#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International Advanced Level** 

## MARK SCHEME for the October/November 2015 series

# 9705 DESIGN AND TECHNOLOGY

**9705/33** Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9705	33
Section	A		
Part A –	Product Design		
(a)	description of process		
	<ul><li>fully detailed</li><li>some detail</li><li>quality of sketches up to 2</li></ul>		3–5 0–2 7 × 2 [1
(b)	injection moulding  - accurate/well finished  - Large numbers produced  - Very quick production		
	drawing  - Easy to set up/simple operation  - consistent section  - consistent grain direction – strengthens wire		
	housing joint  - secure/strong joint  - easy to hand/batch produce  - joint looks good, no end grain/ neat lines		3 × 2
(a)	suitable material:		
	<ul> <li>appropriate hardwood</li> <li>aluminium</li> <li>stainless steel</li> <li>nylon/abs/polypropylene</li> </ul>		I
	Reasons:		
	<ul> <li>can produce high quality finish</li> <li>comfortable to hold/grip</li> <li>easy to mould/press/shape</li> <li>can be frequently cleaned</li> </ul>		2×1

(b) description to include: shaping/forming/pressing finishing

quality of description:

- fully detailed

quality of sketches

some detail

3–7

0–2

[9]

up to 2

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9705	33

- change in process
- change in materials
- use of jigs, formers, moulds
- simplification of design

### quality of explanation:

	logical, structured	4–6	
	limited detail	0–3	
qua	ality of sketches	up to 2	[8]

[Total: 20]

## 3 Discussion could include:

- need for product
- marketing / advertising / promotions
- state of economy/fashion/trends
- target markets
- energy / profit mark-up and other costs

### examination of issues

_	wide range of relevant issues	5–9
_	limited range	0–4
qua	ality of explanation	
_	logical, structured	4–7
_	limited detail	0–3

## supporting examples/evidence

- specific products
- specific promotion/advertising
- specific details of target market

[Total: 20]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9705	33

### Part B - Practical Design

**4 (a)** digital-to-analogue converter (DAC or D-to-A) converts a digital (usually binary) code to an analogue signal (current, voltage, or electric charge).

An analogue-to-digital converter (ADC) performs the reverse operation.

Signals are easily stored and transmitted in digital form, but a DAC is needed for the signal to be recognised by human senses or other non-digital systems.

Due to cost and the need for matched components, DACs are almost exclusively manufactured on integrated circuits (ICs).

The suitability of a particular DAC for an application is determined by a variety of measurements including speed and resolution.

A common use of digital-to-analogue converters is generation of audio signals from digital information in music players. Digital video signals are converted to analogue in televisions and mobile phones to display colours and shades. Digital-to-analogue conversion can degrade a signal, so conversion details are normally chosen so that the errors are negligible.

Full description of 2 or more of the above issues 3–4
Limited description 0–2 [4]

(b) Input devices could be:

Graphics Tablets, Camera, Video Capture Hardware, Trackballs, Barcode reader, Joystick, Keyboard, Microphone, MIDI keyboard, Mouse, Scanner, Webcam, Electronic Whiteboard

Output device could be:

Monitor, Printers, Plotters, Projector, Speaker(s), CNC machines

For each example 1 mark

Function up to 2 marks

Benefit/use 1 mark  $[4 \times 4]$ 

[Total: 20]

**5** (a) R1 potentiometer [1] – sets level [1] and forms potential divider with R2 thermistor [1] Temperature decreases – resistance of R2 increases Voltage at output [1] [4]

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9705	33

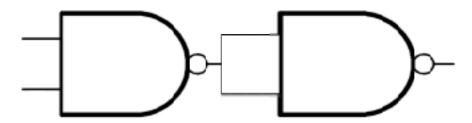
## (b) (i) NOR gate [1]

(ii)

Α	В	Output
0	0	1
0	1	0
1	0	0
1	1	0

All correct 2 marks 2 or 3 lines of output correct 1 mark [3]

(iii)



NAND symbol 1 mark correct configuration 1 mark

[2]

## (c) discussion could include:

- wider range of products
- cheaper products
- quicker manufacture
- market competition

#### examination of issues

<ul> <li>wide range of relevant issues</li> </ul>	3–5
<ul> <li>limited range</li> </ul>	0–2
quality of explanation	
<ul> <li>logical, structured</li> </ul>	2–3
<ul> <li>limited detail,</li> </ul>	0–1

## supporting examples / evidence

- specific manufacturing/production advances
- specific materials advances
- specific products2 [10]

[Total: 20]

Page 6	nge 6 Mark Scheme		Paper
	Cambridge International A Level – October/November 2015	9705	33

## 6 (a) frame – is a structure built up of parts (struts, ties) to withstand loads

Example: pylon, buildings, bridge, chair

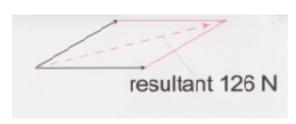
Monocoque – is often a one piece structure that supports loads through its external skin

Example: pingpong/table-tennis ball, egg shell, car frame, aircraft fuselage

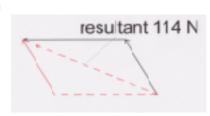
Description 2 marks Example 1 mark

 $3 \times 2$  [6]

