## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## **0581 MATHEMATICS**

0581/22

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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			Syllabus	
Р	age 2	Mark Scheme	Syllabus	
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Abbre	viations		Cambridge con	
cao	correct answer	only	of.	ı
lep	dependent			
FT	follow through	after error	S. C.	
sw	ignore subseque	ent working	79	
oe .	or equivalent			
SC	Special Case			
ıfww	not from wrong	working	`	

## **Abbreviations**

seen or implied soi

Qu		Answers	Mark	Part Marks
1		1.49 or 1.491	1	
2	(a)	570 000	1	
	(b)	$5.69 \times 10^{5}$	1	
3		[x =] 2, [y =] -3	2	B1 B1 or SC1 for reversed answers
4		7.06 or 7.063 to 7.064	2	M1 for $\frac{1}{8} = \cos 28$ or better
5	(a)	(0, 5)	1	
	(b)	<b>-1</b>	1	
6		101.4, 102.6	2	M1 for 8.45 and 8.55 seen If 0 scored, SC1 for one correct value in correct position on answer line or for two correct reversed answers
7		$2\frac{1}{2}\%$ , 0.2, $\frac{43}{201}$ , $\sqrt{0.1}$	2	B1 for 0.3, 0.21 and 0.025  een or for three in correct order
8		$\left[\frac{1}{2} \times 1 \frac{1}{2} = \right] \frac{3}{4} \text{ oe}$	B1	
		$\frac{5\times2}{6\times2}$ and $\frac{3\times3}{4\times3}$ oe or better	M1FT	
		$\frac{1}{12}$ oe	A1	
		working must be shown		

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9		3.17 or 3.174 to 3.175	3	M2 for $\frac{63-61}{63} \times 100$ oe or $100-\frac{61}{63} \times 100$ oe
				$100 - \frac{61}{63} \times 100$ oe
				or <b>M1</b> for $\frac{63-61}{63}$ oe or $\frac{61}{63} \times 100$
10	(a)	35	1	
	(b)	$\frac{3V}{A}$ or $3VA^{-1}$	2	M1 for multiplying by 3 or for
		A		dividing by $\frac{1}{3}$
				or
				M1 for dividing by A
11		460	3	<b>M2</b> for $\frac{391 \times 100}{(100 - 15)}$ oe
				or <b>M1</b> for recognising 391 as (100 – 15)% soi
12		$-\frac{3}{5}$ oe	3	<b>B2</b> for $5x + 3 = 0$ oe
				or <b>B1</b> for a numerator of $3(x+1)+2x[=0]$ seen
13		1.6 oe	3	<b>M1</b> for $w = \frac{k}{\sqrt{x}}$
				<b>A1</b> for $k = 8$
				Alternative method:
				<b>M2</b> for $w\sqrt{25} = 4\sqrt{4}$ oe
14	(a)	$\mathbf{p} + \mathbf{r}$	1	
	(b)	$\frac{3}{2}$ $\mathbf{p} + \frac{1}{2}$ $\mathbf{r}$	2	M1 for correct route from $O$ to $M$
				or
				M1 for $\mathbf{p} + \frac{1}{2}their(\mathbf{a})$
15	(a)	$ \begin{pmatrix} 22 & 18 \\ 27 & 31 \end{pmatrix} $	2	B1 for any correct column or row
	(b)	14	1	

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		T		100
16	(a)	2pq(2p-3q)	2	<b>B1</b> for $pq(4p-6q)$ or $2q(2p)$ or $2p(2pq-3q^2)$
	(b)	(u+4t)(1+x)	2	<b>B1</b> for $1(u+4t) + x(u+4t)$ or $u(1+x) + 4t(1+x)$
17	(a)	5t <sup>25</sup>	2	<b>B1</b> for $5t^k$ or $mt^{25}$ $(m \neq 0)$
	(b)	-2	1	
	(c)	64	1	
18		576	4	<b>M1</b> for $\frac{1458}{3456}$ or $\frac{3456}{1458}$
				<b>M1 dep</b> for $\sqrt[3]{their}$ fraction
				<b>M1</b> for $(their \text{ cube root })^2$
19		$\frac{x-1}{3}$ final answer	4	<b>B2</b> for $(x-1)(x+7)$ or <b>SC1</b> for $(x+a)(x+b)$ where $ab = -7$ or $a+b=6$
				<b>B1</b> for $3(x+7)$
20	(a)	-3	1	
	(b)	39 - 7n oe	2	<b>M1</b> for $-7n$ [+ $k$ ]
	(c)	53	2	M1 for their (b) = $-332$ shown provided their(b) is linear and their answer for (c) is a positive integer
21	(a)	4.47 or 4.472[]	3	M2 for $\sqrt{6^2 - 4^2}$ or M1 for $[PM]^2 + 4^2 = 6^2$ or $6^2 - 4^2$
	(b)	48.2 or 48.18 to 48.19	3	<b>M2</b> for $\cos[\operatorname{correct angle}] = \frac{4}{6}$ oe
				or M1 for recognising a correct angle

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22	(a)	i,j	1	Syllabus 7 days r 0581
		i,j,k,m,n	1	age
		2	1	16
	(b)	$\frac{2}{3}$	1	
	(c)	P	1	
	(d)	$\subset$ or $\subseteq$	1	