

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

## MARK SCHEME for the November 2005 question paper

### 9701 CHEMISTRY

9701/04

Paper 4 (Structured Questions A2 Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – November 2005	9701	4

1 (a)  $M_r(\text{AgBr}) = 108 + 79.9 = 187.9$  [1]

moles =  $2.5 \times 10^{-12} / 187.9 = 1.33 \times 10^{-14}$

no. of ions =  $1.33 \times 10^{-14} \times 6 \times 10^{23} = 8.0 \times 10^9$  ions (correct ans = [2]) [1]

2

- (b) (i) A: platinum C: voltmeter  
 B:  $\text{H}^+(\text{aq})$  or  $\text{HCl}(\text{aq})$  or  $\text{H}_2\text{SO}_4(\text{aq})$  D: silver (wire)  
 (ignore concentration) 4 x [1]

(ii) (As  $[\text{Ag}^+]$  decreases), the potential will decrease/become more negative [1]

(iii)  $K_{sp} = [\text{Ag}^+][\text{Br}^-] = (7.1 \times 10^{-7})^2 = 5.0(41) \times 10^{-13} \text{ mol}^2\text{dm}^{-6}$  [1]

units [1]

7



(ii) LE =  $\Delta H_f$  - (all the rest)  
 =  $-100 - (731 + 285 + 112 - 325)$   
 (=  $-100 - 731 - 285 - 112 + 325)$   
 =  $-903 \text{ kJ mol}^{-1}$  (-[1] for each error of sign or maths) [2]

(iii)  $\text{LE}(\text{AgCl})$  should be higher/more negative,  
 due to size/radius of  $\text{Cl}^-$  being less than that of  $\text{Br}^-$  (both) [1]

4

(d) more energy needed, since  $r_{\text{Cl}^-} < r_{\text{Br}^-}$  or ionised electron nearer to nucleus  
 or less shielding etc. or in terms of I.E.  $(\text{Cl}) > \text{I.E.}(\text{Br})$  [1]

total: 14

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – November 2005	9701	4

- 2 (a) The EMF of a cell made up of the test electrode and a standard hydrogen electrode. [1]  
(or the EMF of the electrode compared to the S.H.E.)

EMF measured under standard conditions of T, (P) and concentration. [1]  
(or at 298K and 1 mol dm<sup>-3</sup>)

2

- (b) The stronger the halogen is as an oxidising agent, the more positive is its E° value. [1]

Two examples of F<sub>2</sub>/F<sup>-</sup>, Cl<sub>2</sub>/Cl<sup>-</sup>; Br<sub>2</sub>/Br<sup>-</sup>, I<sub>2</sub>/I<sup>-</sup> quoted [1]

(data: F<sub>2</sub>/F<sup>-</sup> = +2.87V  
Cl<sub>2</sub>/Cl<sup>-</sup> = +1.36V  
Br<sub>2</sub>/Br<sup>-</sup> = +1.07V  
I<sub>2</sub>/I<sup>-</sup> = +0.54V)

2

- (c) (i) H<sub>2</sub>O<sub>2</sub> + 2I<sup>-</sup> + 2H<sup>+</sup> → I<sub>2</sub> + 2H<sub>2</sub>O  
or H<sub>2</sub>O<sub>2</sub> + 2KI + 2H<sup>+</sup> → 2K<sup>+</sup> + I<sub>2</sub> + 2H<sub>2</sub>O [1]

$$E^{\circ} = 1.77 - 0.54 = 1.23 \text{ V} \quad [1]$$

- (ii) Cl<sub>2</sub> + SO<sub>2</sub> + 2H<sub>2</sub>O → 2Cl<sup>-</sup> + SO<sub>4</sub><sup>2-</sup> + 4H<sup>+</sup>  
or Cl<sub>2</sub> + SO<sub>2</sub> + 2H<sub>2</sub>O → 2HCl + H<sub>2</sub>SO<sub>4</sub> [1]

$$E^{\circ} = 1.36 - 0.17 = 1.19 \text{ V} \quad [1]$$

4

- (d) since E°(I<sub>2</sub>/I<sup>-</sup>) is +0.54V, tin will be oxidised to Sn<sup>4+</sup> [1]  
(E° for Sn<sup>2+</sup>/Sn = -0.14V and E° for Sn<sup>4</sup>/Sn<sup>2</sup> = +0.15V)

Thus: Sn + 2I<sub>2</sub> → SnI<sub>4</sub> [1]

2

total: 10

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A LEVEL – November 2005</b>	<b>9701</b>	<b>4</b>

- 3 (a) (i) melting point: graph showing (Si (+ Ge): medium) [1]  
and C: higher than Si/Ge [1]  
Sn + Pb: lower than Si/Ge

conductivity: graph showing (Si (+ Ge): medium) [1]  
and C: lower (or higher!) than Si/Ge [1]  
Sn + Pb: higher than Si/Ge  
[for your information, the actual figures are shown below]

- (ii) Sn, Pb (and C(graphite)) have delocalised electrons/metallic bonds [1]  
Si, Ge (and C(diamond)) have localised electrons/covalent bonds [1]  
[for [2] marks carbon has to be mentioned once, and the allotrope mentioned  
must fit in with the conductivity shown]