(b) (i)



(ii)



Direction 1 magnitude 1

2 × 2 [4]

#### (c) Discussion could include

- expansion/contraction
- degradation/increase fatigue
- strain gauge/micro testing
- safety implications

### examination of issues

<ul> <li>wide range of relevant issues</li> </ul>	4–5
<ul> <li>limited range</li> </ul>	0–3
quality of explanation	
<ul> <li>logical, structured</li> </ul>	2–3
<ul> <li>limited detail</li> </ul>	0–1

#### supporting examples / evidence

gaps/spacing

tolerance on bridges/buildings[10]

[Total: 20]

Pa	rt C -	- Graphic Products		
7	(a)	Correct shaft diameter		[1]
	(b)	In line wedge		[1]
	(c)	Minimum distance		[1]
	(d)	anti clockwise		[1]
	(e)	0°–90° simple harmonic motion rise		[4]
	(f)	90°-150° dwell		[1]
	(g)	150°–330° uniform		[3]
	(h)	330°-360° dwell		[1]
		olacement diagram ality of communication / accuracy		[5] [2]
			[Total:	20]
8	(a)	ch of 10 A3 colour Health and safety posters  (i) Appropriate technique (screen print, digital – CAD – photocopier)  quality of description:  - fully detailed  - some detail quality of sketches  ch of 5 000 full colour 16 page A4 school prospectus	3–5 0–2 up to 2	[7]
	(b)	<ul> <li>(ii) Appropriate technique (offset litho)</li> <li>quality of description: <ul> <li>fully detailed</li> <li>some detail,</li> <li>quality of sketches</li> </ul> </li> <li>Contrast and comparison</li> </ul>	3–5 0–2 up to 2	[7]
	(2)	Detailed, cost and quality covered	5–6	
		Some detail, at least cost or quality covered, some comparisons drawn	3–4	
		Limited detail, brief statements	0–2	[6]
			[Total:	20]

**Mark Scheme** 

Cambridge International A Level – October/November 2015

Page 7

Syllabus

9705

Paper

33

		Cambridge International A Level – October/November 2015	9705	33	
9	(a)	correct given elevation Plan End elevation		1 3 4	[8]
	(b)	fully correct development, side (base) seat development		4 2	[6]
	(c)	appropriate construction clarity of sketches	U	ıp to 4 2	[6]

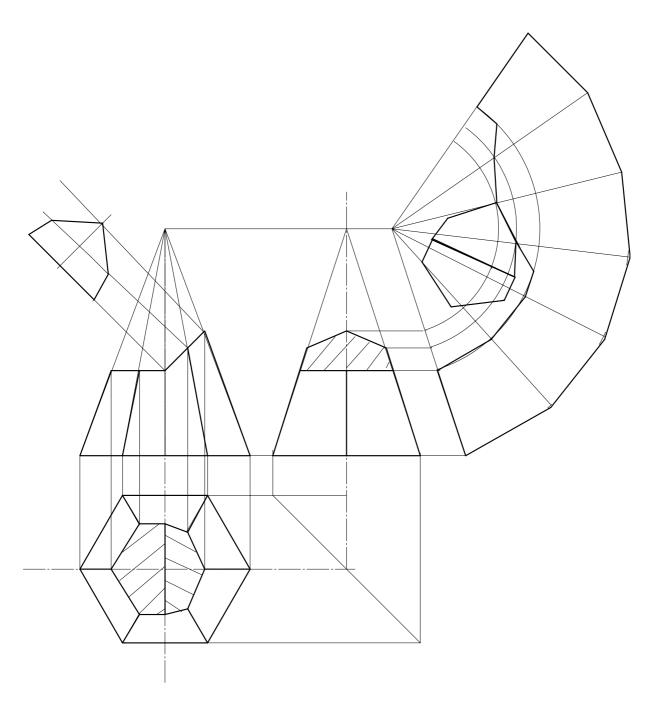
Mark Scheme

Page 8

[Total: 20]

Paper

Syllabus



Page 9	Mark Scheme	Syllabus	Paper
	Cambridge International A Level – October/November 2015	9705	33

#### **Section B**

### **Analysis**

Analysis of the given situation/problem.

[0-5]

## **Specification**

Detailed written specification of the design requirements.

At least five specification points other than those given in the question.

[0-5]

## **Exploration**

Bold sketches and brief notes to show exploration of ideas for a design solution, with reasons for selection.

_	range of ideas	[0–5]
_	annotation related to specification	[0–5]
_	marketability, innovation	[0–5]
_	evaluation of ideas, selection leading to development	[0–5]
_	communication	[0–5]

## **Development**

Bold sketches and notes showing the development, reasoning and composition of ideas into a single design proposal. Details of materials, constructional and other relevant technical details.

_	developments	[0-5]
_	reasoning	[0-5]
_	materials	[0-3]
_	constructional detail	[0-7]
_	communication	[0-5]

### **Proposed solution**

Produce drawing/s of an appropriate kind to show the complete solution.

_	proposed solution	[0–10]
_	details/dimensions	[0– 5]

#### **Evaluation**

Written evaluation of the final design solution.

[0-5]

[Total: 80]