



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

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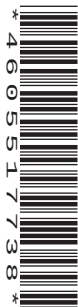
GENERAL PAPER

8004/13

May/June 2011

2 hours

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **two** questions.

Your questions must be taken from **two** different sections.

Each answer should be about 500–600 words in length. Short answers may be penalised.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

This document consists of 2 printed pages.



Section 1

- 1 How valid is it to claim that war cannot be avoided?
- 2 'Superpowers do more harm than good in the world.' How far do you agree?
- 3 Should there be any limits to freedom of expression?
- 4 Can child labour ever be justified?
- 5 'A society suffers if it fails to educate its women.' How far do you share this view?

Section 2

- 6 Assess the ability of technology to ensure human happiness in the present century.
- 7 How far is mathematics 'the true universal language'?
- 8 'In order to progress we need to be in harmony with nature.' How true is this claim?
- 9 Is it really important to respect even the most insignificant of species?
- 10 'Fears about global warming are often exaggerated and alarmist.' Do you have any sympathy with this view?

Section 3

- 11 How important is it for individual cultures to maintain their own art forms?
- 12 To what extent should the media lead or follow public opinion?
- 13 Is cooking more than just a necessity?
- 14 'Without storytellers, we would understand neither ourselves nor the world about us.' How far is this true?
- 15 To what extent should the arts aim to awaken our political **and** social awareness?

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