 (= 0.64) to decimals seen
7	5.51×10^3	2	B1 for 5.508×10^3 or figs 551 or 5.5×10^3
8	euros (with correct working) or (6)€	2	M1 one of 6×1.9037 or $11.5 \div 1.9037$ or $11.5 \div 6$ seen
9	$4x^{-24}$ or $\frac{4}{x^{24}}$	2	B1 $4x^n$ B1 $\frac{k}{x^{24}}$ or kx^{-24} for any numerical k, n
10	14.4(.....)	3	M2 for $\sqrt{(17^2 - 9^2)}$ or M1 for $17^2 = x^2 + 9^2$ or better seen
11	(a) (0)700 or 7 am (b) 1700 or 5 pm	2 1	M1 $100 - (5 \times \text{their}(22 - 6) + \text{their}(13 - 8))$ or better soi

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12	<p>(a) $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$</p> <p>(b) $\begin{pmatrix} 2 \\ -3 \end{pmatrix}$</p>	<p>1,1</p> <p>1ft</p>	<p>B1 for 1 correct component. SC1 for both correct but written as coordinates for the answer.</p> <p>ft their (a) with signs reversed. Not a strict follow through.</p>
13	<p>(a) $\frac{80}{20 - 4 \times 4}$</p> <p>(b) 20</p> <p>(c) 14.0</p>	<p>1</p> <p>1</p> <p>2</p>	<p>Condone either 78 for 80 or 22 for 20 but not both.</p> <p>SC1 for answer 13 if clearly from $78 \div (22 - 4 \times 4)$ or $78 \div (22 - 16)$.</p> <p>B1 for 13.9(9.....) or 14 in working or in the answer.</p>
14	<p>(a) (1, 2), 3, 6, 9, (18)</p> <p>(b) 2, 3</p> <p>(c) 54, 72, 90</p>	<p>2</p> <p>1</p> <p>1cao</p>	<p>B1 for 2 correct.</p>
15	<p>(a) $2x - 11y$ final answer</p> <p>(b) $3x(2x - 3y)$ final answer</p>	<p>2</p> <p>2</p>	<p>M1 for $6x - 15y$ or $-4x + 4y$ or better seen or B1 for $2x \pm jy$ or $kx - 11y$.</p> <p>B1 for $3(2x^2 - 3xy)$ or $x(6x - 9y)$ or $3x(2x - by)$ or $3x(ax - 3y)$ ($a, b \neq 0$)</p>
16	<p>(a) 17.5(.....)</p> <p>(b) 20.38 to 20.44</p>	<p>2</p> <p>2ft</p>	<p>M1 for $\sin 38 = \frac{x}{28.5}$ or better</p> <p>M1 for $\tan (BCD =)$ their (a) $\div 47.1$</p>
17	<p>(a) Diameter</p> <p>(b) 27</p>	<p>1</p> <p>3</p>	<p>M1 for $(180 - 54) \div 2$ M1 ind for $90 -$ their angle OBD.</p>
18	<p>(a) (i)</p> <p>(ii)</p> <p>(b)</p> 	<p>2</p> <p>2</p> <p>1</p>	<p>B1 correct line B1 2 sets of correct arcs</p> <p>B1 correct line B1 two sets of correct arcs</p> <p>correct region, shaded or shown by the letter R</p>

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19	(a) (i) 8 (min)	1	
	(ii) 7.8 (km)	1	
	(b) (i) Ruled line from (0720, 0) to (0816, 9.4)	1	Ignore line continued above school.
	(ii) (0)738 to (0)740	1ft	Follow through their graph
	(iii) 5.8 (km) to 6.4 (km)	1ft	Follow through their graph.
	(iv) 17 to 19 (min)	1ft	Follow through their graph