

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

Section A: Imaginative writing

- 1 Write the ending of a story called *The Finishing Line*, about a race that someone has spent a long time preparing for. In your writing, create a sense of drama and atmosphere.
- 2 Write two contrasting pieces (300–450 words each) about a famous building or monument, the first from the perspective of a tourist visiting the site for the first time, and the second from the perspective of a local person going past it on their way to work. In your writing, create a sense of atmosphere and place.
- 3 Write a descriptive piece about a campsite during an expedition. In your writing, focus on the colours, sounds and movements at the campsite to help your reader imagine the scene.

Section B: Writing for an audience

- 4 A new shopping centre recently opened in your town. Write a review of the shopping centre, which will be published in your local newspaper.
- 5 Students from your school recently did a week's work experience, working in local businesses. Your head teacher has asked for some feedback. Write two contrasting letters to the head teacher (300–450 words each), one from a student who gained from the experience, and another from a student who did not consider it a good use of school time.
- 6 Write the script of a voiceover for a TV documentary about popular childhood games. The programme is aimed at a range of ages, and aims to show how games have changed over the years. In your writing, create a sense of interest and enthusiasm.

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