



Cambridge International AS Level

ENGLISH GENERAL PAPER

8021/22

Paper 2 Comprehension

May/June 2019

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **10** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
1(a)	<p>Considering the advantages <u>and</u> at least <u>one</u> disadvantage, explain why Mr Billi might choose Exlund architects.</p> <p>Answer in continuous prose <u>using your own words</u> as far as possible. You must <u>not</u> refer to another family member or architectural firm.</p> <ul style="list-style-type: none"> • Phrases copied directly from the Material gain no credit <p>Credit any of the following or any other valid point.</p> <p>Exlund Architects</p> <ul style="list-style-type: none"> • This firm’s designs would appeal to Mr Billi’s aesthetics as they prefer forward-thinking/trendy design. • Mr Billi would approve of all the gadgetry that they could include, such as being able to alter lighting and heating settings remotely. • The firm is used to dealing with flooding issues so its design for Mr Billi could take account of the risk posed by the river in his garden. • They know how to design a property so that it is not overlooked and retains privacy – important because of the nearby flats and the presence nearby of a busy road <p>which could outweigh the fact that</p> <ul style="list-style-type: none"> • Granio Engineering has relocated to another area so might not be available/ prepared to undertake this build. • And they are no longer local – which the department might not like. • It might be the least likely of the three companies to get their design through the local planning department as there is no mention of using regional materials <p>In assessing the answer, marks are awarded for a coherent appraisal, clearly expressed, of 4 or more relevant considerations that makes use of analytical skills and shows balance.</p>	8

Question	Answer			Marks
1(a)	Levels	Mark(s)	Descriptors	
	4	7–8	<ul style="list-style-type: none"> • Capacity to interpret evidence and sustained ability to present relevant arguments, analysis and exemplification maintaining a strong focus on the main issues in the question. • Comprehensive approach demonstrating ability to identify and select relevant information, data, concepts and opinions and maintain a strong focus on the key issues. • Shows the ability to communicate clearly and accurately in a fluent and organised manner. 	
	3	5–6	<ul style="list-style-type: none"> • Moderate range of arguments, analysis and exemplification covering some of the main issues in the question. • Demonstrating some grasp of the nature of key issues but with a restricted range or a loss of focus leading to the inclusion of some irrelevant material. • Shows the ability to communicate clearly and accurately in a fluent and organised manner. 	
	2	4–3	<ul style="list-style-type: none"> • Limited analysis shown in a response consisting of mainly undeveloped material. • A modest range of selected points, perhaps some of which are irrelevant or incorrect. • Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication. 	
	1	2–1	<ul style="list-style-type: none"> • Some simple, mainly unexplained or undeveloped points or perhaps a very narrow range – with little interpretation or analysis and little development or exemplification. • Limited range, dubious choice showing restricted appreciation of key issues. • Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication. 	
0	0	<ul style="list-style-type: none"> • A mark of zero should be awarded for no creditable content. 		

Question	Answer	Marks
1(b)	<p>Considering <u>three</u> advantages <u>and one</u> disadvantage, explain why Mrs Billi might choose Baum and Trulli.</p> <p>Answer <u>using your own words</u> as far as possible. You must <u>not</u> refer to another family member or architectural firm.</p> <ul style="list-style-type: none"> • Phrases copied directly from the Material gain no credit <p>Credit any of the following or any other valid point.</p> <p>Baum and Trulli</p> <ul style="list-style-type: none"> • Their design would be very likely to get planning permission as Stacey Antonio knows which designs please the planners. • This firm would make good use of the remains of the previous house when designing her new house as they already have experience of doing this. • The planning department would appreciate it that the firm likes to make use of materials found locally in their designs. • She has a taste for tradition so their ability regarding traditional styling would appeal to her. • She likes a house to be comfortable to live in and this design shows the firm can create inviting interiors, such as in the conservatory. • She would approve of being able to pick her herbs and vegetables so easily when cooking as she is a former chef. • She would probably love cooking in such favourable conditions – lots of space and light. <p>All of which could outweigh the following:</p> <ul style="list-style-type: none"> • She would not be able to move in in her preferred time frame so would have to find alternative accommodation for at least six months. • The builders who might build her house are not from the area so the planning department might not like that. <p>In assessing the answer, marks are awarded for a coherent appraisal, clearly expressed, of 4 or more relevant considerations that makes use of analytical skills and is balanced.</p>	8

Question	Answer			Marks
1(b)	Levels	Mark(s)	Descriptors	8
	4	7–8	<ul style="list-style-type: none"> • Capacity to interpret evidence and sustained ability to present relevant arguments, analysis and exemplification maintaining a strong focus on the main issues in the question. • Comprehensive approach demonstrating ability to identify and select relevant information, data, concepts and opinions and maintain a strong focus on the key issues. • Shows the ability to communicate clearly and accurately in a fluent and organised manner. 	
	3	5–6	<ul style="list-style-type: none"> • Moderate range of arguments, analysis and exemplification covering some of the main issues in the question. • Demonstrating some grasp of the nature of key issues but with a restricted range or a loss of focus leading to the inclusion of some irrelevant material. • Shows the ability to communicate clearly and accurately in a fluent and organised manner. 	
	2	4–3	<ul style="list-style-type: none"> • Limited analysis shown in a response consisting of mainly undeveloped material. • A modest range of selected points, perhaps some of which are irrelevant or incorrect. • Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication. 	
	1	2–1	<ul style="list-style-type: none"> • Some simple, mainly unexplained or undeveloped points or perhaps a very narrow range – with little interpretation or analysis and little development or exemplification. • Limited range, dubious choice showing restricted appreciation of key issues. • Ability to convey meaning but with limited powers of expression with some errors in spelling, punctuation or grammar which impede the flow and hinder communication. 	
	0	0	<ul style="list-style-type: none"> • A mark of zero should be awarded for no creditable content. 	

