



Cambridge International AS Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

ENGLISH GENERAL PAPER

8021/23

Paper 2 Comprehension

October/November 2019

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are not allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has 8 pages. Blank pages are indicated.

Section A

Read the material for Section A in the insert before answering the questions in Section A.

I	(a)	In your own words , explain why there has been a dramatic increase in the number of journeys being made by air each year.
		[3]
	(b)	Explain how the state of Tonrovia would benefit from airport expansion in the south-east region.
		[4]

(c) Considering the advantages **and** at least **one** disadvantage, explain which **one** of the options would be most suitable to increase the runway capacity in Tonrovia.

You should concentrate on your chosen option and not refer to the other options.	
Answer in continuous prose in about 100 words.	
[[10]

options would be least suitable to increase the runway capacity in Tonrovia.

(d) Considering three disadvantages and one advantage, explain which one of the two remaining

You should concentrate on your chosen option and not refer to the other options.					
Answer using your own words as far as possible.					
	[8]				

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

2	(a)	Summarise the potential problems of autonomous cars, as stated in the first four paragrap	hs.
		Answer using your own words as far as possible.	
			[4]
	(b)	State the meaning of the two following words or phrases as they are used in the material.	-
		You may write the answer in one word or a short phrase.	
		(i) 'a prank' (line 11)	
			[1]
		(ii) 'freebie' (line 34)	
			[1]
	(c)	Why does Mr Musk think a 'kill switch' is such an important feature?	ניו
	()	Answer using your own words as far as possible.	
			[2]

• • • • • • • • • • • • • • • • • • • •	
Explain th	erisks of using OTA software
	e risks of using OTA software.
	e risks of using OTA software. eat any material used in 2(a).
Do not re	
Do not re	eat any material used in 2(a).
Do not re	eat any material used in 2(a).
Do not re	eat any material used in 2(a).
Do not re	eat any material used in 2(a).
Do not re	eat any material used in 2(a).
Do not re	eat any material used in 2(a).

Explain why some people may prefer to drive a conventional car.			
You should consider reasons other than those identified in the material.			
	[3]		

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.