

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
DEVELOPMEN [*]	T STUDIES		0453/02
Paper 2		Octobe	er/November 2018
			2 hours
Candidates answ	wer on the Question Paper.		
No Additional Ma	aterials are required.		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

You may not need all the answer lines for your answer.

You should read and study the sources **before** answering the questions.

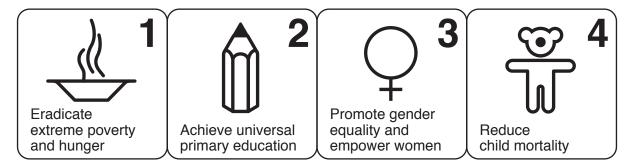
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

1 (a) Study Fig. 1.1, which shows the Millennium Development Goals.



Millennium Development Goals



Fig. 1.1

(i)	Explain what is meant by the following terms:
	gender equality
	universal primary education.
	[2]
(ii)	Goal 1 was to 'eradicate extreme poverty and hunger'.
	State two indicators which could be used to measure poverty and hunger.
	1
	2
	[2]

(iii)	Goal 6 was to 'combat HIV/AIDS, malaria and other diseases'.		
	Explain why it is important to reduce the amount of people suffering from diseases in developing countries.		
	פו		

(b) Study Fig. 1.2, which shows the results of a survey on the success of the Millennium Development Goals.

700 people from different parts of the world were asked the following question: 'How successful do you think the Millennium Development Goals have been?'

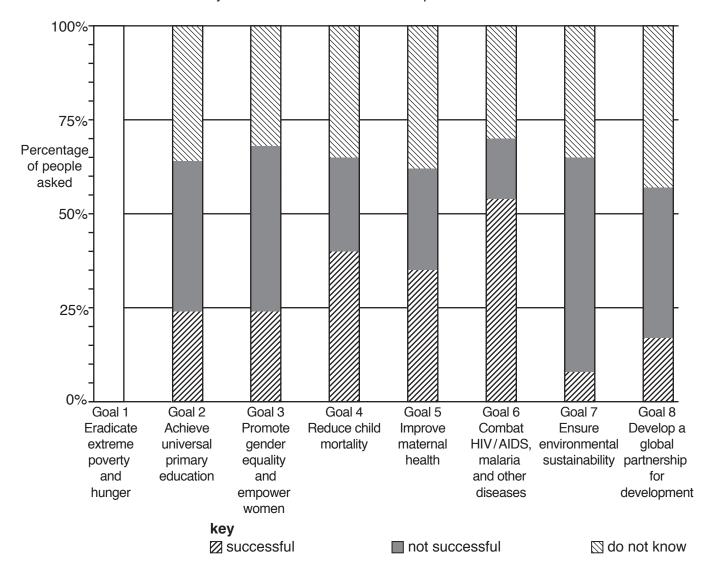


Fig. 1.2

(i) Complete the bar for Millennium Development Goal 1 by plotting the following information:

Successful	18%	
Not successful	52%	
Do not know	30%	[3]

(ii) Using Fig. 1.2, put the following goals in rank order according to how successful people think they have been. You should rank the goals from most successful to least successful.

Ensure e	environmental sustainability	Improve maternal health	Reduce child mortality
	Most successful Least successful		
			[1]
(iii)	Using Fig. 1.2, compare Millennium Developmen	e the opinions of the people intervited to the transfer of the people intervited to the transfer of the transfer of the people intervited to the transfer of the people intervited to the people int	viewed about the success of
	You should use statistics	s in your answer.	
			[3]
(iv)	Suggest two reasons for success of the Millenniu	or the difference in opinions of the m Development Goals.	e people surveyed about the
	For each reason you sho	ould explain your answer.	
	1		
	2		
			[4]

(c) Study Table 1.3, which shows how successful the Millennium Development Goals have been in different parts of Asia.

Table 1.3

	Eastern Asia	South- Eastern Asia	Southern Asia	Western Asia
Goal 1 Eradicate extreme poverty and hunger	✓			×
Goal 2 Achieve universal primary education	✓			
Goal 3 Promote gender equality and empower women		×		×
Goal 4 Reduce child mortality	√			
Goal 5 Improve maternal health				×
Goal 6 Combat HIV/AIDS, malaria and other diseases	×			×
Goal 7 Ensure environmental sustainability			×	×
Goal 8 Develop a global partnership for development	✓	✓	*	✓

key	√ = 8	ıccessful □ = partly successful × = unsuccessful
	(i)	Identify the following:
		a Millennium Development Goal which has been partly successful in three parts of Asia
		a Millennium Development Goal which has been unsuccessful in two parts of Asia.
		re

(ii)	Compare the success of the Millennium Development Goals in Eastern Asia and Western Asia.
	Refer to evidence from Table 1.3 in your answer.
	[4]
	[Total: 24]

2 (a) Study Fig. 2.1, which shows information about changes in the under-five mortality rate in different parts of the world.

