

# **Cambridge International Examinations**

Cambridge International Advanced Subsidiary Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
GENERAL PA	PER		8001/23
Paper 2		Octo	ober/November 2017
			1 hour 30 minutes
Candidates and	swer on the Question Paper.		
Additional Mate	erials: Insert		

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

### Answer **one** question.

The total time of 1 hour 30 minutes includes time for you to study the questions before you begin your answer. You may make notes during this time if you wish.

Up to 15 marks will be given for the quality and accuracy of your English throughout this paper.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.



1 Study Passage 1 in the Insert to answer the following questions (a)–(g).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a)	Compare the surroundings of the Royal Academy (RA) with the living conditions of 'one of Brown's clients'.
	[2]
(b)	According to paragraph 2, who can submit artworks for the Royal Academy's Summer Exhibition?
	[1]
(c)	Give <b>four</b> examples of what inspires people during this session of the art club to create their own piece of artwork as they walk around the Royal Academy.
	[4]

(d)	Explain why, in your opinion, many of Brown's clients, who have come to London from Africa, have never done anything recreational before.		
		[6]	
(e)		blain the effect coming into the Royal Academy has on attendees, according to paragraphs and 5. Answer <b>in about 40 of your own words</b> .	
(5)		[4] 	
(f)	_	our opinion:	
	(i)	why did Beth <b>not</b> want to sell her sketch?	
		[2]	
	(ii)	why do major banks and companies support charities?	
		[2]	
	(iii)	why does the monkey have 'its head in its hands'?	
		[2]	

	Explain the meaning of the <b>six</b> following words as they are used in the passage. You may write the answer in one word or a short phrase:
	sprawling (line 4)
	legacy (line 21)
	insular (line 28)
	disruptive (line 39)
	therapeutic (line 44)
	optional (line 53)
	[6]
(ii)	Use these words or phrases in <b>six</b> separate sentences to illustrate their meanings as
	used in the passage. Your sentences should not deal with the subject matter of the passage.
	passage.

Note: Up to an additional 15 marks will be available for use of English.

2 Study Passage 2 in the Insert to answer the following questions (a)–(f).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a)	(i)	Explain how the Hahns have ensured that their home is as energy efficient as it can be.
		[2
	(ii)	In about 80 of your own words as far as possible, what are the advantages and disadvantages of solar PV, as stated in paragraph 2?
		[8]
(b)		nes 1 to 7, what worrying comment suggests that the Hahns' solar panels might <b>not</b> be ascient as they could be? Explain why.
		ro
		[3

Mr Anders keeps interrupting the Hahns. In each case, suggest what the Hahns might be about to say:			
Er, we're intending to(line 8)			
lsn'	't this all a bit	(line 23) [2]	
Mr	Anders shows a range of emotions during the conversation. Explain why:		
(i)	he smiles weakly at the Hahns (line 17)		
(ii)	he tries to look sympathetic (line 27)	[2]	
		[2]	
(iii)	he looks sheepish (line 40)		
(iv)		[2]	
	abo Er, Isn' Mr. (ii) (iii)	about to say:  Er, we're intending to	

(e)	<b>In your own words</b> , what actions should have been carried out by AcmeSolarEnergy both before and during the visit to enable the company to give the Hahns an accurate quote?
	[6
(f)	From the passage identify the word or phrase that means the following:
	has learnt about some unofficial information or rumours (paragraph 1)
	dishonest or unprincipled business people (paragraph 1)
	searching unsystematically (Mr Anders)
	exuberant, high-spirited (Mr Anders)
	submit something just before a deadline (Mr Anders)
	slow down (Mr Anders)

Note: Up to an additional 15 marks will be available for use of English.

**3** Study Passage 3 in the Insert to answer the following questions (a)–(d).

Note: When a question asks for an answer IN YOUR OWN WORDS and you select the appropriate material from the passage for your answer, you must still use your own words to express it. Little credit can be given to answers which only copy words or phrases from the passage.

(a)	Considering <b>both</b> the advantages and disadvantages, explain which <b>one</b> of the three dogs might be the <b>most</b> suitable for the Romini family. You should concentrate on the chosen dog and <b>not</b> refer to the other dogs. Answer <b>using your own words</b> as far as possible.

(b)	Considering <b>both</b> the disadvantages and advantages, explain which <b>one</b> of the three dogs might be the <b>least</b> suitable for the Romini family. You should concentrate on the chosen dog and <b>not</b> refer to the other dogs. Answer <b>using your own words</b> as far as possible.
	[12
(c)	Which <b>one</b> piece of the information provided did you find the <b>least</b> relevant in deciding which dog to choose for the Romini family? Justify your choice.
	[3

d)	(i)	Studies have revealed that pet owners can live up to three years longer than people without one. In your opinion, explain why this might be the case, apart from having to take exercise. Answer <b>in about 40 words</b> .
		[4]
	(ii)	What costs throughout a pet's life should be taken into account when considering getting one? Answer <b>in about 40 words</b> .
		[4]

Note: Up to an additional 15 marks will be available for use of English.

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