### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the May/June 2013 series

## 9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page	2 Mark Scheme	Syllabu	
	GCE AS/A LEVEL – May/June 2013	9700	
; /	me abbreviations: separates marking points alternative answers for the same point	Cambridge	
R A			
AW			

#### Mark scheme abbreviations:

max indicates the maximum number of marks that can be given

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

ignore

**AVP** Alternative valid point (examples given as guidance)

		7	-
Page 3	Mark Scheme	Syllabu	er
	GCE AS/A LEVEL – May/June 2013	9700	100
			W V/

#### 1 (a) (i) in high light intensity

(as temperature increased) the volume of oxygen released / rate of photosynincreased to a peak and then fell;

in low light intensity

- 2. (as temperature increased) the volume of oxygen released / rate of photosynthesis, remained constant **and** then fell;
- 3. supporting figures (two oxygen values at two different temperatures plus units); [3]
- (ii) 1. light no longer limiting / temperature now limiting;
  - 2. enzymes denatured / described;
  - 3. so fewer enzyme-substrate complexes / AW;
  - 4. so less photolysis (leads to less oxygen produced); [2 max]
- (b) (i) photolysis; [1]
  - (ii) P680; A (photosystem) II [1]
  - (iii) respiration uses oxygen; [1]

[Total: 8]

- 2 (a) (i) 1. easier to, identify / screen;
  - 2. more economical / time saving / labour saving / harmless;
  - 3. resistance gene(s) can be passed to other bacteria;
  - idea of antibiotics no longer effective
     or
     requiring development of new antibiotics;

[2 max]

- (ii) 1. promoter, initiates transcription / switches on gene /causes gene expression / AW;
  - 2. ref. binding of, RNA polymerase / transcription factors;
  - 3. otherwise gene has to be inserted near an existing promoter;
  - 4. this is difficult to do / this may disrupt expression of existing gene;
  - 5. in eukaryotes precise position of promoter important;
  - 6. idea that you need a coral promoter to switch on a coral gene; [3 max]

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Pa	ge 4	,	Mark Scheme	Syllabu. Syllabu.	er
			GCE AS/A LEVEL – May/June 2013	9700	S.
(b)	(i)	1.	DNA fragmented by, restriction enzyme(s) / endonuclear	se(s);	My
		2.	loaded (into wells) at, negative end / cathode end, (of ge	el);	To
		3.	ref. buffer / electrolyte;		
		4.	phosphate groups of DNA give negative charge;		
		5.	(negatively charged) DNA attracted to, anode / positive	electrode;	
		6.	separation due to, electric field / PD / potential difference	e;	
		7.	short pieces / smaller mass, move further (in unit time) /	move faster; ora	
		8.	ref. impedance of gel / AW;		[4 max]
	(ii)	1.	idea of comparison of position with reference DNA;		
		2.	ref. staining / fluorescence in UV;		
		3.	by use of <u>DNA probe;</u>		
		4.	ref. single-stranded / complementary base pairing;		[2 max]
(c)	1.	allo	ws estimate of numbers of each type;		
	2.	to c	heck success (of release of sterile males);		
	3.	if ste	erile males wrongly identified as wild;		
	4. the		re will be a waste of resources, e.g. pesticides;		
	5.	if wi	ld males wrongly identified as sterile males;		
	6.	a po	otential infestation may be missed;		
	7.	AVF	P; e.g. to determine which moths to (re)release		[2 max]
(d)	1.	that	DsRed is not toxic to predators of the moth;		
( )	2.		DsRed does not persist in the environment;		
	3.		the gene cannot pass to other organisms;		
					[2 may]
	4.	uue	s not alter, food web / ecosystem, (in harmful way);	r	[2 max]
				L	Total: 15]

