



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



GENERAL PAPER

8001/21

Paper 2

October/November 2013

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer.

You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
Total	

This document consists of **10** printed pages and **2** blank pages and **1** Insert.



1 Study Passage 1 in the Insert to answer the following questions (a)–(f).

- (a) Xenia and Yuri both live in Myndorp. Xenia is the mother of four children between the ages of three and fifteen; Yuri is a 60-year-old bachelor owner of a local gift shop. Why and how are their views likely to differ regarding the proposal to rebuild Lifford Bridge exactly as it was? **Answer in about 80 words.** Refer only to Option I.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[8]

- (b) **Briefly** explain which local shortage is likely to delay or even frustrate any attempt to restore Lifford Bridge along traditional lines.

.....
.....

[2]

- (c) If you had to choose between Option II and Option III, which one would you prefer and why? Assess both options and decide which one to support **in about 120 words**. Do not refer to Option I.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[12]

- (d) What additional information about the location of Myndorp might you need to reach a final decision over the best course of action to take over the Bridge? **Answer in about 20 words.**

.....
.....

[2]

- (e) In what respects is the account in the *Vangarian Weekly (C)* different from the data provided in **A** or **B**? **Answer in about 80 words**, taking a fresh line for each example.

[8]

- (f) In **B**, what point of information seems to you to have no relevance to any decision that has to be reached? **Justify your choice in about 30 words**.

[3]

Note: Up to an additional 15 marks will be available for use of English.

- 2 Study Passage 2 in the Insert to answer the following questions (a)–(d).

- (a) In about 100 words, outline the basic storyline of *Against the Fence*.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[8]

- (b) How successful are Betty's contributions to the discussion of the novel? Answer in about 50 words.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[5]

- (c) How convincing do you find the case made against the book by Agnes? **Answer in about 120 words.** You may quote from the Insert whenever necessary.

[12]

(d) For each of the following, what point is the speaker trying to make?

(i) 'But you did work out who had murdered Mrs. Inface?' (line 11)

.....
.....
.....

[2]

(ii) 'If you say so.' (line 14)

.....
.....
.....

[2]

(iii) 'In any case, which edition are you referring to ...?' (line 28)

.....
.....
.....

[2]

(iv) 'So you were drawn into the situation sufficiently to take sides?' (line 54)

.....
.....
.....

[2]

(v) 'Well, I suppose I had better flick through the wretched book again ...' (line 67)

.....
.....
.....

[2]

Note: Up to an additional 15 marks will be available for use of English.

- 3** Study Passage 3 in the Insert to answer the following questions (a)–(d).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

For
Examiner's
Use

- (a)** What facts about Easter Island are not in dispute in this article? **Answer in about 100 words. Use your own words as far as possible.**

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[10]

- (b) In what respects do the two theories about the former inhabitants of Easter Island differ? **Answer in about 100 words. Use your own words as far as possible.** You may refer to *The Enigmas of Easter Island*, written by Bahn and Flenley, as A and to *The Statues that Walked: Unravelling the Mystery of Easter Island*, written by Lipo and Hunt, as B.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [10]

- (c) How accurately does the title 'Has the mystery of Easter Island finally been solved?' describe the subject matter of the article? **Answer in about 30 of your own words.**

.....
.....
.....
.....
.....
..... [3]

- (d) (i) Explain the meaning of the following words as they are used in the passage. You may write the answer in one word or a short phrase:

notion (line 2);

.....

consequences (line 6);

.....

eventually (line 16);

.....

conventional (line 25);

.....

modified (line 26);

.....

oral (line 43);

[6]

- (d) (ii) Use these words in six separate sentences to illustrate their meanings as used in the passage. Your sentences should not deal with the subject matter of the passage.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[6]

Note: Up to an additional 15 marks will be available for use of English.

BLANK PAGE

Copyright Acknowledgements:

Question 3 © Paul Rodgers; *Has the mystery of Easter Island finally been solved?*; The Independent; 4 July 2011;
www.independent.co.uk/news/science/has-the-mystery-of-easter-island-finally-been-solved-22/74075.html;

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.