

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

0581 MATHEMATICS

0581/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Abbreviations

- cao correct answer only
- cso correct solution only
- dep dependent
- ft follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- www without wrong working
- soi seen or implied

Qu	Answers	Mark	Part Marks
1	16	1	
2	$82\% < \frac{23}{28} < 0.83 < \frac{5}{6}$	2	M1 for correct conversion of both fractions to decimals or percentages. Minimum 3 sf. or B1 for correct but reverse order
3	Wednesday 22 15 or 10 15pm	2	B1 B1
4 (a)	I cao	1	
(b)	I N cao	1	
5 (a)	1.9	1	
(b)	30.4	1	
6	$\begin{pmatrix} 13 \\ -2 \end{pmatrix}$	2	B1 for one correct component
7	25 (correct working essential)	2	M1 for $18 + 4 + 3$ with denominator 12 must be soi (oe is possible)
8	64 000 or 6.4×10^4	2	SC1 for 63800 or 6.38×10^4 or figs 64 or 6.4×10^k in answer space.
9 (a)	a^5	1	
(b)	0.04 or $\frac{1}{25}$	1	
10	$12\,550 \varnothing n < 12\,650$	2	B1 for one correct or both correct but reversed.
11 (a)	109 681 final answer	1	
(b)	1.09681×10^5	1ft	Their part (a) in standard form
12	4.46 or 4.456 to 4.459 cao	3	B1 for 28 seen M1ft for $\frac{their\,28}{2\pi}$ oe or better.

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13	(a)	$y(x - y)$ or $y(-y + x)$	1	
	(b)	$[x =] 4.75$ oe	2	M1 for $4x = 12 + 7$ or $x - \frac{7}{4} = \frac{12}{4}$ or better
14	(a)	Positive	1	
	(b)	Zero oe	1	
	(c)	Negative	1	
15	(a)	Kite	1	
	(b)	14 cm^2	1, 1	Independent marks
16	(a)	126	2	M1 for $7 \div (8 + 3 + 7 + 2) \times 360$ or for $54 \div 3 \times 7$ or $144 \div 8 \times 7$
	(b)	Line dividing sector into 126° and 36°	1ft	Ft their angle for blue sector.
17		$[x =] 2$ $[y =] 5$	3	M1 for consistent multiply and add/subtract as appropriate. Allow computational errors. Other methods allowed. A1 for correct x or y .
18	(a)	15	2	M1 for $\frac{9-3}{0.4}$ oe
	(b)	$11.7(0)$	2	M1 for 9×1.3 oe
19	(a)	$[x =] 32$	2	M1 for angle $OCD = 90^\circ$ soi (or angle $OCB = 90^\circ$)
	(b)	$[y =] 58$	2ft	M1 for angle $AEC = 90^\circ$ soi Follow through 90 – their (a)
20	(a)	Pythagoras method $30^2 + 16^2 [= 34^2]$ or $900 + 256 [= 1156]$ $34^2 = 1156$ or $\sqrt{1156} = 34$	M1 E1dep	
		Trig method $\tan A = \frac{30}{16}$ and $\sin C = \frac{16}{34}$ oe Angles 61.9 and 28.1 and statement to show that angle $B = 90^\circ$	M1 E1dep	The two trig ratios used must involve all 3 sides of the triangle.
	(b)	61.9 or 61.92 to 61.93	2	M1 for $\tan [CAB =] \frac{30}{16}$ or $\sin [CAB =] \frac{30}{34}$ or $\cos [CAB =] \frac{16}{34}$ (or better)

21 (a)	<u>Exterior angle method</u> [Ext angle =] $360 \div 5$ $5 \times (180 - 72) = 540$	M1 E1dep	
	<u>Formula method</u> $(n - 2) \times 180$ or $\frac{(n - 2) \times 180}{n}$ $(5 - 2) \times 180 = 540$ or $\frac{(5 - 2) \times 180}{5} = 108$ and $5 \times 108 = 540$	M1 E1dep	
	<u>Triangle methods</u> Explanation or sketch to split pentagon into 3 or 5 triangles. $3 \times 180 = 540$ or $5 \times 180 - 360 = 540$	M1 E1dep	
(b)	[x =] 104 [y =] 135	3ft	B1 [x =] 104 M1 for $540 - (90 + 76 + \text{their } x)$