Under-five mortality rate, 1990 and 2015 (deaths per 1000 live births)

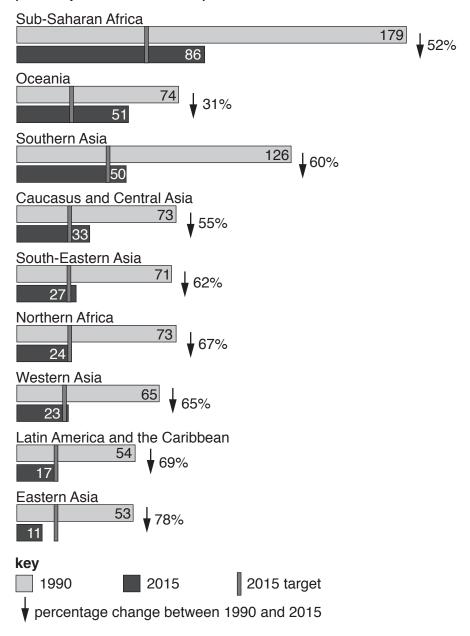


Fig. 2.1

(i)	Millennium Development Goal 4 was to 'reduce child mortality'.
	Explain what is meant by the term 'child mortality'.
	[1]

(ii)	Identify the part of the world which had:	
	the highest level of child mortality in both 1990 and 2015;	
	a decrease in child mortality of 49 per 1000 live births, from 1990 to 2015.	
		[2]
(iii)	The target was to reduce child mortality by two thirds between 1990 and 2015.	
	Identify two parts of the world which met the 2015 target.	
	1	
	2	[2]

(b) Study Fig. 2.2, showing information about child deaths due to measles in Sub-Saharan Africa and the percentage of children who were vaccinated against the disease.

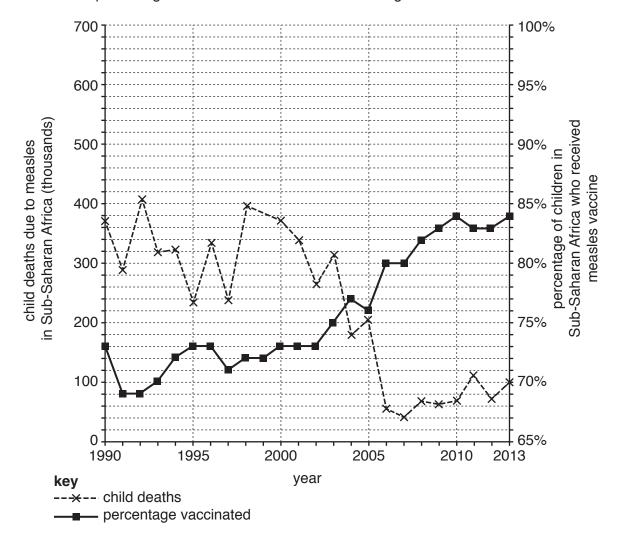


Fig. 2.2

Describe the changes in the number of child deaths in Sub-Saharan Africa between 1990 and 2013. You should use statistics in your answer.
[4
4

(ii)	Using the evidence in Fig. 2.2, explain how successful the vaccination program against measles was in Sub-Saharan Africa between 1990 and 2013.	nme
		[4]

(iii) Study Fig. 2.3, which shows four methods of reducing diseases suffered by children.

Method A

Educate mothers about health and diet.

Method B

Improve water supply and sanitation in rural areas.

Method C

Increase the number of clinics in rural areas and employ specialist doctors and nurses.

Method D

Build large hospitals in the main urban areas.

Fig. 2.3

Choose the method listed in Fig. 2.3 which you think will be **most** likely to reduce diseases suffered by children in Sub-Saharan Africa.

the disadvantages of one of the methods which you have rejected.
[8]

[Total: 19]

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Question 3 begins on the next page.

3 (a) Study Fig. 3.1, which shows information about a research investigation conducted in Ondo State, Nigeria, a developing country in Sub-Saharan Africa.

The researchers wanted to find out why infant mortality was high in the area. A questionnaire was written and it was given to 20 mothers in a pilot study, who were asked to return it to the researchers when they had completed it.

In the main study a sample of 210 mothers of babies who were less than one year old was used. The researchers decided that they would complete the questionnaire face-to-face with the mothers, rather than leaving it for them to complete as they had done in the pilot study.

