



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
Cambridge International Level 3 Pre-U Certificate  
Principal Subject

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**COMPARATIVE GOVERNMENT AND POLITICS**

**9770/01**

Paper 1 Concepts and Institutions (UK and/or USA)

**October/November 2013**

**1 hour 30 minutes**

Additional Materials: Answer Paper/Booklet

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

This paper contains two sections. Answer **two** short questions and **one** long question chosen all from Section A **or** all from Section B **or** the short essays from one section and the long essay from the other Section.

You are advised to spend 20 minutes on each short essay and 45 minutes on the long essay.

Every short essay is marked out of 25 and every full essay is marked out of 50.

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This document consists of **2** printed pages.



**Section A: UK Concepts and Institutions****Short essays**

- 1 Explain collective and individual ministerial responsibility. [25]
- 2 Explain the formal powers of the Prime Minister. [25]
- 3 Explain the arguments in favour of the UK having a written constitution. [25]

**Full essays**

- 4 To what extent should judges establish rights and interpret the British Constitution? [50]
- 5 Assess the role of Cabinet Committees in the UK machinery of government. [50]
- 6 'The main role of the House of Commons is to scrutinise the government.' How far do you agree with this view? [50]

**Section B: US Concepts and Institutions****Short essays**

- 7 Explain the term 'filibustering'. [25]
- 8 Explain the checks that limit the power of the President. [25]
- 9 Explain the main features of the House of Representatives. [25]

**Full essays**

- 10 Evaluate the role and importance of the Vice President. [50]
- 11 Evaluate the role of primaries in the presidential election process. [50]
- 12 How important are Congressional Committees as part of the machinery of government? [50]

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