**6**

- (b) (i) e.g. CO burns to give CO<sub>2</sub> [2CO + O<sub>2</sub> → 2CO<sub>2</sub>]  
or CO reduces Fe<sub>2</sub>O<sub>3</sub> [3CO + Fe<sub>2</sub>O<sub>3</sub> → 3CO<sub>2</sub> + 2Fe]

- (ii) e.g. PbO<sub>2</sub> decomposes on heating [2PbO<sub>2</sub> → 2PbO + O<sub>2</sub>] [1]  
two valid examples [1]  
two balanced equations [1] + [1]  
[two valid and balanced equations warrants [3] marks]

**3**

- (c) use: pottery/china/porcelain etc + property: hardness, high melting point, insulator etc. [1]  
(any one use + one relevant property)

**1**

- (d) (i) amphoteric [1]

- (ii) e.g. SnO + 2HCl → SnCl<sub>2</sub> + H<sub>2</sub>O [1]

e.g. SnO + 2NaOH → Na<sub>2</sub>SnO<sub>2</sub> + H<sub>2</sub>O [1]

**3**

**total: 13**

(Actual figures for (a) (i):)

element	m.pt./°C	conductivity
C(graph)	3652	2 x 10 <sup>3</sup>
C(dia)	3550	1 x 10 <sup>-15</sup>
Si	1410	2 x 10 <sup>-2</sup>
Ge	937	2 x 10 <sup>-2</sup>
Sn	232	9 x 10 <sup>-4</sup>
Pb	328	5 x 10 <sup>-4</sup>

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – November 2005	9701	4

- 4 (a)  $\text{HO-C}_6\text{H}_4\text{-NH}_2 + 2\text{AgBr} + 2\text{OH}^- \rightarrow \text{O=C}_6\text{H}_4\text{=O} + \text{H}_2\text{O} + \text{NH}_3 + 2\text{Ag} + 2\text{Br}^-$  [1]  
 (or  $\text{C}_6\text{H}_7\text{NO}$ ) (or  $\text{C}_6\text{H}_4\text{O}_2$ ) **1**
- (b) rodinol should be **less basic** than  $\text{NH}_3$  [1]  
 because the lone pair on N is delocalised over/overlaps with the aryl ring [1]  
**2**
- (c) **E** is  $\text{H}_2\text{N-C}_6\text{H}_4\text{-O}^- \text{Na}^+$  or  $\text{H}_2\text{N-C}_6\text{H}_4\text{-ONa}$  [1]  
**F** is  $\text{HO-C}_6\text{H}_4\text{NH}_3^+ \text{Cl}^-$  or  $\text{HO-C}_6\text{H}_4\text{NH}_3\text{Cl}$  [1]  
**G** is  $\text{HO-C}_6\text{H}_2\text{Br}_2\text{-NH}_2$  up to  $\text{HO-C}_6\text{Br}_4\text{-NH}_2$  (ignore orientation) [1]  
**3**
- (d) (i)  $\text{HNO}_3(\text{aq})$  or dil  $\text{HNO}_3$  (**NOT** conc., and **NOT** + conc.  $\text{H}_2\text{SO}_4$ ) [1]  
 (ii) reduction [1]  
 (iii)  $\text{Sn} + \text{HCl}(\text{aq})$  [1]  
**3**
- (e) (i) phenol, amide [1] + [1]  
 (ii)  $\text{CH}_3\text{COCl}$  or  $(\text{CH}_3\text{CO})_2\text{O}$  [1]  
**3**
- total: 12**

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – November 2005	9701	4

- 5 (a) (i) addition (polymerisation) [1]
- (ii) condensation (polymerisation) [1]
- 2**
- (b) hydrogen bonding [1]
- 1**
- (c) (i)  $\text{HO}_2\text{CCH}_2\text{CH}_2\text{CO}_2\text{H}$  [1]
- (ii) ester (accept "covalent") [1]
- 2**
- (d) (i) heat with  $\text{H}_3\text{O}^+$  or heat with  $\text{OH}^-(\text{aq})$  [1]
- (ii)  $\text{H}_2\text{N}-\text{CH}_2-\text{CH}(\text{OH})-\text{CH}_2-\text{NH}_2$  or  $\text{H}_3\text{N}^+-\text{CH}_2-\text{CH}(\text{OH})-\text{CH}_2-\text{NH}_3^+$  [1]
- $\text{HO}_2\text{C}-\text{CH}(\text{OH})-\text{CH}(\text{OH})-\text{CO}_2\text{H}$  or  $^-\text{O}_2\text{C}-\text{CH}(\text{OH})-\text{CH}(\text{OH})-\text{CO}_2^-$  [1]
- (allow bonus mark if the acid/base forms are consistent with the reagent used for the hydrolysis) [1]
- 4 max 3**
- (e) (i)  $\text{NC}-\text{CH}_2-\text{CO}_2^- \text{K}^+$  [1]
- (ii) II:  $\text{H}_2 + \text{Ni}$  or  $\text{Na}$  in ethanol [allow  $\text{LiAlH}_4$ ] [1]
- III: dilute  $\text{HCl}$  or  $\text{H}_2\text{SO}_4$  or  $\text{H}^+(\text{aq})$  [1]
- 3**
- total: 11**