
LITERATURE IN ENGLISH

9695/53

Paper 5 Shakespeare and other pre-20th Century Texts

May/June 2018

2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions: **one** question from Section A and **one** question from Section B.

At least **one** of the questions you answer must be a **(b) passage-based** question chosen from **either** Section A **or** Section B.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.



This document consists of **13** printed pages, **3** blank pages and **1** insert.

Section A

Answer **one** question from this section

Remember, at least **one** of the questions you answer must be a **(b) passage-based** question chosen from **either** Section A **or** Section B.

WILLIAM SHAKESPEARE: *Measure for Measure*

- 1 **Either** (a) What, in your view, does Shakespeare's presentation of law and punishment contribute to the play's meaning and effects?
- Or** (b) Paying close attention to language, tone and action, discuss the following passage and show its significance in the play.

Angelo: When I would pray and think, I think and pray
To several subjects. Heaven hath my empty words,
Whilst my invention, hearing not my tongue,
Anchors on Isabel. Heaven in my mouth,
As if I did but only chew his name, 5
And in my heart the strong and swelling evil
Of my conception. The state whereon I studied
Is, like a good thing being often read,
Grown sere and tedious; yea, my gravity,
Wherein – let no man hear me – I take pride, 10
Could I with boot change for an idle plume
Which the air beats for vain. O place, O form,
How often dost thou with thy case, thy habit,
Wrench awe from fools, and tie the wiser souls
To thy false seeming! Blood, thou art blood. 15
Let's write 'good angel' on the devil's horn;
'Tis not the devil's crest.
[Enter SERVANT.]
How now, who's there?

Servant: One Isabel, a sister, desires access to you. 20

Angelo: Teach her the way. [Exit SERVANT] O heavens!
Why does my blood thus muster to my heart,
Making both it unable for itself
And dispossessing all my other parts
Of necessary fitness? 25
So play the foolish throngs with one that swoons;
Come all to help him, and so stop the air
By which he should revive; and even so
The general subject to a well-wish'd king
Quit their own part, and in obsequious fondness 30
Crowd to his presence, where their untaught love
Must needs appear offence.
[Enter ISABELLA.]
How now, fair maid?

Isabella: I am come to know your pleasure. 35

Angelo: That you might know it would much better please me
Than to demand what 'tis. Your brother cannot live.

- Isabella:* Even so! Heaven keep your honour!
- Angelo:* Yet may he live awhile, and, it may be,
As long as you or I; yet he must die. 40
- Isabella:* Under your sentence?
- Angelo:* Yea.
- Isabella:* When? I beseech you; that in his reprieve,
Longer or shorter, he may be so fitted
That his soul sicken not. 45
- Angelo:* Ha! Fie, these filthy vices! It were as good
To pardon him that hath from nature stol'n
A man already made, as to remit
Their saucy sweetness that do coin heaven's image
In stamps that are forbid; 'tis all as easy 50
Falsely to take away a life true made
As to put metal in restrained means
To make a false one.
- Isabella:* 'Tis set down so in heaven, but not in earth.
- Angelo:* Say you so? Then I shall pose you quickly. 55
Which had you rather – that the most just law
Now took your brother's life; or, to redeem him,
Give up your body to such sweet uncleanness
As she that he hath stain'd?
- Isabella:* Sir, believe this: 60
I had rather give my body than my soul.

Act 2, Scene 4

WILLIAM SHAKESPEARE: *Richard II*

2 **Either** (a) 'The play presents the conflict between opposing views of what it is to be a king.'

How far, and in what ways, do you agree with this comment on the play *Richard II*?

Or (b) Paying close attention to language, tone and action, discuss the following passage and what it contributes to your understanding of King Richard.

Groom: Hail, royal Prince!

King Richard: Thanks, noble peer!
The cheapest of us is ten groats too dear.
What art thou? and how comest thou hither,
Where no man never comes but that sad dog 5
That brings me food to make misfortune live?

Groom: I was a poor groom of thy stable, King,
When thou wert king; who, travelling towards York,
With much ado at length have gotten leave
To look upon my sometimes royal master's face. 10
O, how it ern'd my heart, when I beheld,
In London streets, that coronation-day,
When Bolingbroke rode on roan Barbary –
That horse that thou so often hast bestrid,
That horse that I so carefully have dress'd! 15

King Richard: Rode he on Barbary? Tell me, gentle friend,
How went he under him?

