

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education

Advanced Subsidiary Level and Advanced Level

CANDIDATE NAME **CENTRE NUMBER**



NUMBER



8291/01

Paper 1 Lithosphere and Atmosphere

October/November 2008

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions.

Write your answers in the spaces provided on the question paper.

Section B

Answer **one** question from this section.

Answer the question on the separate answer paper provided.

At the end of the examination,

- 1. fasten all separate answer paper securely to the question paper;
- 2. enter the question number from Section B in the grid opposite.

For Examiner's Use	
Section A	
1	
2	
Section B	
Total	

This document consists of 11 printed pages and 1 blank page.





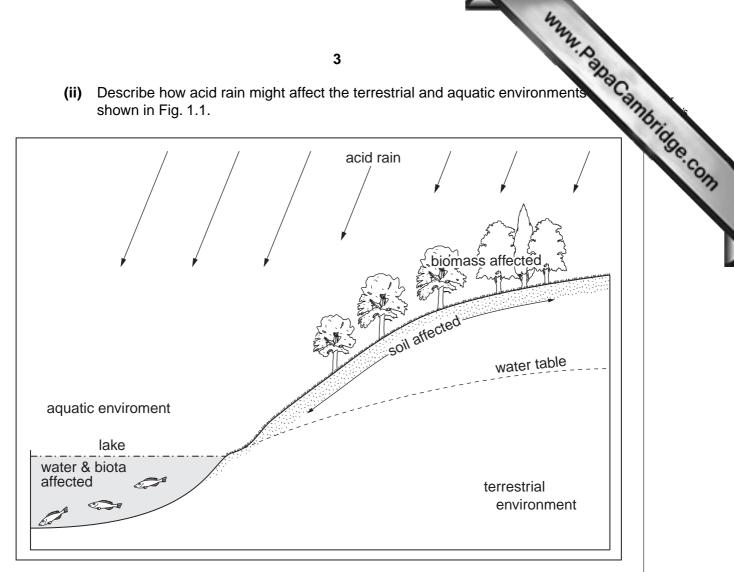
Section A

Answer all questions in this section

1	(a)	(i) State the type of atmospheric pollution commonly caused by		
			carbon dioxide and methane;	
			particulates.	
				[2]

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(ii) Describe how acid rain might affect the terrestrial and aquatic environments shown in Fig. 1.1.



terrestrial environment	
terrestrial environment	•
aquatic environment	
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(b) Suggest two reasons for the distribution of atmospheric acidity as shown in the the USA in Fig. 1.2.

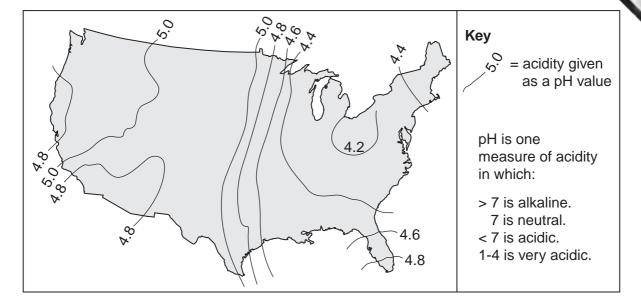


Fig. 1.2

[3]
 I3I
L-J

(c) Explain how each of the methods shown in Fig. 1.3 can assist in reducing the eff acid rain.

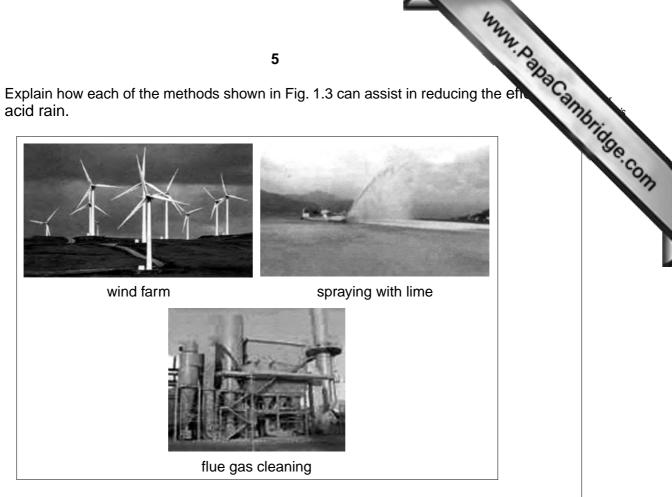


Fig. 1.3

wind farm
spraying with lime
flue gas cleaning

2 (a) Fig. 2.1 shows a seismograph record of a shallow focus earthquake.

