



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary and Advanced Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



TRAVEL AND TOURISM

9395/13

Paper 1 Core

May/June 2013

2 hours 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams, graphs or rough working.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

All the Figures referred to in the questions are contained in the Insert.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **13** printed pages, **3** blank pages and **1** Insert.



Question 1

Refer to Fig. 1 (Insert), a news item about an airline merger.

(a) Identify **four** types of external customer served by the merged airline.

- 1
- 2
- 3
- 4 [4]

(b) Identify and explain **three** ways in which employees may benefit from the 'Working Together' culture.

- 1
.....
.....
.....
- 2
.....
.....
.....
- 3
.....
.....
..... [6]

(c) Explain **three** ways in which the company is likely to receive employee feedback on the new operating procedures.

*For
Examiner's
Use*

1

.....

.....

.....

2

.....

.....

.....

3

.....

.....

..... [6]

Question 2

Refer to Fig. 2 (Insert), information about sustainable development.

(a) Identify the **four** elements of the model of sustainable destination management.

- 1
- 2
- 3
- 4 [4]

(b) Explain **three** ways in which it is possible for destinations to attract additional visitor spending.

- 1
.....
.....
.....
- 2
.....
.....
.....
- 3
.....
.....
..... [6]

(c) Explain **three** negative economic impacts that can result from the rapid increase of wealthy foreign tourists visiting Less Economically Developed Countries (LEDCs).

*For
Examiner's
Use*

1

.....

.....

.....

2

.....

.....

.....

3

.....

.....

..... [6]

Question 3

Refer to Fig. 3 (Insert), a news item about the American city of New Orleans.

(a) Identify the following:

- the number of visitors to New Orleans in 2009
.....
 - the average leisure visitor daily spend in 2010
.....
 - the percentage increase in visitor spending between 2009 and 2010
.....
 - the percentage of New Orleans visitors in 2010 that were business tourists
.....
- [4]

(b) Describe what is meant by **each** of the following:

- convention
.....
.....
.....
 - trade show
.....
.....
.....
 - corporate meeting.....
.....
.....
.....
- [6]

(c) Discuss the likely reasons for New Orleans wanting to attract 25 to 34 year old visitors.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

For
Examiner's
Use

[6]

- (d) New Orleans attracts a lot of domestic visitors. With reference to **one** destination with which you are familiar, assess the range of self-catering accommodation that is available.

*For
Examiner's
Use*

Name of chosen destination

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [9]

[Total: 25]

Question 4

Refer to Fig. 4 (Insert), a news item about tourism in the Indian state of Goa.

(a) Identify **four** threats to Goa's reputation as 'a relaxed, safe tropical beach paradise'.

- 1
- 2
- 3
- 4 [4]

(b) Explain **three** ways in which tourists might disturb places of worship.

- 1.....
.....
.....
.....
- 2
-
.....
.....
.....
- 3
-
.....
.....
..... [6]

(c) Explain **three** ways in which historic cultural attractions can generate funding for maintenance and renovation.

*For
Examiner's
Use*

1

.....

.....

.....

.....

2

.....

.....

.....

.....

3

.....

.....

.....

..... [6]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.