Groom: So proudly as if he disdain'd the ground.

King Richard: So proud that Bolingbroke was on his back!
That jade hath eat bread from my royal hand;
This hand hath made him proud with clapping him. 20
Would he not stumble? would he not fall down,
Since pride must have a fall, and break the neck
Of that proud man that did usurp his back?
Forgiveness, horse! Why do I rail on thee, 25
Since thou, created to be aw'd by man,
Wast born to bear? I was not made a horse;
And yet I bear a burden like an ass,
Spurr'd, gall'd, and tir'd, by jauncing Bolingbroke.
[Enter KEEPER with meat.] 30

Keeper: Fellow, give place; here is no longer stay.

King Richard: If thou love me, 'tis time thou wert away.

Groom: What my tongue dares not, that my heart shall say. [Exit.]

Keeper: My lord, will't please you to fall to? 35

King Richard: Taste of it first as thou art wont to do.

Keeper: My lord, I dare not. Sir Pierce of Exton,
Who lately came from the King, commands the contrary.

King Richard: The devil take Henry of Lancaster and thee!
Patience is stale, and I am weary of it. 40
[Beats the KEEPER.]

Section B

Answer **one** question from this section

Remember, at least **one** of the questions you answer must be a **(b) passage-based** question chosen from **either** Section A **or** Section B.

JANE AUSTEN: *Emma*

- 3 **Either** (a) Discuss some of the effects created by Austen’s presentation of parties and social gatherings in the novel *Emma*.
- Or** (b) Paying close attention to the effects of the writing, discuss the following passage, showing how it develops your understanding of the relationship between Emma and Mr Knightley.

While waiting for the carriage, she found Mr. Knightley by her side. He looked around, as if to see that no one were near, and then said,

“Emma, I must once more speak to you as I have been used to do: a privilege rather endured than allowed, perhaps, but I must still use it. I cannot see you acting wrong, without a remonstrance. How could you be so unfeeling to Miss Bates? How could you be so insolent in your wit to a woman of her character, age, and situation? — Emma, I had not thought it possible.” 5

Emma recollected, blushed, was sorry, but tried to laugh it off.

“Nay, how could I help saying what I did? — Nobody could have helped it. It was not so very bad. I dare say she did not understand me.” 10

“I assure you she did. She felt your full meaning. She has talked of it since. I wish you could have heard how she talked of it — with what candour and generosity. I wish you could have heard her honouring your forbearance, in being able to pay her such attentions, as she was for ever receiving from yourself and your father, when her society must be so irksome.” 15

“Oh!” cried Emma, “I know there is not a better creature in the world: but you must allow, that what is good and what is ridiculous are most unfortunately blended in her.”

“They are blended,” said he, “I acknowledge; and, were she prosperous, I could allow much for the occasional prevalence of the ridiculous over the good. Were she a woman of fortune, I would leave every harmless absurdity to take its chance, I would not quarrel with you for any liberties of manner. Were she your equal in situation — but, Emma, consider how far this is from being the case. She is poor; she has sunk from the comforts she was born to; and, if she live to old age, must probably sink more. Her situation should secure your compassion. It was badly done, indeed! — You, whom she had known from an infant, whom she had seen grow up from a period when her notice was an honour, to have you now, in thoughtless spirits, and the pride of the moment, laugh at her, humble her — and before her niece, too — and before others, many of whom (certainly *some*,) would be entirely guided by *your* treatment of her. — This is not pleasant to you, Emma — and it is very far from pleasant to me; but I must, I will, — I will tell you truths while I can, satisfied with proving myself your friend by very faithful counsel, and trusting that you will some time or other do me greater justice than you can do now.” 20 25 30

