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CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9691 COMPUTING

9691/12

Paper 1 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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1 (a) buffer – any one from:

temporary storage area used to hold data before being transferred allows for difference in working speeds (of processors and peripheral devices)

interrupt – any **one** from:

signal sent to the processor/CPU (which causes break in the execution of current routine) [2]

(b) (i) Any three points from:

data is transferred from (primary) memory to printer buffer when the buffer is full, the processor can carry on with other tasks printer buffer is emptied to printer when printer buffer is empty, printer sends an interrupt to the processor requesting more data to be sent according to priorities

(ii) Any **two** points from:

first (block) of data sent to the *first* buffer whilst this data is being printed by the printer next block of data is sent to the *second* buffer when the *first* buffer is empty data from the *second* buffer is then printed meanwhile more data is then sent to the *first* buffer this continues until all data has been processed by the printer

[2]

[3]

| | Page 3 | Mark Scheme | Syllabu |
|---|--------------|---|------------|
| | | GCE AS/A LEVEL – May/June 2013 | 9691 |
| 2 | (a) 1 mark f | or naming type of media + 1 mark for description/exam | oles RANNE |
| | mag | ic media ace coated with magnetic material unetic properties altered to represent 1s and 0s by hard disks, magnetic tapes, floppy disks | Tage com |
| | optical ı | media | |

2 (a) 1 mark for naming type of media + 1 mark for description/examples

magnetic media

optical media

surface coated with light sensitive material read/written by lasers CDs use one spiral track used by DVD-RAM, CD-R, CDROM, CDRW, blu-ray disc

solid state media

uses millions of tiny transistors where movement of electrons controlled within a microchip has no moving parts used by memory sticks, MP3 players, cameras/mobile phones

[6]

(b) (i) Any two DIFFERENT points from:

RAM

contents can be altered/written to holds data/program currently in use volatile memory/temporary memory/contents lost when switched off usually has a greater memory capacity than ROM

ROM

contents can be read only/can't be altered holds bootstrap/BIOS/system data non-volatile memory/permanent memory/retains contents when switched off

[2]

(ii) Any two points from:

needs RAM to store instructions given by the user needs RAM to temporarily store program controlling car needs RAM to store current radio frequencies to control car

needs ROM to store the factory settings/basic instructions needs ROM to store radio frequencies (etc.) understood by remote controller needs ROM to store start up routines when car switched on

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3 (a) (i) Any one point from:

transmission is sent in one direction only along a single data line Reject single CABLE

(ii) Any one point from:

transmission can be in both directions at same time along several data lines/one data line per bit

(b) (i)

| letter | | bytes adjusted for even parity | | | | | | |
|--------|---|--------------------------------|---|---|---|---|---|---|
| С | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 |
| 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 |
| M | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
| Р | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| U | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| Т | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| I | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 |
| N | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| G | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |

(-1 mark for each error in the first column)

(ii) 01011100 [1]

(iii) Any three points from:

character "P" flagged as having *odd parity* (row 4 in diagram) parity byte sent with data i.e. 0 1 0 1 1 1 0 0 column 5 also has *odd parity* (or equivalent) faulty bit must be in row 4 and column 5 idea of auto correction of fault (in row 4, column 5)

(Check if diagram has been annotated to show faulty bit)

[1]

[2]

[3]

| | Page 5 | Mark Scheme | Syllabu. er |
|-----|---------------|--|-------------|
| | | GCE AS/A LEVEL – May/June 2013 | 9691 |
| 4 (| (a) 1 mark fo | or name of device + 1 mark for reason | Candy |
| | • | roduce an electronic/digital map version of the passport ns) into computer readable format | photograph |
| | digital c | amera/video camera | |

(a) 1 mark for name of device + 1 mark for reason

scanner

digital camera/video camera

to produce an electronic image of the passenger's face produces a similar format to the scanned image

[4]

(b) (i) 1 mark for each point

use of a pressure sensor sends data back to computer system need for conversion to digital form (ADC) computer calculates weight based on sensor data this calculated value is compared / (or equivalent) to stored values sends weight back to a small screen at check-in if weight exceeds airline limit, operator warned at check-in by, e.g., a flashing screen or beeping sound / if weight below limit luggage accepted [3]

(ii) 1 mark per point

(labels printed in form of) a barcode barcode is unique use of barcode reader/scanner barcode is used as a key field in passenger record barcode read at each stage and this data is stored in passenger record thus allowing tracking/whereabouts of luggage at any stage

| | Page 6 | Mark Scheme | Syllabu | |
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| | | GCE AS/A LEVEL – May/June 2013 | 9691 | |
| 5 | (a) 1 mark fo | or naming type of diagram + 2 marks for description/exa | mples | |
| | grap shov shov | w diagram (DFD) whical representation of flow of data through the system ws what data is input and output from the system ws where data comes from and goes to and where it is sains process, flow, store and terminators | tored | THE |

data flow diagram (DFD)

systems flow chart/diagram

way of displaying how decisions are made to control events shows devices (e.g. disk drives) shows media use for input/output and storage (e.g. paper output) shows what files are used in the system

Program flowchart/Jackson structured diagram

shows method of solution shows data inputs and outputs shows modularisation

If NO valid diagram stated then cannot get features for that part of the answer REJECT flowchart alone

(accept examples/diagrams as part of explanation reflecting description above)