Fig. 3.1

(i)	What was the aim of the research described in Fig. 3.1?
	[1]
(ii)	Suggest two reasons why these researchers conducted a pilot study.
	1
	2
	[2]
(iii)	Suggest reasons why the researchers decided to complete the questionnaire face-to-face with the mothers, rather than leaving it for them to complete and return.
	[4]

(iv)	The 210 people who were selected to complete the questionnaire could have been selected using a random sample, a systematic sample or a stratified sample.
	Which type of sample do you think would have been best? Justify your choice.
	Type of sample
	Justification
	[2]
(v)	State one other source of primary data and one source of secondary data which the researchers could have used in this study.
	Primary
	Secondary
	[2]
(vi)	Give two reasons why secondary data is not always reliable.
	1
	2
	[2]

(b) Study Fig. 3.2, which is a question taken from the survey conducted in Ondo State, Nigeria. For each of the following do you think this is a cause of babies dying in their first year?

Cause of babies dy their first year		Agree	Disagree	Do not know
frequent pregna	ancy			
age of the moth	ner			
poor nutrition				
• poverty				
lack of medical	care			

Fig. 3.2

Fig. 3.3 shows the results of the answers from the 210 mothers.

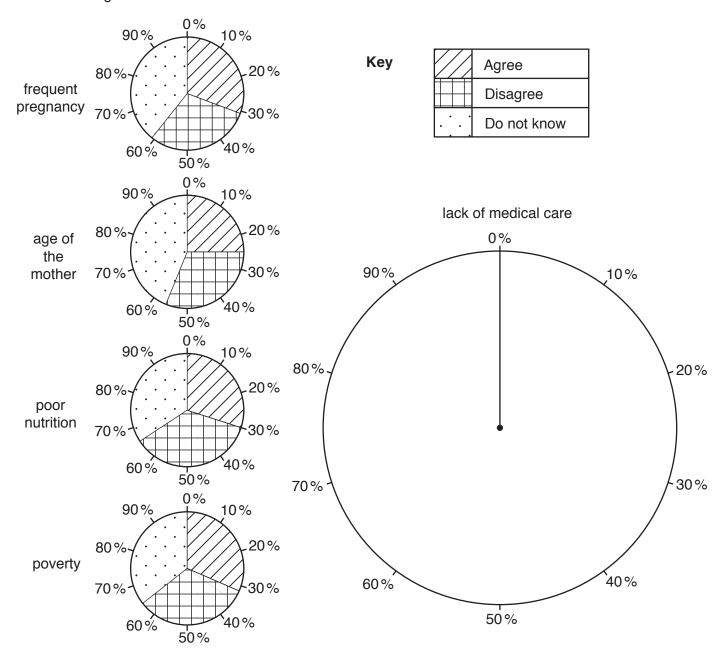
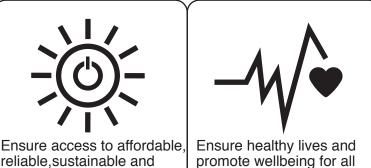


Fig. 3.3 0453/02/O/N/18

(i)	Complete Fig. 3.3 by plotting the following information:
	Lack of medical care
	Agree = 25% Disagree = 35% Do not know = 40% [3]
(ii)	What conclusions can be made from the information plotted in Fig. 3.3? Refer to statistics in your answer.
	[4]
	[Total: 20]

4 (a) Study Fig. 4.1, which shows some of the Sustainable Development Goals. These replaced the Millennium Development Goals in 2015.

at all ages



Achieve gender equality and empower all women and girls

reliable,sustainable and modern energy for all

Sustainable Development Goals



Take urgent action to combat climate change and its impacts



Conserve and sustainably use the oceans, seas and marine resources for sustainable development



Reduce inequality within and among communities

Fig. 4.1

(i)	What is meant by the term 'sustainable development'?
	[1]

(ii) Identify the Sustainable Development Goal for which infant mortality and child mortality rates would be the **best** indicators.

Tick **one** goal in Table 4.2 below.

Table 4.2

Sustainable Development Goal	Tick (√)
Achieve gender equality and empower all women and girls	
Conserve and sustainably use the oceans, seas and marine resources for sustainable development	
Ensure healthy lives and promote wellbeing for all at all ages	
Reduce inequality within and among communities	

(b)		e Sustainable Development Goal is to 'take urgent action to combat climate change and mpacts'.
	Exp	plain why climate change is occurring.
		[3]
(c)	One	e Sustainable Development Goal is to 'reduce inequality within and among communities'.
	(i)	Describe the impacts of inequality in developing countries. You should develop your ideas and refer to places which you have studied.
		[6]
		[2]

Question 4(c)(ii) is printed on the next page.

(ii)	Explain what can be done in developing countries to reduce inequality.
	[6]

[Total: 17]

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