While they talked, they were advancing towards the carriage; it was ready; and, before she could speak again, he had handed her in. He had misinterpreted the feelings which had kept her face averted, and her tongue motionless. They were combined only of anger against herself, mortification, and deep concern. She had not been able to speak; and, on entering the carriage, sunk back for a 35

moment overcome — then reproaching herself for having taken no leave, making
no acknowledgement, parting in apparent sullenness, she looked out with voice 40
and hand eager to show a difference; but it was just too late. He had turned away,
and the horses were in motion. She continued to look back, but in vain; and soon,
with what appeared unusual speed, they were half way down the hill, and every
thing left far behind. She was vexed beyond what could have been expressed —
almost beyond what she could conceal. Never had she felt so agitated, mortified, 45
grieved, at any circumstance in her life. She was most forcibly struck. The truth of
his representation there was no denying. She felt it at her heart. How could she
have been so brutal, so cruel to Miss Bates! — How could she have exposed herself
to such ill opinion in any one she valued! And how suffer him to leave her without
saying one word of gratitude, of concurrence, of common kindness! 50

Volume 3, Chapter 7

EMILY BRONTË: *Wuthering Heights*

- 4 **Either** (a) What, in your view, does Brontë's presentation of relationships between parents and children contribute to the novel's meaning and effects?
- Or** (b) Paying close attention to the effects of the writing, discuss the following extract, showing its significance in the novel as a whole.

I did not close my eyes that night, nor did Mr. Linton: indeed, we never went to bed; and the servants were all up long before the usual hour, moving through the house with stealthy tread, and exchanging whispers as they encountered each other in their vocations. Every one was active, but Miss Isabella; and they began to remark how sound she slept: her brother, too, asked if she had risen, and seemed impatient for her presence, and hurt that she showed so little anxiety for her sister-in-law. I trembled lest he should send me to call her; but I was spared the pain of being the first proclaimer of her flight. One of the maids, a thoughtless girl, who had been on an early errand to Gimmerton, came panting upstairs, open mouthed, and dashed into the chamber, crying: 5

"Oh, dear, dear! What mun we have next? Master, master, our young lady" —

"Hold your noise!" cried I hastily, enraged at her clamorous manner.

"Speak lower, Mary—What is the matter?" said Mr. Linton. "What ails your young lady?" 10

"She's gone, she's gone! Yon' Heathcliff's run off wi' her!" gasped the girl. 15

"That is not true!" exclaimed Linton, rising in agitation. "It cannot be: how has the idea entered your head? Ellen Dean, go and seek her. It is incredible: it cannot be."

As he spoke he took the servant to the door, and then repeated his demand to know her reasons for such an assertion. 20

"Why, I met on the road a lad that fetches milk here," she stammered, "and he asked whether we weren't in trouble at the Grange. I thought he meant for missis's sickness, so I answered, yes. Then says he, 'They's somebody gone after 'em, I guess?' I stared. He saw I knew nought about it, and he told how a gentleman and lady had stopped to have a horse's shoe fastened at a blacksmith's shop, two miles out of Gimmerton, not very long after midnight! and how the blacksmith's lass had got up to spy who they were: she knew them both directly. And she noticed the man—Heathcliff it was, she felt certain: nob'dy could mistake him, besides—put a sovereign in her father's hand for payment. The lady had a cloak about her face; but having desired a sup of water, while she drank, it fell back, and she saw her very plain. Heathcliff held both bridles as they rode on, and they set their faces from the village, and went as fast as the rough roads would let them. The lass said nothing to her father, but she told it all over Gimmerton this morning." 25 30

I ran and peeped, for form's sake, into Isabella's room; confirming, when I returned, the servant's statement. Mr. Linton had resumed his seat by the bed; on my re-entrance, he raised his eyes, read the meaning of my blank aspect, and dropped them without giving an order, or uttering a word. 35

"Are we to try any measures for overtaking and bringing her back?" I inquired. "How should we do?"

"She went of her own accord," answered the master; "she had a right to go if she pleased. Trouble me no more about her. Hereafter she is only my sister in name: not because I disown her, but because she has disowned me." 40

And that was all he said on the subject: he did not make a single inquiry further, or mention her in any way, except directing me to send what property she had in the house to her fresh home, wherever it was, when I knew it. 45

GEOFFREY CHAUCER: *The Franklin's Prologue and Tale*

- 5 **Either** (a) Arveragus says, 'Trouthe is the hyeste thing that men may kepe.'

How far, and in what ways, does *The Franklin's Prologue and Tale* support this view?

- Or** (b) Paying close attention to language and tone, discuss the following extract, showing what it reveals about Chaucer's methods and concerns in *The Franklin's Prologue and Tale*.