		2.
Page 5	Mark Scheme	Syllabu
	GCE AS/A LEVEL – May/June 2013	9700

- 3 (a) 1. nutrients added and product removed at a steady rate / AW;
  - 2. (so) volume / named condition, kept, constant / at an optimum;
  - 3. organism kept at, exponential / log, phase of growth;

[2 max]

- **(b) (i)** 1. at, low / 7.0, (carbon concentration) higher temperature causes increases in, growth / dry mass;
  - 2. at, high / 14.0, (carbon concentration) higher temperature causes little or no change in, growth / dry mass;
  - 3. comparative figures plus units;

[3]

- (ii) carbon or nitrogen source
  - 1. to produce, amino acids / proteins / enzymes;
  - 2. to produce, nucleic acids / nucleotides / ATP / purines / pyrimidines / named N-base;
  - 3. chitin / building block, for cell wall;

carbon only

- 4. used in respiration;
- 5. to produce, carbohydrates / sugar / polysaccharide / glycogen / lipids;

[3 max]

[Total: 8]

			2.
Page 6	Mark Scheme	Syllabu	er
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			A 400

- 4 (a) (i) inner membrane / crista(e); [1]
  - (ii) 1. (electron comes from) hydrogen (atom); R H<sup>+</sup> / H<sub>2</sub>
    - (from) reduced NAD / reduced FAD;
    - 3. (from) dehydrogenation / oxidation, reactions;
    - 4. (from substances in) Krebs cycle / link reaction / glycolysis;
    - 5. in, matrix of mitochondrion / cytoplasm;

[max 3]

- (iii) 1. final electron acceptor / accepts electron from last carrier;
  - 2. so carrier can be reduced again;
  - 3. so electrons can keep flowing (along ETC) / so ETC can continue to work;
  - 4. (oxygen) combines with H<sup>+</sup> to form water;

[2 max]

- (b) (i) 1. (when pump stops working), resting potential not maintained or pump usually maintains the resting potential;
  - 2. (during resting potential) membrane polarised

or

positive charge outside (neurone) / negative charge inside (neurone) / -70mV inside neurone relative to outside / potential difference across membrane;

- 3. (when pump stops working), ions (only) move by diffusion;
- 4. Na<sup>+</sup> into the neurone;
- 5. outward diffusion of K<sup>+</sup> is limited / K<sup>+</sup> stay in neurone;
- 6. ref. non voltage-gated channels;
- 7. (eventually) inside of the neurone, becomes less negative / contains (relatively) more positive ions

or

there is a reduced potential difference across the membrane;

[max 4]

- (ii) 1. voltage gated (calcium) channels open;
  - 2. (calcium ions move in) by diffusion / move down their concentration gradient; [2]

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	Pa	ge 7		Mark Scheme Syllabu GCE AS/A LEVEL – May/June 2013 9700	& er
	(c)	(i)	1.	Na <sup>+</sup> / K <sup>+</sup> , cannot move through membrane;	Canny
			2.	so potential across membrane maintained even when pump stops / so r depolarisation does not happen;	er BCalmbhidge memb
			3.	calcium ions cannot enter cell;	
			4.	so, (destructive) enzymes not activated;	[max 2]
		(ii)	1.	gene (for protein channels), expressed less / switched off;	
			2.	transcription, reduced / stopped;	
			3.	AVP; e.g. reduced aerobic respiration / less ATP, for transcription	[max 2]
					Total: 16]
5	(a)	cor	rect i	ref. to woman being given hormones;	
	()			ne suitable hormone, e.g. FSH / gonadotrophin / LH / GnRH agonist;	[2]
	(b)	1.	<u>cap</u>	acitation;	
		2.	able	e to undergo acrosome reaction;	
		3.	able	e to swim (more vigorously);	[max 2]
	(c)	(i)	1.	fewer IVF cycles needed;	
			2.	no need to transfer more than one embryo to the uterus;	
			3.	so less chance of problems from multiple embryos;	
			4.	less chance of miscarriage;	[max 2]
		(ii)	1.	need to wait (at least 7.8 hours) before transferring embryo to uterus;	
			2.	may be difficult to keep embryos in ideal conditions during this time period;	