[3]

| Page 7 | Mark Scheme | Syllabu | er |
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(b) 1 mark for each item + 1 mark for reason

purpose of the system

this allows another programmer to know what the aim of the software is

program listing/coding

if an error occurs in the original program this allows another programmer to alter the coding to cure the fault

flowchart/algorithm

these will show the logical steps in the program or system so another programmer can follow the logic

input/output formats

allows another programmer to test the system to see if it produces expected results

hardware and software requirements

useful if a system needs to be upgraded so another analyst can decide exactly what hardware or software would need to be changed/ ensure new hardware is compatible

list of variables/data dictionary

this allows another programmer to understand what the variables represent so they can understand the coding

file structures

this is important so that another programmer knows if they are fixed length etc. and how the data is arranged in the file

test plans/sample runs/test data

this is important so that another programmer can see how the original software performed and to see how it was tested

validation rules

knowledge of these rules will let a programmer know what error trapping exists within the software

so that new data follows the same rules

meaning of error messages

this helps another programmer understand what is going wrong with the software

[4]

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6 (a) (i) 1 mark for each correct output device + 1 mark for each reason

production

dot matrix printer

factory environment could be dirty/dusty/damp need to produce stickers from continuous stationery

design office

large computer screen/monitor

need to be able to see new designs very clearly if screens are CRT it is possible to use light pens

(graph) plotters

to produce "blue-prints" which can be used to build prototypes often necessary to produce full size drawings of new product

3D printers

these allow production of solid prototypes/models that work reduces cost of tooling up to make a real working example

marketing

laser printers

producing large numbers of brochures/catalogues/flyers quiet operation in office environment high speed operation when producing large print runs

screens

to show dialogue/script when answering customer queries

headphones

to hear customer queries

finance

dot matrix/impact printer

pay slips produced on continuous stationery "hidden information" in ready sealed envelopes

laser/inkjet printer

produces payslip for later sealing none secure NE to produce hard copy of a wage slip

[8]

(b) Any three points from:

large coloured graphics showing process green colour to show ON and red colour to show OFF flashing/highlighted colours used to indicate error/attention required layout needs to allow links to other screens showing other part of process layout should be clear and easy to use ability to "click on"/choose graphic to show status of the item

use of input devices such as touch screens, trackerballs and keyboards/keypads to allow selection etc.

use of output devices such as large screens, printers and speakers/ beepers to produce plant data and warn of problems [3]

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7 (a) (i) Any two points from:

(use of a 2-dimensional array) Grid [1:3, 1:3]
use 1 value for "X" and 0 value for "O" or characters "X" and "O"
each square in game corresponds to position in array
... e.g. 1 value in Grid [1, 1], 0 value in Grid [2,1] and so on
each time a square is "filled in" the position is identified and appropriate value stored in correct position in array Grid [2]

(ii) integer/char [1]

(iii) 1/null/space [1]

(b) Any **four** points from:

each array position is scanned each row is checked e.g. first row: Grid [1, 1], Grid [2, 1] then Grid [3, 1] and so on computer checks to see if all three values in the row are the same if they are all 1s then "X" has won; if all 0s then "O" has won *

each column is checked e.g. first column: **Grid** [1,1], **Grid** [1, 2] then **Grid** [1, 3] and so on

computer checks to see if all three values in the column are the same

... if they are all 1s then "X" has won; if all 0s then "O" has won * each diagonal is checked e.g. Grid [1, 1], Grid [2, 2] then Grid [3,3] OR Grid [3, 1], Grid [2, 2] then Grid [1, 3]

computer checks to see if all three values in diagonal are the same ...

... if they are all 1s then "X" has won; if all 0s then "O" has won * this scan is carried out each time a square has been filled in * this answer can only be accepted once

If an algorithmic approach has been applied mark along the following lines:

initialise flag before checking array concept of looping for a row concept of looping for a column recognising position in an array check symbol in adjacent cells is the same flag or recognition of change in content

[4]

(c) 1 mark for device + 1 mark for reason

touch screen

user only has to touch a square on screen to make choice computer knows player is "X" and puts an "X" where screen touched

mouse/trackerball/trackpad

user moves cursor/arrow and points to chosen square "click" to confirm and "X" is placed in chosen square

keyboard

move cursor/arrow by using $\uparrow \downarrow \leftarrow \rightarrow$ keys press <ENTER> key when chosen square found

| | Page 10 | Mark Scheme | Syllabu |
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| 8 | the key v | ey is used value is subjected to arithmetic algorithm alculate the location/address of the record | Cambridge |
| | (b) 1 mark fo | or chosen method + 1 mark for description | OH) |

8 (a) record key is used

use of overflow/bucket area used

any record that is subject to a collision is placed, serially, in overflow area set flag when overflow / bucket is in use

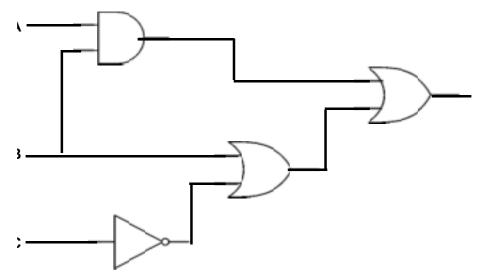
use of linked lists

original location acts as head of list and points to a list of any records that have been subject to a collision

use of next location after occupied one is used

this continues until empty location is found

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|---------------|--|-------------|----------|
| | GCE AS/A LEVEL – May/June 2013 | 9691 | 30 |
| (a) 1 mark fo | or each correct logic gate (accept other logic gate no | menclature) | Camb |
| \ — | | | Tage Co. |
| | | | |



If a candidate has only one input to AND gate or an OR gate they lose the mark for that gate [4]

(b)

| Α | В | С | Х |
|---|---|---|---|
| 0 | 0 | 0 | 1 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 0 | 1 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 1 |

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