CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0438 BIOLOGY (US)

0438/33

Paper 3 (Extended Theory), maximum raw mark 80

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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		177/
A la la u a	wistians was din the Mark Calcana	The state of
Abbre	viations used in the Mark Scheme	30
• :	separates marking points	
• /	separates alternatives within a marking point	173
• R	reject	
a ia	mark as if this material was not procent	

Abbreviations used in the Mark Scheme

mark as if this material was not present ignore

accept (a less than ideal answer which should be marked correct) Α AW alternative wording (accept other ways of expressing the same idea)

underline words underlined (or grammatical variants of them) must be present indicates the maximum number of marks that can be awarded max

the second mark may be given even if the first mark is wrong mark independently ecf credit a correct statement that follows a previous wrong response

the word / phrase in brackets is not required, but sets the context ()

ora or reverse argument **AVP** any valid point

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	Page 3	Mark Scheme Cambridge IGCSE – May/June 20	15	Syllabus Paper 0438 33	PanaCambi
Question	Expected Answers		Marks	Additional Guidance	MA
1 (a) (i)	go to 2			5/6 right = 3	
	go to 5			3 /4 right = 2 1 /2 right = 1	
	Gymnopis multiplicata	В		0 right = 0	
	go to 3				
	Triturus cristatus	С			
	go to 4				
	Necturus maculosus	D			
	Ambystoma tigrinum	G			
	go to 6				
	Oreophrynella quelchii	E			
	Polypedates leucomystax	F			
	Rana temporaria	A	[max 3]		
(b)	habitat, destruction / change; A examples of destruction, e.g. deforestation, soil erosion (named) pollution; A global warming / climate change / acid rain (fungal) disease; hunting (for pet trade / food); lack of food / starvation; ignore competition for food competition, with alien / introduced / exotic, species; predation by introduced species; roadkill; AVP;		n [max 3]		
		То	al: [6]		

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	Page 4 Mark Scheme Cambridge IGCSE – May	/June 2015	Syllabus 0438	Paper 33
Question	Expected Answers	Marks	Additional Gui	- CS
2 (a) (i)	passive/does not require energy; substances move down a concentration gradient; does not have to occur across a membrane; occurs with gases; no need for protein, carrier/channels/pumps;	[max 2]		
(ii)	root hair (cells); through carrier molecules/AW; large/increased, (surface) area (for absorption); roots grow continually (to find new sources of ions); AVP; e.g. extensive root network/branching roots;	[max 2]		
(b) (i)	two marks for the correct answer – if no answer, an incorrect an answer without the minus sign award one mark for the corworking $183-175=8\;;$ $\frac{8}{183}\times 100=-4.4\;;$		A – 4.37	
(ii)	start mass of the onions is, different/not all the same; (idea that) allows for (valid/fair) comparison; to determine water potential of the onion;	[max 2]		
(c) (i)	line finished to - 4.4/A ecf from (b)(i);	[1]	R extrapolation	past 200 g dm ⁻³
(ii)	44 ± 1; g dm ⁻³ ;	[2]		

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Out	estion	Expe	Page 5	Mark Scheme Cambridge IGCSE – May/June 201	5 Marks	Syllabus Paper 0438 33 Additional Guidance
Qui	(d)	1 2 3 4 5	movement of v by osmosis; through partia gain – onion h potential;		[max 4]	A 'down a water potential gradient' if direction is correct and clear ignore references to 'concentrations of water'
3	(a)	1 2 3 4	10°C); peak/optimum temperature o data recorded	e uptake of J is higher (at all temperatures except at n/maximum/best, uptake of J is at a higher ra; in J between 35 – 40 °C/AW (but not for H); comparative data between J and H with correct	[max 3]	A peak uptake for J is higher than H correct units must be stated at least once
	(b) (i)	1 2 3 4 5 6	increases, (kir molecules/diff more collisions to speed up ch stomata open	s between substrate and enzymes ; nemical reactions ;	[max 2]	
	(ii)	1 2 3 4	stomata close	no longer active / AW;	[max 2]	