"Is ther noon oother grace in yow?" quod he.
 "No, by that Lord," quod she, "that maked me!
 For wel I woot that it shal never bityde.
 Lat swiche folies out of youre herte slyde.
 What deyntee sholde a man han in his lyf 5
 For to go love another mannes wyf,
 That hath hir body whan so that hym liketh?"
 Aurelius ful ofte soore siketh;
 Wo was Aurelie whan that he this herde,
 And with a sorweful herte he thus answerde: 10
 "Madame," quod he, "this were an impossible!
 Thanne moot I dye of sodeyn deth horrible."
 And with that word he turned hym anon.
 Tho coome hir othere freendes many oon,
 And in the aleyes romeden up and doun, 15
 And nothyng wiste of this conclusioun,
 But sodeynly bigonne revel newe
 Til that the brighte sonne loste his hewe;
 For th'orizonte hath reft the sonne his lyght –
 This is as muche to seye as it was nyght – 20
 And hoom they goon in joye and in solas,
 Save oonly wrecche Aurelius, allas!
 He to his hous is goon with sorweful herte.
 He seeth he may nat fro his deeth asterte;
 Hym semed that he felte his herte colde. 25
 Up to the hevene his handes he gan holde,
 And on his knowes bare he sette hym doun,
 And in his ravyng seyde his orisoun.
 For verray wo out of his wit he breyde.
 He nyste what he spak, but thus he seyde; 30
 With pitous herte his pleynt hath he bigonne
 Unto the goddes, and first unto the sonne:
 He seyde, "Appollo, god and governour
 Of every plaunte, herbe, tree, and flour,
 That yevest, after thy declinacion, 35
 To ech of hem his tyme and his seson,
 As thyn herberwe chaungeth lowe or heighe,
 Lord Phebus, cast thy merciablen eigh
 On wrecche Aurelie, which that am but lorn.
 Lo, lord! My lady hath my deeth ysworn 40
 Withoute gilt, but thy benignytee
 Upon my dedly herte have som pitee.
 For wel I woot, lord Phebus, if yow lest,
 Ye may me helpen, save my lady, best.

from *The Franklin's Tale*

CHARLES DICKENS: *Great Expectations*

- 6 **Either** (a) Discuss some of the effects created by Dickens's presentation of crime and punishment.
- Or** (b) Paying close attention to the effects of the writing, discuss the following passage and show what it contributes to your understanding of the characterisation of Pip.

The June weather was delicious. The sky was blue, the larks were soaring high over the green corn, I thought all that country-side more beautiful and peaceful by far than I had ever known it to be yet. Many pleasant pictures of the life I would lead there, and of the change for the better that would come over my character when I had a guiding spirit at my side whose simple faith and clear home-wisdom I had proved, beguiled my way. They awakened a tender emotion in me; for, my heart was softened by my return, and such a change had come to pass, that I felt like one who was toiling home barefoot from distant travel, and whose wanderings had lasted many years. 5

The schoolhouse where Bidly was mistress, I had never seen; but, the little roundabout lane by which I entered the village for quietness' sake, took me past it. I was disappointed to find that the day was a holiday; no children were there, and Bidly's house was closed. Some hopeful notion of seeing her busily engaged in her daily duties, before she saw me, had been in my mind and was defeated. 10

But, the forge was a very short distance off, and I went towards it under the sweet green limes, listening for the clink of Joe's hammer. Long after I ought to have heard it, and long after I had fancied I heard it and found it but a fancy, all was still. The limes were there, and the white thorns were there, and the chesnut-trees were there, and their leaves rustled harmoniously when I stopped to listen; but, the clink of Joe's hammer was not in the midsummer wind. 15 20

Almost fearing, without knowing why, to come in view of the forge, I saw it at last, and saw that it was closed. No gleam of fire, no glittering shower of sparks, no roar of bellows; all shut up, and still.

But, the house was not deserted, and the best parlour seemed to be in use, for there were white curtains fluttering in its window, and the window was open and gay with flowers. I went softly towards it, meaning to peep over the flowers, when Joe and Bidly stood before me, arm in arm. 25

At first Bidly gave a cry as if she thought it was my apparition, but in another moment she was in my embrace. I wept to see her, and she wept to see me; I, because she looked so fresh and pleasant; she, because I looked so worn and white. 30

"But dear Bidly, how smart you are!"

