



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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BIOLOGY

9700/32

Paper 3 Practical Test AS

October/November 2007

2 hours

Candidates answer on the Question Paper.

Additional Materials: As listed in the confidential instructions

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
You may use a pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **both** questions.
The number of marks is given in brackets [] at the end of each question or part question.
You are advised to spend an hour on each question.
At the end of the examination, fasten all your work securely together.

For Examiner's Use	
1	
2	
Total	

This document consists of **9** printed pages and **3** blank pages.



- After 30 minutes, remove the strips from the Petri dishes and blot them dry with a paper towel. Accurately measure their lengths and record any observations of differences between them.
- (i) Record the data and observations in the space below.

[4]

- (ii) Estimate the uncertainty in the measurement of the actual length of the potato strip that has been in water.

actual size measured

uncertainty =[1]

- (iii) Suggest how an error in measuring the lengths could occur.

.....

[1]

- (c) Temperature is a variable that was not controlled in this experiment.

- (i) Suggest how temperature could be controlled.

.....
[1]

- (ii) Identify two **other** significant sources of error in this experiment other than temperature.

1.

 2.
[2]

- (d) In a similar investigation involving a range of sucrose concentrations, the results in Table 1.1 were obtained.

Table 1.1

sucrose solution concentration / mol dm ⁻³	percentage change in length of strips
0.00 water	+5.0
0.2	+2.5
0.4	-1.0
0.6	-1.5
0.8	-6.3
1.0	

- (i) At 1.0 mol dm⁻³ sucrose concentration, the mean length of strips before the experiment was 80.0 mm and after the experiment was 73.0 mm.

Calculate the missing value for the percentage change in length of the strips and complete Table 1.1.

You may use the space below to show your working.

[1]

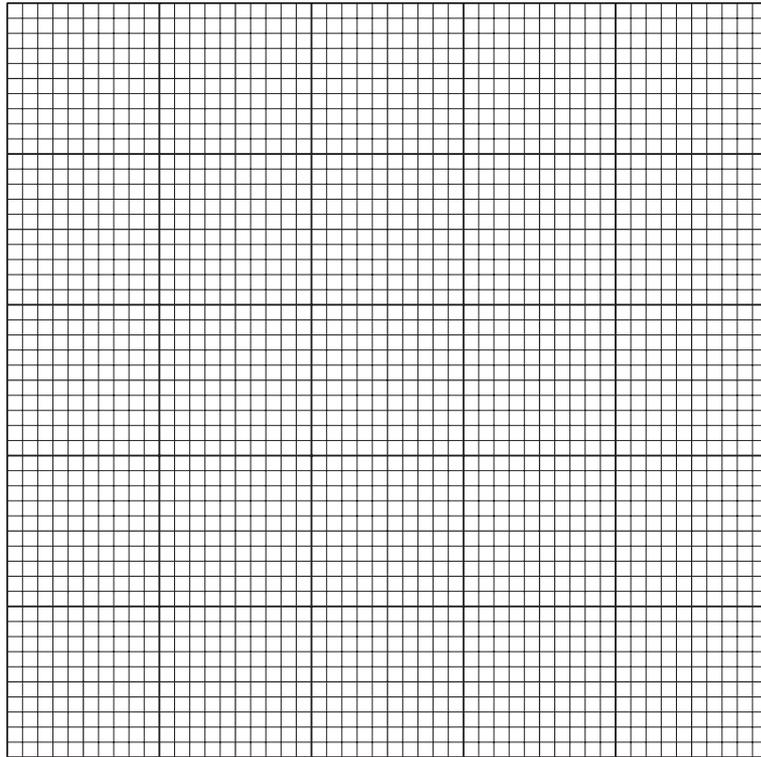
- (ii) When the student first performed this experiment the percentage change in length in a 0.8 mol dm⁻³ solution was +3%. Suggest what the student did when this result was obtained and explain why.

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.....

.....[1]

- (iii) Plot a graph of the percentage change in length of the strips against concentration of the sucrose solution using the student's results.



[3]

- (e) The concentration of sucrose solution that would give no change in length was not found very precisely in the experiment. Suggest how it could be improved to give this more precisely.

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[3]

- (f) The student's hypothesis was
- the more concentrated the solution, the smaller the potato strips became.
- Draw an appropriate conclusion to the student's experiment.
You should include in your conclusion whether the experimental data support the hypothesis and produce a revised or new conclusion if necessary.

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.....[3]

- (g) Other than temperature, suggest how the student could improve the experiment to reduce errors.

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.....[3]

[Total: 25]

2 You are provided with slide **K1**.

(a) (i) Draw a low-power plan diagram of the specimen on slide **K1**.

[2]

(ii) Use a ruler to measure the actual size of the specimen on slide **K1** and the size of your drawing across the same point.
Draw a line on your drawing to show where you made your measurement.
Calculate the magnification of your drawing.
Show your working.

magnification[2]

(b) The cartilage tissue on slide **K1** has been stained purple.

(i) In the space below, make a high-power, labelled drawing of two adjacent cells
this tissue.

[6]

Fig. 2.1 is a photomicrograph of a transverse section of an aorta.

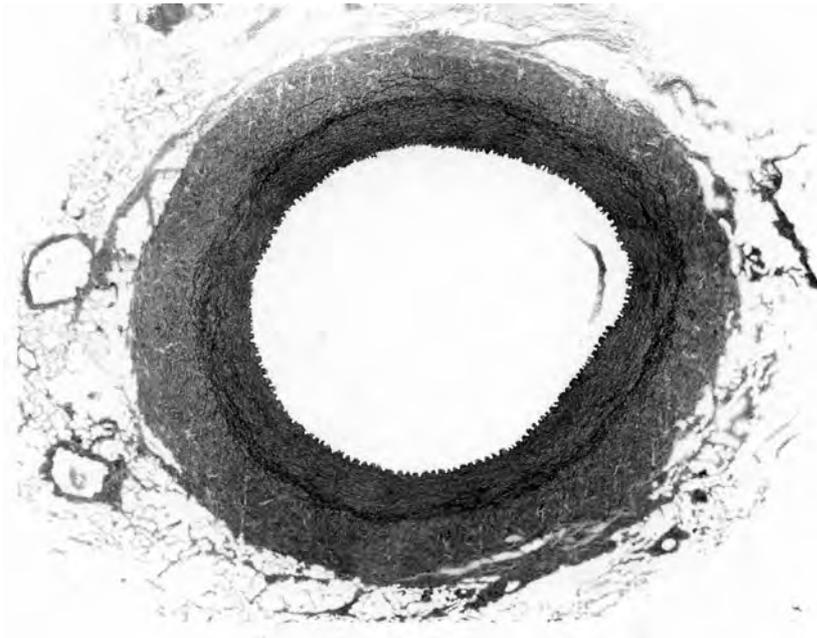


Fig. 2.1

- (ii) Prepare the space below so that it is suitable for you to compare and contrast specimen K1 with Fig. 2.1 and then record your observations.

[4]

- (iii) Both the specimens, K1 and Fig. 2.1, are involved in the movement of materials. State one observation that relates to this function.

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.....[1]

[Total: 15]

