## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2008 question paper

## 9702 PHYSICS

9702/31

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme Syl		Paper
	J -	GCE A/AS LEVEL – October/November 2008	9702	31
1 (c)	Value of	t in range 8 to 18s.		[1]
Table				
(d)	d) Six sets of readings scores 5 marks, five sets scores 4 marks, etc. Write number of sets (ringed) next to table. Help from Supervisor then –1.  t should show general increase with l. If not then –1.			
		d readings for <i>t</i> (do not credit if values identical for every ro	ow).	[5] [1]
		5m and $l_{\text{max}} \ge 0.55$ m.	,	[1]
		eadings – every column should have a label and an approp	riate unit.	[1]
		ency in raw data – all values of <i>t</i> should be given to 0.1 or a		[1]
		alue of $1/\sqrt{l}$ (for largest $l$ ) and tick if correct.	0	[1]
		ue of 1/t should be to the same s.f. as (or one more than) t	he raw value of <i>t</i> .	[1]
	Quality of	of data – judge from scatter of all plotted points (at least five atter of $\pm 0.025$ m $^{-\frac{1}{2}}$ in the $1/\sqrt{l}$ direction. This mark cannot wrong trend, or if all points have not been plotted.	e) about line of bes	t fit.
Graph				
(e)		nould occupy at least half the grid in both directions and sca ), etc.) and labelled with a quantity. Allow reversed axes.	ales should be sen	sible [1]
	This mar plots (rin	nat the 'worst' point is correctly plotted.  •k cannot be scored unless all data from the table has been ged) on the graph.  •llow blobs (diameter ≥ half a small square).	n plotted – write nu	mber of
	Line of b	est fit. Allow five trend plots.		[1]
(f)	Vertices and methal Intercept provided	chosen has a hypotenuse at least half the length of the dra lie on the line and read-offs are correct (to half a small squ hod of calculation of gradient is correct. Ignore POTE. calculated using readings from line and a valid method (or there is no FO).	are in both direction	ons) [1] [1]
Canalii	_			
Conclu				
(g)	Value of	equated with $p$ . $p$ in range 0.400 to 0.600 m <sup>1/2</sup> s <sup>-1</sup> inclusive.		[1]
(h)	•	ated starting with 'intercept value = $-p/q$ ', and correct substaction e opposite sign to intercept unless gradient is negative.	titution.	[1]
			[То	otal: 20]

	ı age e		<u>,                                     </u>	mark concine	Cyliabas	i apci
				GCE A/AS LEVEL – October/November 2008	9702	31
2	(a)	(i)	Raw	value(s) of <i>d</i> recorded to the nearest mm.		[1]
			Rep	eated readings for <i>d</i> .		[1]
		(ii)		olute uncertainty of 1 or 2 mm (or half the range) used in a ertainty calculation.	correct percenta	ge [1]
		(iii)	Calc	culated value of x correct.		[1]
	(c)	(i)	First First	value for $n$ .  value for $V$ in range $0.5 \le V \le 2.0$ .  value for $I$ with $I < 1.0$ A (unit required).  gnificant help from Supervisor then $-1$ .		[3]
	(d)	Sec	cond	set of measurements (with different n).		[1]
		Cor	rrect o	calculation of second R.		[1]
		Cal	culate	ed value of second $\mu$ correct (allow e.c.f.).		[1]
			-	the two values of $\mu$ are within 20% of each other. require a check calculation of first value of $\mu$ ).		[1]

**Mark Scheme** 

**Syllabus** 

**Paper** 

## **Drawing conclusions**

(f) (i) Problems

F

Contact resistance/lead resistance/circuit

resistance/fluctuating or changing readings.

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(e) Valid comment on whether R proportional to n, based on comparison of two calculated ratios (e.g. two values of μ or two values of R/n).
 Validity can be based on the candidate's own stated criterion (e.g. 'values within 10%') or, if not stated, on 20% difference.
 Accept reversed trend as evidence for R not proportional to n.

Α	Two sets of readings are not enough (to draw a conclusion)/only two readings.	Take more readings and plot graph.	
В	Tube not circular/tube not rigid.	Repeated measurements of <i>d</i> in different directions.	
С	Coils not circular (helix inferred)/different turns have different lengths/wire kinked or loosely wound/ $x$ different to $\pi d$ /turns unevenly spaced.	Measure the length in one turn by wrapping string, then unwrapping and measuring/workable method of getting even spacing of turns.	
D	Difficult to judge whole number of turns when positioning contacts/large contact area.	Mark lateral line on tube to give positions for contacts/use knife edge contact or smaller plug.	
1			

[4]

(f) (ii)

**Improvements** 

Measure lead resistance and subtract from *R*/reposition voltmeter connections closer to

Use vernier calipers to measure d.

contacts/clean the contacts/use shorter leads.

[Total: 20]

[4]