

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

TRAVEL AND TOURISM

9395/13

Paper 1 The Industry

May/June 2019

2 hours and 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

All the Figures referred to in the questions are contained in the Insert.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 13 printed pages, 3 blank pages and 1 Insert.

© UCLES 2019

Ref	fer to Fig. 1.1 (Insert), promotional material for a zoo.	
(a)	Identify two activities from Fig. 1.1 that would be suitable for educational groups. F give one reason for its suitability.	or each
	Activity 1	
	Reason	
	Activity 2	
	Reason	
		[4]
(b)	Explain one way the zoo meets the needs of each of the following types of tourist:	
	people with sensory disabilities	
	visitors with special dietary requirements	
	foreign visitors	
	loreign visitors	

(c)	Explain three likely customer service standards for employees at a zoo.
	1
	2
	3
	[6]

(d)	Assess the benefits to employees of developing the skills necessary for their job.
	[9]

[Total: 25]

2 (a)	Explain one reason why each of the following may reduce tourism:
	terrorism
	contaminated beaches
(b)	Explain three methods a country can use to increase security for tourists.
	1
	2
	3
	[6]

Explain three ways beach tourism can be managed sustainably.
1
2
3
[6]

	Discuss how diminishing oil reserves can encourage the use of new forms of transport.
[9	
[9	
[9	
[9	
[9	
[9	
[9	

Refe	er to	Fig. 3.1 (Insert), tourism data about Japan.
(a)	(i)	Identify the two main source markets for Japan in May 2016.
		1
		2
		[2]
	(ii)	Identify the two countries with the highest percentage change from May 2015 to May 2016.
		1
		2
		[2]
(b)	Exp	lain three reasons why Japan is popular with the source markets identified in 3(a)(i).
	1	
	2	
	3	
	J	
		[6]

(c)	In many countries there are fewer families with children.
	Explain how this impacts on tourism.
	[6]

(d)	Assess the benefits to tour operators of increasing the number of specialised packages to countries such as Japan.
	[9]
	[Total: 25]

4

(a)	Suggest four ancillary services offered by a coach tour company.
	1
	2
	3
	4[4]
(b)	Explain three ways coach travel may be more important than rail travel for a domestic tourist.
	1
	2
	3
	[6]

(c)	Explain three benefits to a coach tour company of working in partnership with other commercial organisations.
	1
	2
	3
	[6]

(d)	Assess the benefits to tourists of having a holiday representative on a coach tour.
	[9]

[Total: 25]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.