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		Page 6	Cambrid	Mark Scheme ge IGCSE – May			Syllabus 0438	Paper 33
Question	Exp	ected Answers				Marks	Additional Gu	idance
(c)	1 2 3 4 5 6 7 8 9 10 11 12	glucose is used for more cellulose for more protein for, e other limiting factor carbon dioxide is a greenhouse effect increase in global t reference to effect	osynthesis; se/starch, is product respiration to provide limits; nzymes/cell members/CO ₂ no longer limits greenhouse gas/respiratures increased temperature on equence of global w	ranes; miting; eference to (enhance) enses rate of photoencymes;	or growth);			lly stated once
4 (a) (i)	1 2 3 4	(of) poisons/toxins named example (o metabolism/respir	oody/organism/cel s/harmful substance r) waste products o ation/deamination/ ess (of requirements	es ; f, chemical reactio	ns in cells ;	[max 3]		
(ii)	carb	on dioxide/water (va	apour) ;			[1]		
(iii)	1 2 3 4 5 6 7	to produce urea; urea/AW, passes breakdown of, horr breakdown of, wor	n-containing part of	s/excess vitamir s;	ıs;	[max 3]		

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Page 7	Mark Scheme	Syllabus	Paper
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	Page 7 Mark Scheme Cambridge IGCSE – May/June 2015				Syllabus Paper 0438 33 Additional Guidance one mark for each correct name and matching letter
uestion	Expected Answers			Marks	Additional Guidance
(b)	Function	Name	letter from Fig.4.1		one mark for each correct name and matching
	blood is filtered	cortex	К;		letter
	concentration of urine is determined	medulla	L		
	urine flows to the bladder	ure <u>ter</u>	N ;		
	blood is carried into the kidney	renal artery	P;		
	blood flows out of the kidney	renal vein	O ;		
				[4]	
(c) (i)	urea; ammonia; uric acid; creatinine; (named) salt/ions; e.g. Na ⁺ , Cl ⁻ , Mg ²⁺ , Ca ²⁺ , HCO ₃ ⁻ water; (named) toxins; hormones;			[max 2]	ignore glucose/sugar/urine/amino acids
(ii)	advantage patients do not need to retu can eat normally/do not nee periods of feeling unwell re disadvantage need, immunosuppressant risk of death/infection, duri rejection of kidney; finding a compatible donor AVP; e.g. water retention	eed to eat a restric duced/absent; /AW, drugs; ng/after, the ope	cted diet/AW;	[max 2]	one mark for an advantage and one mark for a disadvantage
			Total:	[15]	

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		Page 8	Mark Scheme Cambridge IGCSE – May/June 2015		Syllabus 0438	Paper 33
Question	Expected Answers		Marks	Additional Guidance		
5 (a) (i)		orpus luteum/y Graafian) follicle		[2]		
(ii)	(ii) ovulation;			[1]		
(b) (i)	(o)esti	rogen;		[1]		
(ii)	proge	sterone;		[1]		
(c) (i)	2 3 4 5 6 7	acrosome / enz no food store ; less cytoplasm	AW; nce to actual sizes; zymes in packet on head;	[max 3]	A contains Y chr	romosome
(ii)	haploid;			[1]		
(iii)	oviduct;			[1]	A fallopian tube	
(iv)	2 3 4 5 6 7 8 6 1	sperm, head/r fertilisation me (haploid) nucle (diploid) zygote mitosis/cell div (2 / more – cel (hollow) ball of the oviduct;	e formed;	[max 4]		

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Page 9	Mark Scheme	Syllabus	Paper
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Question	Expected Answers	Marks	Additional Guidance
(d) (i)	 no/slight, change, at first/AW; then exponential/AW, increase; then levels off/peaks (after 1992); comparative use of figures with correct units stated at least once; 		
(d) (ii)	provide (named) fertility drug early in menstrual cycle; e.g. where follicle(s) are developing/14 days before Al collect, sperm/semen (from male); place, semen/sperm, into uterus/vagina/through cervix; around the time of ovulation;	[max 3]	
	Tota	l: [19]	
6 (a) (i)	autotrophic (organism); organism that makes its own organic nutrients / food; (usually) using energy from the Sun / by photosynthesis;		
(ii)	all arrows point from food to feeder; elephant grass added (at the producer level); phytoplankton and elephant grass arrows go to fish; mulberry trees arrow goes to silkworms; vegetables and fish arrows go to humans;	[5]	
(b)	not all of the plants are edible/some not digested; faeces/egestion; eaten by, pests/AW; dead leaves/AW, to decomposers; plants lose energy as a result of respiration; AVP; e.g. some energy not used for growth	[max 3]	

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Question	Expected Answers		Marks	Additional Guidance	
(c)	1 2 3 4 5 6	(another) source of income; provides source of, protein/vitamins; feed on waste materials/elephant grass cuttings/phytoplankton (from the dykes); so do not need feed bought in/no waste removal required; makes use of large quantities of available (delta) water; AVP; e.g. constant source of water (for irrigation)/reduced risk of eutrophication/biological control/less need for dredging	[max 3]		
		Total:	[13]		

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