Question	Answer	Marks
1(c)	<p>Explain why <u>each</u> of the children might have chosen Esposita Associates. Answer in about 60 words in total.</p> <p>Credit any of the following or any other valid point.</p> <ul style="list-style-type: none"> • Eva. She would want somewhere to entertain friends away from her parents (1) as there would be trees big enough (on the South side) for it (1) • Fabio. The fact the house adheres to green principles would appeal to him (1) as this is high on his agenda (1) • Geraldo has a great imagination (1) so he would love the adventure of potentially being able to play in a tree house (1) <p>Any relevant content well above 50 words gains no credit.</p>	6
1(d)	<p>Which <u>one</u> piece of the additional information provided did you find the least relevant when explaining why the family might make these choices?</p> <p>The most obviously irrelevant piece of information is 8, but candidates are free to make a case for any others in the Additional information section.</p> <p>For example,</p> <ul style="list-style-type: none"> • Point 8 (1) because the garden is big enough to have tennis courts constructed in it (1) whichever architectural firm is chosen (1) • Point 8 (1) because, if the family love tennis so much (1) they are probably members of a tennis club locally already (1)/ so won't need a tennis court at home (1) 	3

Question	Answer	Marks
2(a)	<p>State why Yiwu market has been a particularly good place for Nigel Cropp with regard to his personal life.</p> <p>He found a wife in Yiwu market.</p>	1
2(b)	<p>State the meaning of the following:</p> <ul style="list-style-type: none"> • Credit the first attempt <u>only</u>. <p>must-have (line10): something that is an absolute necessity / that you cannot do without (1)</p> <p>obsession (line 11): an idea or thought that preoccupies you continually (1)</p>	2
2(c)	<p><u>In your own words</u>, describe Yiwu market (lines 12–18).</p> <ul style="list-style-type: none"> • Phrases copied directly from the Material gain no credit <p>Credit any 3 of the following.</p> <ul style="list-style-type: none"> • It is the world's largest market specialising in selling small items. • When you walk around it, you are overwhelmed by all the various smells, tastes and sounds • such as the noise of people pushing along trolleys • the conversations of sellers from all over the world • the delicious aroma / fragrance of pineapples emanating from the trader's stall • Everything here in the market is conducted at a frantic pace <p>(3 × 1)</p>	3
2(d)	<p>State the options facing Nigel Cropp when he looks at a new product.</p> <p>Whether to grab or ignore</p>	1
2(e)	<p><u>In your own words</u>, explain why Nigel Cropp:</p> <ul style="list-style-type: none"> • Phrases copied directly from the Material gain no credit 	
2(e)(i)	<p>Says no to certain items.</p> <p>Credit any 4 of the following.</p> <ul style="list-style-type: none"> • Nigel rejects the bear made out of plastic (1) racing around on a skateboard • as it can be propelled remotely (1) because he doesn't invest in electrical goods (1) as they will fail European laws (1). • He also rejects a teddy bear with small eyes (1) because he is worried that toddlers could end up choking on such tiny items (1) 	4

Question	Answer	Marks
2(e)(ii)	<p>Thinks that the new Silk Road will <u>not</u> be a win-win scenario for China's trading partners.</p> <p>Credit any 2 of the following.</p> <ul style="list-style-type: none"> • He thinks that people will have problems selling goods into China (1) • Chinese bureaucracy means that it is an uphill struggle to import (1) • Officials can alter the law at will (1), meaning that importers can never be sure what the law actually is (1) 	2
2(f)	Regarding trade, state what has changed over the past 36 years for:	
2(f)(i)	<p>China</p> <p>Credit any 2 of the following.</p> <ul style="list-style-type: none"> • In 1983 China had a mere 1% of world trade (1), • but now China is the world's number one trading nation (1). • China is promising to spend almost \$1trillion on infrastructure to boost trade (1). 	2
2(f)(ii)	<p>Yiwu</p> <p>Credit any 4 of the following:</p> <ul style="list-style-type: none"> • Yiwu was a shabby backwater (1) • No-one dreamed of foreign trade back then (1) • Even sending freight across China took two months of planning (1) Now he is in charge of sending trains off on a journey that crosses • 9 countries and more than 11 000 km (1) • The trains were like tractors / we were running a steam railway (1). Now they ease 12 m shipping containers on to freight carriages (1) • and there is a frenzied din of cranes, sirens, trucks and screeching metal (1) 	4
2(g)(i)	<p>Identify the problems mentioned regarding the new railway.</p> <p>Answer <u>in about 40 words.</u></p> <p>Credit any 4 of the following:</p> <ul style="list-style-type: none"> • People are not allowed enough sleep on any of the jobs (1) They (workers) are under a lot of pressure (1) • They need the train to develop faster and better (1) Pressure is coming from President Xi (1) • It may be decades before anyone can say whether it has been a success (1) • Some say dragging 50 containers to Europe by train is uneconomic (1) • when a single ship can take 10 000 containers (1) • Though subsidised, the train costs more than twice as much as sea freight (1) and is slowed (because of changes of railway gauge and engine) (1) <p>Any relevant content above 40 words gains no credit.</p>	4

Question	Answer	Marks
2(g)	<p>Explain how Wu Xiaodong counteracts criticisms of the railway.</p> <p>Answer <u>in about 20 words.</u></p> <p>Credit any 2 of the following or any other valid point.</p> <ul style="list-style-type: none">• He highlights/ points out that rail takes 18 days, compared to 35 by sea (1).• Trains can't replace ships, but expansion is possible (1), especially to landlocked countries (1) <p>Any relevant content above 20 words gains no credit.</p>	2