## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

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## 9700 BIOLOGY

9700/52

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	
	GCE AS/A LEVEL – May/June 2014	9700	
Mark scheme ab	breviations:	Carry.	
;	separates marking points	04.	
Î	alternative answers for the same point	96	
R	reject	26	1
Α	accept (for responses correctly cued by the que	estion, or by extra guidance)	On
1	ignore		17
AW	alternative wording (where responses vary more	re than usual)	

## Mark scheme abbreviations:

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted).

indicates the maximum number of marks that can be given max

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

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Question	Expected answer	Extra guidance	M. PahaCambr.
(a) (i)	independent variable: free or immobilised enzyme;	I type/state of enzyme	
	dependent variable: time to decolourise( methylene blue);	A time to change colour R rate	[2]
(ii)	ref. to first mixing the enzyme/it with (any) alginate;	I any alginate concentrations	
	ref. to then adding (alginate and enzyme) to calcium chloride;	<b>A</b> symbol Ca <sup>2+</sup> /calcium ions	
	ref. to method of dropping mixture (to form beads);	e.g. using syringe or pipette A dropper	[3]
(iii)	idea of replacing the enzyme by boiled enzyme/water;	I without enzyme unqualified I glass beads	[1]
(b)	7 of: independent variable: 1. same volume/stated volume of enzyme (for making beads and for testing free enzyme);	1. I mass of enzyme	
	dependent variable: 2. ref. to suitable equipment for measuring time taken for methylene blue/indicator to decolourise;	2. e.g. stop clock/stop watch/timer	
	standardised (controlled) variables: max 3 3. ref. to same volume/concentration of methylene blue solution;	A same number/stated number of drops	
	4. ref. to same volume of ethanol/alcohol;		
	5. ref. to same volume NAD;		

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	Cambridge International AS/A Leve	I – October/November 2014 9700 52	DaC.
Question	Expected answer	Extra guidance	and
	6. ref. to method of keeping constant temperature;	6. e.g. water bath/temperature controlled room/incubator/environmental chamber I air conditioning/room temperature If temperature quoted must be maximum 40°C	ana Cambr
	7. ref. to using buffer + maintaining pH;		
	procedure: 8. ref. to adding ethanol (and NAD) to both types enzymerusing same apparatus;	8. e.g. in test-tube/boiling tube/beaker/flask.  R if pour substrates through for the beads and mix in a beaker/AW for the free enzyme	
	9. <i>ref. to</i> temperature equilibration before mixing enzyme substrate;	e and	
	10. correct sequencing so that enzyme or substrate is ad last;	ded 10. <b>R</b> if methylene blue added last	
	reliability: 11. repeat at least 3 times and find mean/identify anomalies;	11. A several/many repeats A average for mean	
	safety: 12. ref. to suitable hazard <b>and</b> precaution/low risk experiment;	12. e.g. alcohol flammable and no open flames/methylene blue or enzyme irritant/allergen and gloves  I allergic or toxic or irritant for NAD/ethanol	[max 7]

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luestion	Expected answer	Extra guidance	Manne
(c) (i)	subtract the control values from the raw data; divide 1 by the time (taken for the methylene blue to become colourless);	$A \frac{1}{\text{time experimental}} - \frac{1}{\text{time control}} = 2$	Dana Canne
(ii)	shows the spread of data/results from the mean; indicates the reliability of the data/results or data is reliable as values of $s$ are very small/ <b>ora</b> ;	R reliability of the mean R accuracy/validity  A correct data quotes I standard deviation is less than one	[max 2]
(d)	significant: idea that the (observed) result or difference is caused by another factor/factor other than chance/immobilisation/is no due to chance;  P < 0.05: 5% or less than 5% chance/probability that the (observed) result or difference is not significant;  or  95 % or more than 95% chance/probability that the (observed) result or difference is significant;	A 1 in 20 chance of the results being not significant ora  2 marks for: 5% or <5% chance/probability that the (observed) result or difference occur by chance or 95% or >95% chance/probability that the (observed) result or difference are caused by an outside effect/not due to chance	
			[max 2]

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Question	Expected answer	Extra guidance	alnut
2 (a) (i)	1 of: time for which the radioactive phosphate supplied;	A now long the wells are left in place	19
	total time for experiment/12 weeks; the species/type of plant used;	A time after the removal of the wells/11 weeks  A dominant herbaceous species I number of plants	[max 1]
(ii)	1 of: concentration of the radioactively labelled phosphate/ (solution);	I size of wells I number of samples per organism	
	volume of (radioactive phosphate) solution used; all organisms sampled at the same time; same tissue sampled each time for the same organism	A same time/intervals between sampling	
	position of wells on the stem;		[max 1]
(b) (i)	divide the (radio)activity in the sample by the (bio) mas	A Geiger counter reading/ <sup>32</sup> P activity I number/amount of phosphate (ions) I ref. to wet or dry (bio)mass	[1]
(ii)	to enable comparisons to be made;	I valid/reliable/accurate	[1]

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	Page 7	Mark Scheme	4 a b a w/N a v a m a b a m 004.4	Syllabus	Paper	1
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Question		Expected answer	E	xtra guidar	Paper 52 nce rimary consumers	10
(c) (i)	• •	ncrease in radioactivity does not occur untile in primary consumers;	A increases more sl     A as the (activity in) pr     increases in secondary     R secondary and tertial	imary consu and tertiar	umers rises it also y consumers	
	2. does not supp to the phosphate	ort, as no evidence about what is happening;				
		ort, as radioactivity increases in other ers from the beginning/these consumers y (in tissue);	3. <b>A</b> the only way these radioactivity is by eating			
	4. does not supp phloem;	ort, as there is no evidence about transport/	4. <b>A</b> supports as it mus for transport/phloem d		h stem <u>but</u> no evidence	
			A does not support as xylem	it could be t	ransported in the	[4
(c) (ii)	1 of:					
	1. <b>X</b> /primary con	sumers must have eaten the treated plant;	A X feeds mostly on tr	eated plants	S	
	2. <b>X</b> takes in <sup>32</sup> P	faster ;	R if seasonally or only	when wells	attached	[ma

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Question	Expected answer	Extra guidance	Talmy
1.	of: . idea of labelling/using other producer species (one at a me);	A minimum of one other species/type of plant I use a variety of plants	PanaCambi
	. <i>idea that</i> the results from all the different primary onsumers should be shown separately;		
	. <i>idea that</i> all the results for the secondary and tertiary onsumers should be shown separately;		
4.	. include results/data for decomposer organisms;		
5.	. include results/data for quaternary consumers;		
6.	. carry out again at different times of the year ;	I repeats and take a mean I supplying primary consumers with radioactive phosphate	[max 2]
			[Total: 11]