3. embryos destroyed;

[2 max]

[Total: 8]

	Page 8		Mark Scheme S	yllabu
			GCE AS/A LEVEL – May/June 2013	9700
6	(a) (i)			Cambridge
		allov	7 125 (× 100) or 17.8 for one mark	Se. Com
	(ii)		can pass through glomerular capillaries because (max 3) enestrations in capillary <u>endothelium;</u> <b>A</b> hole / pores / gap	os

- (ii) fluid can pass through glomerular capillaries because (max 3)
  - fenestrations in capillary endothelium; A hole / pores / gaps
  - 2. basement membrane acts as a filter;
  - 3. no substances >68 000 MM can get through;
  - no cells can get through;

fluid can pass through podocytes because

- 5. have, projections / AW;
- 6. gaps (between projections); A filtration slits

[4 max]

(b) (i) microvilli; [1]

- (ii) 1. produce ATP / provide energy;
  - for active transport of Na<sup>+</sup>; 2.
  - 3. out (of cell); [max 2]
- (iii) mark first two answers any named ion / mineral ions;

vitamins;

amino acids;

glucose;

[max 2] some urea;

[Total: 11]

Page 9	Mark Scheme	Syllabu
	GCE AS/A LEVEL – May/June 2013	9700

(a) W<sup>R</sup> = allele for warfarin resistance 7 **W**<sup>s</sup> = allele for warfarin susceptibility

Cambridge.com parental phenotypes resistant male resistant female WR WS  $W^R W^S$ parental genotypes gametes  $W^R W^R$ offspring genotypes resistant offspring resistant resistant susceptible; phenotypes

- **(b)** not enough Vitamin K found (in the wild) / require too much Vitamin K; [1]
- (c) competitive / reversible;

as the concentration of inhibitor increases, the rate of the (inhibited) reaction decreases as dose of warfarin increases, the rate at which blood clots decreases; ora [2]

- (d) 1. different, codon / triplet;
  - stop codon; 2.
  - 3. different amino acid;
  - 4. different, primary / secondary / tertiary / 3D, structure;
  - shortened, polypeptide / protein; 5.
  - 6. change in function of protein; [3 max]

[Total: 9]

[3]

Page 10		)	Mark Scheme	Syllabu	er
			GCE AS/A LEVEL – May/June 2013	9700	Day
(a)	1.	allo	opatric speciation;		Dana Cambridge
	2.	fish	populations isolated;		Tage
	3.	geog	graphical / physical / land, barrier;		
	4.	no, k	breeding / allele flow / gene flow, between populations;		
	5.	muta	ations occur;		
	6.	diffe	rent selection pressures / different (environmental) cond	itions;	
	7.	adva	antageous alleles selected for / advantageous alleles pa	ssed on;	
	8.	char	nge in, allele frequency / gene pool;		
	9.	(can	result in) different chromosome numbers;		
	10.	gene	etic drift;		
	11.	ultim	nately, reproductively isolated / cannot interbreed;		[5 max]
(b)	1.	cond	ditions remain the same within the pool;		
( )	2.		adapted fish (to conditions in pool) survive;		
	3.		eme phenotypes, selected against / do not survive;		[2 max]
(c)	1.	num	bers of all species increase initially;		
	2.	due	to more, breeding space / food;		
	3.	com	petition between (four) species;		
	4.	(pos	ssible) reduction in numbers within, some / all, species;		
	5.	not a	all species (may) survive;		
	6.	diffe	rent species, restricted to different areas / occupy different	ent niches;	
	7.	inter	breeding / hybridisation;		
	8.	AVP	e.g. ref. new selection pressure		[3 max]
					[Total: 10]