"Yes, dear Pip."

"And Joe, how smart *you* are!"

"Yes, dear old Pip, old chap." 35

I looked at both of them, from one to the other, and then—

"It's my wedding day," cried Bidly, in a burst of happiness, "and I am married to Joe!"

They had taken me into the kitchen, and I had lain my head down on the old deal table. Bidly held one of my hands to her lips, and Joe's restoring touch was on my shoulder. "Which he warn't strong enough, my dear, fur to be surprised," said Joe. And Bidly said, "I ought to have thought of it, dear Joe, but I was too happy." They were both so overjoyed to see me, so proud to see me, so touched by my coming to them, so delighted that I should have come by accident to make their day complete! 40

My first thought was of great thankfulness that I had never breathed this last baffled hope to Joe. How often, while he was with me in my illness, had it risen to my lips. How irrevocable would have been his knowledge of it, if he had remained 45

with me but another hour!

“Dear Biddy,” said I, “you have the best husband in the whole world, and if you could have seen him by my bed you would have – But no, you couldn’t love him better than you do.” 50

“No, I couldn’t indeed,” said Biddy.

“And, dear Joe, you have the best wife in the whole world, and she will make you as happy as even you deserve to be, you dear, good, noble Joe!”

Volume 3, Chapter 19

ANDREW MARVELL: *Selected Poems*

- 7 **Either** (a) 'Thy love was far more better than
The love of false and cruel men.'
(from *The Nymph Complaining for the Death of her Fawn*)

With this quotation in mind, discuss some of the effects of Marvell's presentation of love. You should refer to **three** poems in your answer.

- Or** (b) Paying close attention to the effects of the writing, discuss the following poem and show what it contributes to your understanding of Marvell's poetic methods and concerns.

The Mower against Gardens

Luxurious man, to bring his vice in use,
Did after him the world seduce,
And from the fields the flowers and plants allure,
Where nature was most plain and pure.
He first enclosed within the gardens square 5
A dead and standing pool of air,
And a more luscious earth for them did knead,
Which stupified them while it fed.
The pink grew then as double as his mind;
The nutriment did change the kind. 10
With strange perfumes he did the roses taint,
And flowers themselves were taught to paint.
The tulip, white, did for complexion seek,
And learned to interline its cheek: 15
Its onion root they then so high did hold,
That one was for a meadow sold.
Another world was searched, through oceans new,
To find the *Marvel of Peru*.
And yet these rarities might be allowed 20
To man, that sovereign thing and proud,
Had he not dealt between the bark and tree,
Forbidden mixtures there to see.
No plant now knew the stock from which it came;
He grafts upon the wild the tame:
That th' uncertain and adulterate fruit 25
Might put the palate in dispute.
His green seraglio has its eunuchs too,
Lest any tyrant him outdo.
And in the cherry he does nature vex, 30
To procreate without a sex.
'Tis all enforced, the fountain and the grot,
While the sweet fields do lie forgot:
Where willing nature does to all dispense
A wild and fragrant innocence:
And fauns and fairies do the meadows till, 35
More by their presence than their skill.
Their statues, polished by some ancient hand,
May to adorn the gardens stand:
But howsoe'er the figures do excel,
The gods themselves with us do dwell. 40

PERCY BYSSHE SHELLEY: *Selected Poems*

- 8 **Either** (a) In what ways, and with what effects, does Shelley present the power of the natural world? You should refer to **three** poems in your answer.
- Or** (b) Paying close attention to the effects of the writing, discuss the following poem and show what it contributes to your understanding of Shelley's methods and concerns.

Sonnet: England in 1819

An old, mad, blind, despised and dying King;
 Princes, the dregs of their dull race, who flow
 Through public scorn,—mud from a muddy spring;
 Rulers who neither see nor feel nor know,
 But leechlike to their fainting country cling 5
 Till they drop, blind in blood, without a blow.
 A people starved and stabbed in th'untilled field;
 An army, whom liberticide and prey
 Makes as a two-edged sword to all who wield;
 Golden and sanguine laws which tempt and slay; 10
 Religion Christless, Godless—a book sealed;
 A senate, Time's worst statute, unrepealed—
 Are graves from which a glorious Phantom may
 Burst, to illumine our tempestuous day.

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