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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

8686 URDU LANGUAGE 9686 URDU

8686/02 and 9686/02 Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – May/June 2009	8686/9686

1 Five sentences clearly showing meaning of given words (5 x 1)

ردجه ذیل الفاظ کواپنے جملول میں اس طرح شامل سیجیے کہ ان کے معنی واضح ہوں۔ تسکین ۔

۔غیرمعیاری۔

۔حامی ۔

نىل ـ

_مصنوعی په

[5]

2 Equivalents of five given words (5 x 1)

Note: In Questions 3 and 4 there are standard deductions in the 5 marks available for language if any question receives a zero mark. Please refer to the list on page 3.

Page 3	Mark Scheme: Teachers' version	Syllabus	
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Suggested

ی نے زمانے میں چڑیا گھروں کی کیاصورت حال تھی؟ بہت *گرا حال تھا۔ حال خراب تھااور کام کرنے والے جانوروں کی د کمیے بھال ہیں کرتے تھے۔*

[2]

Very bad conditions, workers were cruel and didn't look after the animals.

3

ماضی میں اور موجودہ دور میں چڑیا گھر کے بارے میں تماشائیوں کی طرزِ فکر میں کیا تبدیلیاں آئیں؟ پرانے زمانے میں اوک جانوروں کو بھے کرنے اوران کی مجیب حرکتوں کا نداق اڑانے جاتے تھے۔ آج کل اوگ ان کے بارے میں جانا جا جے ہیں اوران کو نقصان کی نیچائے کی موج نہیں رکھتے۔

In old times people came to laugh at the animals' antics and to tease them.

Nowadays people want to know about the animals and don't want to see them hurt.

[3]

مصنف کےمطابق چڑیا گھروں کےکون کون سے فرائض ہوتے ہیں؟ چڑیا گھر کے کردار جانوروں کی دیکھ بھال تا کہ لوگ ان کے بارے میں معلومات حاصل کرسکتے ہیں اورا پسے جانوروں کا تحفظ کرنا جن کوشتم ہونے کا خطرو ہے۔ بچوں کی تعلیم ۔

Roles are to look after the animals and find out about them AND to protect those in danger of dying out in the wild.

مصنف نے پانڈ اکا ذکر کیوں کیا؟ پانڈ اکا ذکر اس لیے کیا گیا ہے کیونکہ پانڈ ا جانوروں کے تحفظ کی زندہ مثال ہے۔اداروں نے اس کے تحفظ کے لیے بہت محنت کی ہے اور آخر کارچڑیا گھروں میں اس کی افز اکثر نسل کا پروگرام کا میاب ہوتا جارہا ہے۔

The panda is a living example of conservation. Lots of effort to save it and now there is a successful breeding programme in zoos. [3]

آپ کی رائے میں جنگلی جانوروں کا تحفظ کیون ضروری ہے؟ تفصیل سے بتائے۔ اس سوال کا جواب متمن مرشح صربیس ۔امدیروارول کوائی رائے صنی ہوگی اور تتمن سے کچھ معلومات حاصل کر سکتے ہیں۔

This is an open question not dependant on the text. Candidates have to give their opinion and can use information from the text. [4]

[Total: 15 + 5 for accuracy = 20]

	Page 4	Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – May/June 2009	8686/9686
≀uali	ity of Langua	age: Accuracy (for question 3)	Cannon
5 Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).			
4	Good		

Quality of Language: Accuracy (for question 3)

5

4

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1

Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2

Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 5	Mark Scheme: Teachers' version	Syllabus
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4 Comprehension

Suggested ans

نہ ہی کتابوں میں جانوروں کے متعلق کیا بتایا گیاہے؟ ان نہ ہی کتابوں میں خدانے انسان کو جانوروں پر برتری دی ہے۔

All the great religious books give mankind superiority over animals.

. .

[2]

The author says that it is not an old idea. It is the natural result of the 20th century's thoughts about human rights.

He uses the example of big animals like lions and elephants to show us what it is like locking up innocent prisoners. He gives us examples of big animals who when shut in a small unnatural cage exhibit mental problems. [3]

He says that animals are held in small cages which is against nature. In the wild animals travel and even fly long distances.

He mentions pandas' problems because he wants to explain to us that in the wild breeding pandas could have been done with different 'races' of pandas but in zoos it is only one 'race' of panda that is used which leads to future problems. [4]

[Total: 15 + 5 for accuracy = 20]

	Page 6	Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – May/June 2009	8686/9686
≀uali	ty of Langua	ge: Accuracy (for question 4)	Cambridge
Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).			
4	Good		

Quality of Language: Accuracy (for question 4)

5

4

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

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Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 7	Mark Scheme: Teachers' version	Syllabus
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5 Comprehension Essays

These are marked according to published mark grid.



Points to be included:

Two opposing arguments here:

On one side, zoos are bad for animals, they are stuck in cages which causes physical and mental torment.

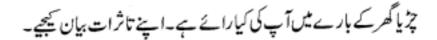
People see them as things to be laughed at.

They are better off in the wild unless there are exceptional circumstances.

On the other hand modern zoos are essential for finding out more about animals and especially to find ways to conserve those in danger of extinction in the wild.

The panda is a great example, very endangered but now breeding programme ensures their survival.

[10]



Response should be only 40 words long so not much detail can be given.

Candidates own appropriate experience is important here.

Two or three appropriate points should be given.

[5]

[Total: 15 + 5 for accuracy = 20]

	Page 8	Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – May/June 2009	8686/9686
uali	ity of Langua	ge: Accuracy (for question 5a)	Campy
Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).			
4	Good		

Quality of Language: Accuracy (for question 5a)

5

4

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1

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Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).