

# **Cambridge International AS Level**

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# \*2873665028\*

**ENGLISH GENERAL PAPER** 

8021/21

Paper 2 Comprehension

May/June 2020

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are not allowed.

#### **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the resources referred to in the questions.

This document has 8 pages. Blank pages are indicated.

# Section A

Read the material for Section A in the insert before answering the questions in Section A.

| 1 | (a) | In your opinion, which <b>one</b> of the retail units is Luco most likely to choose? State <b>and</b> explain <b>five</b> advantages of your chosen retail unit. |
|---|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |     | You should concentrate on your chosen retail unit and <b>not</b> refer to the other retail units.                                                                |
|   |     | advantage 1                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | explanation                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | advantage 2                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | explanation                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | advantaga 2                                                                                                                                                      |
|   |     | advantage 3                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     | explanation                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | advantage 4                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     | explanation                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     |                                                                                                                                                                  |
|   |     | advantage 5                                                                                                                                                      |
|   |     |                                                                                                                                                                  |
|   |     | explanation                                                                                                                                                      |
|   |     | OAPIGITURIOTI                                                                                                                                                    |
|   |     |                                                                                                                                                                  |

| (b) | Considering the disadvantages <b>and</b> at least <b>one</b> advantage, explain which <b>one</b> of the remaining retail units Luco would be most likely to reject. | two   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|     | You should concentrate on your chosen retail unit and <b>not</b> refer to the other retail unit.                                                                    |       |
|     | Answer in continuous prose.                                                                                                                                         |       |
|     |                                                                                                                                                                     |       |
|     |                                                                                                                                                                     |       |
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|     |                                                                                                                                                                     |       |
|     |                                                                                                                                                                     |       |
|     |                                                                                                                                                                     | [10]  |
| (c) | When Luco is choosing which retail unit to rent, state the <b>one</b> piece of the additional information which is of no relevance to his final decision.           | ation |
|     |                                                                                                                                                                     |       |
|     |                                                                                                                                                                     | [1]   |
|     |                                                                                                                                                                     |       |

| (d) | Apart from the strategies outlined in the material, state <b>two</b> other measures that a local town council could take to improve visitor numbers to a town centre. |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | Justify your responses.                                                                                                                                               |
|     |                                                                                                                                                                       |
|     |                                                                                                                                                                       |
|     |                                                                                                                                                                       |
|     |                                                                                                                                                                       |
|     |                                                                                                                                                                       |
|     | [4]                                                                                                                                                                   |
|     | [Total: 25]                                                                                                                                                           |

## Section B

Read the material for Section B in the insert before answering the questions in Section B.

| 2 | (a) | State what is so special about Yasuni National Park in relation to                                                                                   |
|---|-----|------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |     | South America                                                                                                                                        |
|   |     |                                                                                                                                                      |
|   |     | the World                                                                                                                                            |
|   |     | [2]                                                                                                                                                  |
|   | (b) | State <b>three</b> reasons why Yasuni National Park's tropical location is 'no surprise to biologists'.                                              |
|   |     | Answer in about 30 words.                                                                                                                            |
|   |     |                                                                                                                                                      |
|   |     |                                                                                                                                                      |
|   |     |                                                                                                                                                      |
|   |     | [3]                                                                                                                                                  |
|   | (c) | Explain how research carried out in the ocean has contradicted the theory that 'there is more habitable space around the Equator than at the poles'. |
|   |     |                                                                                                                                                      |
|   |     |                                                                                                                                                      |
|   |     | [2]                                                                                                                                                  |

| (d) | Explain Rapoport's rule <b>and</b> the problem with it.            |     |
|-----|--------------------------------------------------------------------|-----|
|     | Answer <b>using your own words</b> as far as possible.             |     |
|     |                                                                    |     |
|     |                                                                    |     |
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|     |                                                                    |     |
|     |                                                                    | [7] |
| (e) | State why the tropics are described as a 'cradle of biodiversity'. |     |
|     | Answer in about 10 words.                                          |     |
|     |                                                                    |     |
|     |                                                                    | [1] |
| (f) | Describe what Jablonski and his team discovered.                   |     |
|     | Answer in about 50 words.                                          |     |
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|     |                                                                    |     |
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|     |                                                                    |     |
|     |                                                                    |     |
|     |                                                                    | ורי |
|     |                                                                    | [5] |

| (g) | State | how Jablonski tried to counter the findings of Buzas and Culver.                                                                                                                          |
|-----|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |       |                                                                                                                                                                                           |
| (h) | (i)   | Explain the meaning of the following words or phrases as they are used in the material. You may write each answer in one word or a short phrase.                                          |
|     |       | 'a proliferation' (line 63)                                                                                                                                                               |
|     |       |                                                                                                                                                                                           |
|     |       | 'detractors' (line 64)                                                                                                                                                                    |
|     |       | [2]                                                                                                                                                                                       |
|     | (ii)  | Use these words or phrases in <b>two</b> separate sentences to illustrate their meanings as used in the material. Your sentences should not deal with the subject matter of the material. |
|     |       |                                                                                                                                                                                           |
|     |       |                                                                                                                                                                                           |
|     |       |                                                                                                                                                                                           |
|     |       | [2]                                                                                                                                                                                       |

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