CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the October/November 2015 series

9608 COMPUTER SCIENCE

9608/32

Paper 3 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



Page 2	Mark Scheme		Paper
	Cambridge International A Level – October/November 2015	9608	32

1 (a) (i) 01101000 0011

 $= \underline{0.1101} \text{ (or } \underline{1/2 + 1/4 + 1/16}) \times 2^{1}\underline{3}$ = 110.1 = 6.5[1+1]

(ii) +3.5 = 11.1 [1] = 0.111 × 2†2 (or indication of moving binary point correctly) [1] = 01110000 0010

 (iii)
 01110000
 Allow f.t. from (ii)

 10001111
 One's complement on mantissa
 [1]

 10001111 +1
 Two's complement
 [1]

= 10010000 0010 [1]

(b) (i) Precision/accuracy of numbers represented will increase [1]

(ii) Range of numbers represented will increase [1]

(c) Any point, 1 mark (max. 3)

0.1/0.2 cannot be represented exactly in binary // rounding error

0.1 represented by a value just greater than 0.1 // 0.2 represented by a value just greater than 0.2

adding two representations together adds the two differences

summed difference significant enough to be seen

[1]

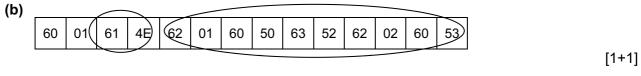
[max. 3]

[Total: 14]

2 (a)

Symbol	To	ken
	Value	Туре
Start	60	Variable
0.1	61	Constant
Counter	62	Variable
10	63	Constant

Page 3	Mark Scheme		Paper
	Cambridge International A Level – October/November 2015	9608	32



<u> </u>		[1+1]
(c) (i)	syntax analysis	[1]
(ii)	any two points from:	
	construct parse tree // parsing checking syntax/grammar produce error report	[max. 2]
(d) (i)	Minimise the <u>execution</u> time // <u>code</u> runs faster	[1]
(ii)	Compiler could calculate 2*6 and replace it with the value 12.	[1]
(iii)	LDD 436 ADD 437 STO 612 ADD 438 STO 613	} } [1] } [1]
	-1 for each additional instruction; 0 for copy of original code	

3	(a) dedicated circuit/channel/physical path	[1]

3 (a) dedicated circuit/channel/physical path which lasts for duration of connection		

(b)

e.g.	
cs: gives dedicated circuit	[1]
ps: split into packets/chunks	[1]
ps: sends packets on individual routes	[1]
cs: whole bandwidth available // ps: shares bandwidth	[1]
cs: faster data transfer	[1]
cs: packets arrive in order they are sent	[1]
cs: packets cannot get lost	[1]
cs: better for a real-time application	[1]
ps: packets may arrive out of order so delay until packet order restored	[1]
ps: packets may get lost so retransmission causes delays	[1]
por pasitote may got lost so romanomicolon sauces delaye	[max. 6]
	[max. o]

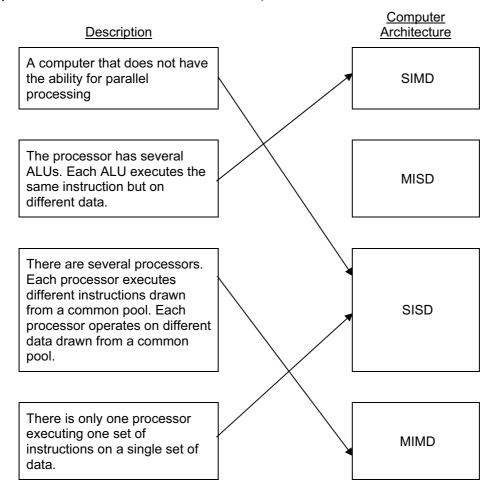
(C)	web page divided into packets/chunks	[1]
	each packet has destination address	[1]
	router looks at IP address	[1]
	and decides where to send packet next for most efficient path	[1]
	packets can take different routes	[1]
	home computer reassembles packets to rebuild web page	[1]
	·	[max. 3]

[Total: 13]

Page 4	Page 4 Mark Scheme		Paper
	Cambridge International A Level – October/November 2015	9608	32

[Total: 11]

4 (a) 1 mark for correct arrow from each description



- [4]
- (b) (i) Massive: many/large number of processors // hundreds/thousands of processors [1]
 - (ii) Parallel: to perform a set of coordinated computations in parallel/simultaneously [1]
- (c) processors need to be able to communicate ... [1] so that processed data can be transferred from one processor to another [1]
 - suitable algorithm/program/software/design // appropriate programming language [1] which allows data to be processed by multiple processors simultaneously [1]

[Total: 10]

Page 5	Mark Scheme S		Paper
	Cambridge International A Level – October/November 2015	9608	32

(a) (i) 5

$$Z=P.\overline{Q}.\overline{R}$$
 +

P.Q.R + [1]

P.Q.R [1]

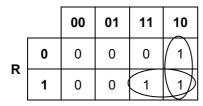
(ii)

		PQ			
		00	01	11	10
R	0	0	0	0	1
K	1	0	0	1	1

[1]

(iii) 1 mark each loop

PQ



[2]

(iv)

$$Z = P.\overline{Q}$$
+P.R [1]

[1]

Allow f.t. from (iii)

1 mark row headings. 1 mark column headings. (b) (i) 1 mark per 2 correct rows (based on headings)

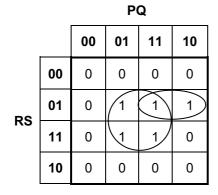
PQ

		00	01	11	10
	00	0	0	0	0
RS	01	0	1	1	1
KO	11	0	1	1	0
	10	0	0	0	0

[4]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9608	32

(ii) 1 mark for loop with two 1s; 1 mark for loop with four 1s



Allow f.t. from (i -1 for each incorrect grouping, max. 2 errors

[2]

(iii)

Z=
Q.S
+P.R.
$$\overline{S}$$
[1]

Allow f.t. from (ii). -1 error if more than 2 terms

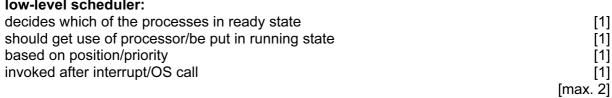
[Total: 16]

6 (a) blocked → ready:

process is waiting for resource/I/O operation to complete (blocked state) [1] when I/O operation completed process goes into ready queue (ready state) [1] running → ready: when process is executing it is allocated a time slice (running state) // process is allocated time on processor [1] when time slice completed/interrupt occurs process can no longer use processor even though it is capable of further processing (ready state) [1]

- (b) to be in blocked state process must initiate some I/O operation [1] to initiate operation process must be executing [1] if process in ready state cannot be executing/must be in running state [1]
- [1] (c) (i) exit/termination/completion
 - (ii) when the process has finished execution [1]

(d) low-level scheduler:



[Total: 11]