8

			2.
	Page 11	Mark Scheme	Syllabu
		GCE AS/A LEVEL – May/June 2013	9700
9	(a) 1. DN	A not surrounded by nuclear membrane / no nucleus;	Canto
	2. (pro	okaryote) DNA is circular;	136
	3. DN	A not associated with histones; <b>A</b> naked DNA	COM
	4. pla	smids (may) be present;	

- 9 DNA not surrounded by nuclear membrane / no nucleus; (a) 1.
  - 2. (prokaryote) DNA is circular;
  - DNA not associated with histones; A naked DNA 3.
  - plasmids (may) be present;
  - no (double) membrane-bound organelles; A no, mitochondria / chloroplasts
  - 6. no, ER / Golgi; A ribosomes not attached to membranes
  - 7. ribosomes,70S / 18 nm / smaller (than eukaryotic cells);
  - cell wall made of, peptidoglycan / murein / amino sugars / AW;
  - (usually) unicellular;
  - 10. 0.5 to 5.0  $\mu m$  diameter; **A** any value between 0.5 and 5.0 as long as  $\mu m$  is used
  - 11. AVP; (may) have, flagella / pili / capsule / slime layer

[8 max

Page 12	Mark Scheme	Syllabu
	GCE AS/A LEVEL – May/June 2013	9700
<b>(b)</b> 12. ores	s (may) contain metal sulfides;	Calmbi
13. exar	mple; e.g. iron / copper / zinc / cobalt / lead	Tage
14. inso	luble in water so difficult to extract;	COM
15. bact	teria oxidise metal sulfide;	

- (b) 12. ores (may) contain metal sulfides;
  - 13. example; e.g. iron / copper / zinc / cobalt / lead
  - 14. insoluble in water so difficult to extract;
  - 15. bacteria oxidise metal sulfide;
  - 16. to soluble sulfate;
  - 17. bioleaching;
  - 18. example of bacteria; e.g. A.ferrooxidans
  - 19. bacteria need to survive in acidic conditions;
  - 20. mixture of bacteria required (in bioheap);
  - 21. (in order to) survive a wide range of temperatures / range of bacteria with different temperature optima;
  - 22. advantage;
  - 23 e.g. low grade ores / spoil heaps, can be exploited can get metal from industrial waste does not produce sulfur dioxide can be done in situ low energy demand less (heavy) machinery not labour intensive relatively cheaper (than other mining methods)
  - 24. AVP; e.g. ref. gold / uranium

[7 max]

[Total: 15]

		2
Page 13	Mark Scheme	Syllabu
	GCE AS/A LEVEL – May/June 2013	9700
		18

- **10 (a)** ignore references to function accept from diagram
  - 1.  $3 10 \mu m$  (diameter);
  - 2. double membrane;
  - 3. ground substance / stroma;
  - 4. contains enzymes / named enzyme, e.g. rubisco;
  - 5. also, sugars / lipids / starch;
  - 6. 70S / AW, ribosomes;
  - 7. circular DNA;
  - 8. internal membrane system / fluid-filled sacs / thylakoids; A flattened sacs
  - 9. grana are stacks of thylakoids;
  - 10. (grana) membranes hold, photosynthetic pigments / ATP synthase / ETC; [7 max]
  - (b) 11. ethene (in plant);
    - 12. stimulates production of gibberellin;
    - 13. gibberellin stimulates, cell division / cell elongation / increase in stem length;
    - 14. leaves / flowers, above water;
    - 15. (so) photosynthesis can occur;
    - 16. (so) sexual reproduction / pollination, can occur;
    - 17. aerenchyma / description;
    - 18. assists gas diffusion (within plant);
    - 19. air can be trapped by specialised underwater leaves;
    - 20. (submerged parts of plant) carry out anaerobic respiration;
    - 21. produce ethanol;
    - 22. can tolerate high concentrations of ethanol;
    - 23. produce a lot of ethanol dehydrogenase;

[8 max]

[Total: 15]