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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9702 PHYSICS

9702/42

Paper 42 (A2 Structured Questions),

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Section A

1	(a)	(i)	force per (unit) mass(ratio idea essential)	B1	Tog
		(ii)	$g = GM / R^2$ $9.81 = (6.67 \times 10^{-11} \times M) / (6.38 \times 10^6)^2 \dots (all \ 3 \ s.f)$ $M = 5.99 \times 10^{24} \text{ kg}$	M1	[2]
	(b)	(i)	either $GM = \omega^2 r^3$ or $gR^2 = \omega^2 r^3$ either $6.67 \times 10^{-11} \times 5.99 \times 10^{24} = \omega^2 \times (2.86 \times 10^7)^3$ or $9.81 \times (6.38 \times 10^6)^2 = \omega^2 \times (2.86 \times 10^7)^3$ $\omega = 1.3 \times 10^{-4} \text{ rad s}^{-1}$ (use of $r = 2.22 \times 10^7 m$ scores max 2 marks)	C1	[3]
		(ii)	period of orbit = $2\pi / \omega$ = 4.8×10^4 s (= 13.4 hours) period for geostationary satellite is 24 hours (= 8.6×10^4 s) so no	A1 A1	[3]
	(c)	sate	ellite can then provide cover at Poles	B1 Total:	[1] 10]
2	(a)		n of kinetic and potential energies of molecules / particles / atomsdom (distribution)		[2]
	(b)	+∆l +q: +w:	5	B1	[3]
	(c)	•	work done = $p\Delta V$ = $1.0 \times 10^5 \times (2.1 - 1.8) \times 10^{-3}$ = 30 J $w = 30 \text{ J}, q = 0 \text{ so } \Delta U = 30 \text{ J}$	M1 A1	[3]
		(ii)	these three marks were removed, as insufficient data was given in the question	١.	

[Total: 8]

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- 3 (a) straight line through origin negative gradient

[Total: 7]

[Total: 8]

[Total: 9]

	Page 4	Mark Scheme: Teachers' version	Syllabus
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6	. , . ,	i.f. induced proportional / equal to	Camb

6	(a)	(i)	e.m.f. induced proportional / equal to rate of change of (magnetic) flux (linkage)	dip	Bride
		(ii)	e.m.f. (induced) only when flux is changing / cut direct current gives constant flux	D I	[2]
	(b)	(i)	(induced) e.m.f. / current acts in such a direction to produce effects to oppose the change causing it		[2]
		(ii)	(induced) current in <u>secondary</u> produces magnetic field opposes (changing) field produced in <u>primary</u> so not in phase	M1	[2]
	(c)	(i)	alternating means that voltage / current is easy to change	B1	[1]
		(ii)	high voltage means less power / energy loss (during transmission)	B1	[1]
				[Total:	10]
7	(a)	pho	ch line corresponds to a (specific) photon energy oton emitted when electron changes its energy level crete energy changes so discrete levels	B1	[3]
	(b)	(i)	$E = hc / \lambda$ (allow ratio ideas)		[2]
		(ii)	four transitions to/from -5.45×10^{-19} J level		[2] I: 7 1
				[1014	,
8	(a)	per	nstant) probability of decay unit time ference to decay of isotope / mass / sample / nuclide, allow max 1 mark)		[2]
	(b)	or eith or	her when time = $t_{1/2}$, $N = \frac{1}{2}N_0$ $\frac{1}{2}N_0 = N \exp(-\lambda t_{1/2}) t_{1/2}$ her $2 = \exp(\lambda t_{1/2})$ $\frac{1}{2} = \exp(-\lambda t_{1/2})$ king logs), $\ln 2 = 0.693 = \lambda t_{1/2}$	M1	[3]
	(c)	1.8 <i>N</i> =	= λN × 10^5 = N × $(0.693 / \{1.66 \times 10^8\})$		
		-	= $(60 \times 4.3 \times 10^{11}) / (6.02 \times 10^{23})$ = 4.3×10^{-9} g		[3]

[Total: 8]

Section B

	Pag	e 5	Mark Scheme: Teachers' version Syllab	us e	r
			GCE A/AS LEVEL – October/November 2009 9702	700	
			Section B	Cal	non
(a) (Ū	reduces gain increases bandwidth less distortion	hww. Papacal	1
			greater stability(1 each, max 2)	B2	[2]
(b) (gain	$= -R_F / R_I$ = -8.0 / 4.0	M1	
	I	num	erical value is 2		[1]
(c)	(i)	2, 6 and 7	A1	[1]
	(ii)	e.g. digital-to-analogue converter (allow DAC) adding / mixing signals with 'weighting'	B1	[1]
				[Tota	al: 5]
(;	a)		e.m. radiation / photons is produced whenever a charged particle		
			is accelerated		
			wavelength depens on magnitude of accelerationelectrons have a distribution of accelerations		
			so continuous spectrum		[3]
	(ii)	either when electron loses all its energy in one collision		
	•	•	or when energy of electron produces a single photon	B1	[1]
		(i)	parallel beam (in matter)	B1	
(1	b)	い		N 1 4	
(1	b)		$I = I_0 \exp(-\mu x) \qquad \dots$	IVI`I	
(b)		$I = I_0 \exp(-\mu x)$		[3]
		ii)	$I,I_0,(\mu)$ and x explained	A1	[3]
		ii)	$I,I_0,(\mu)$ and x explained	A1	[3]
(ii)	$I,I_0,(\mu)$ and x explained	A1 B1	[3]

Page 6	Mark Scheme: Teachers' version	Syllabus	er er
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11	(a)	am	plitude modulation(allow AM)	P	Brid
	(b)	(i)	frequency = 1 / period = 100 kHz	C1	[2]
		(ii)	frequency = 10 kHz	A1	[1]
	(c)	(i)	vertical line at 100 kHzvertical lines at 90 kHz and 110 kHzlines at 90 kHz and 110 kHz same length and shorter than at 100 kHz	B1	[3]
		(ii)	20 kHz	B1	[1]
				[Tota	ıl: 8]
12	(a)	/:\			
	` '	(1)	base stations	B1	[1]
	, ,	(ii)	cellular exchange		[1] [1]
	(b)	bas call con sele		B1B1B1B1	