



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level



ISLAMIC STUDIES

8053/01, 9013/01

Paper 1

October/November 2007

3 hours

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Section A

- 1 To what extent did Islam reject the traditional beliefs and practices of the Arabs at the time of the Prophet? Give illustrations to support your answer.
- 2 Explain how the Prophet's response to the main events during the early period of Islam in Mecca show his belief that he was *Rasul Allah*, the Messenger of God. [20]
- 3 Explain how the policies followed by the Four Rightly Guided Caliphs:
- (a) continued [8]
- and**
- (b) expanded
- the policies and teachings of the Prophet. [12]

Section B

- 4 Explain *Surat al-Duha* with special reference to the life of the Prophet. [20]
- 5 (a) Explain why the early Muslims thought it important to collect the Qur'an in a written form. [8]
- (b) Describe how this was done in the period of the early caliphs. [12]
- 6 (a) How did the Prophet describe the different ways in which he received the revelation? [12]
- (b) What do Muslims mean when they call the Qur'an *Kalam Allah*? [8]

Section C

- 7 Discuss the historical, social and religious significance of 'Id al-Adha.
- 8 Explain the main teachings of Islam about:
- (a) personal struggle [*Jihad*] [10]
- and any two** of the following:
- (b) the command to enjoin good and prohibit evil [*al-'amr bil ma'ruf wa nahy 'an al-munkar*] [5]
- (c) fasting outside Ramadhan [*Sawm*] [5]
- (d) resurrection and the Day of Judgement [*Yawm al-Qiyamah*]. [5]
- 9 Discuss **three** ways in which according to Islamic teachings God communicates knowledge and awareness of Himself to human beings. [20]

Section D

- 10 How would you tell someone about the significance of the Qur'an in a Muslim's life? [20]
- 11 Define and discuss the importance of the Sunnah, explaining how it differs from the Qur'an. [20]
- 12 With specific examples, discuss how the legal sources of consensus [*Ijma'*] and analogy [*Qiyas*] are employed in Islamic legal thinking. [20]