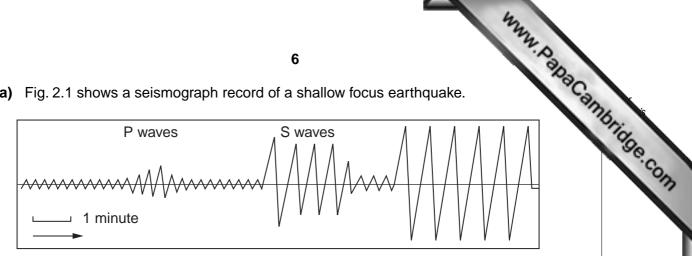


Fig. 2.1

(i)	What is meant by the terms shallow focus earthquake and seismic waves?
	shallow focus earthquake
	seismic waves
	[2]
(ii)	State three factors that distinguish between P waves and S waves.

www.PapaCambridge.com (iii) Describe how seismograph recordings can be used to locate the focus earthquake. You may wish to use a diagram to illustrate your answer.

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(b) Fig. 2.2 shows a seismograph recorded near a volcano in the period preceder eruption.

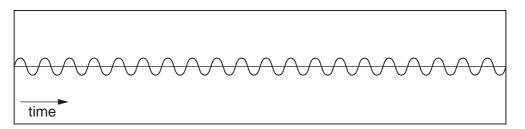


Fig. 2.2

(i)	State the name of this form of seismic wave activity and explain this pattern.
	[3]
(ii)	Describe how the pattern of seismic waves would change at the onset and during a volcanic eruption.
	[3]

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(c) Fig. 2.3 is a photograph showing the damage caused to an urban area by a earthquake.



Fig. 2.3

could be adopted to prevent loss of life in future earthquakes.
[6]
[20 marks]

Section B

Choose one question from this section.

Answers must be in continuous prose.

Write your answers on the separate answer paper provided.

3 (a) Outline three effects on the environment of the opencast method of rock extraction shown in Fig. 3.1.

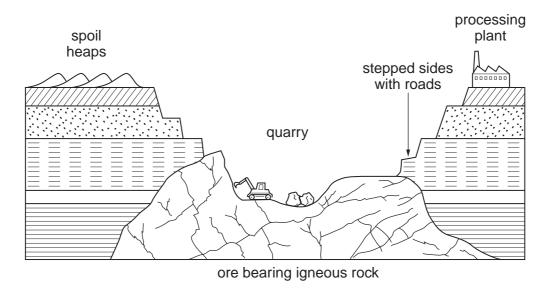


Fig. 3.1

(b) Using examples with which you are familiar, describe and evaluate the strategies that have been adopted to limit the impact of economic development on land. [30]

[40 marks]

- 4 (a) Outline three ways in which short term changes to the weather can be monitored. [10]
 - (b) Using recent evidence, assess the extent to which human activity has had a damaging effect upon the Earth's atmosphere. [30]

[40 marks]

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(a) Fig. 5.1 shows how some sloping ground has been developed.

5

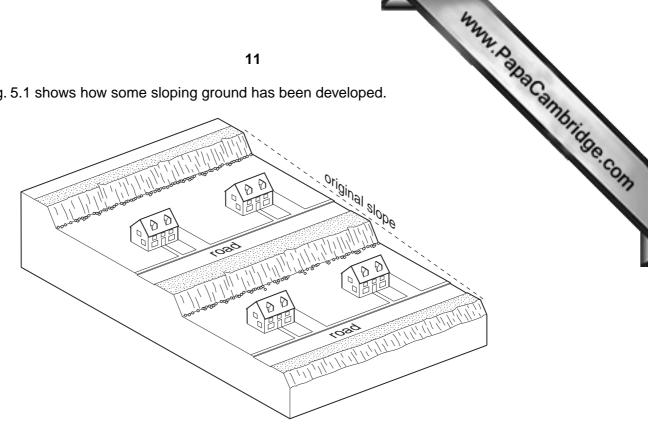


Fig. 5.1

Briefly outline how this development might lead to slope instability.

[10]

(b) The three different events mentioned in Fig. 5.2 each refer to slope instability.

"An estimated 20 000 slopes in Hong Kong are dangerous, many of them have not been examined and another landslip disaster could strike any day"

"One person was killed and 31 injured when two passenger trains collided after a landslip caused by heavy rain in the Lake District"

"A mountain village in SW Colombia was reported to have been swept away in a landslide of rocks, ice and mud, following an earthquake"

Fig. 5.2

Assess the techniques that can be used to limit the damaging effects of landslips and landslides. Illustrate your answer with suitable examples. [30]

[40 marks]

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