

Cambridge International AS & A Level

MUSIC		9483/12
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

You must answer on the question paper.

You will need: Insert (enclosed) Section B audio recordings

Manuscript paper (optional)

Section A audio recordings (enclosed)

Candidates may use their own unedited recording of the Set Works in Section B only.

INSTRUCTIONS

Answer five questions in total:

Section A: answer all three questions.

Section B: answer one question.

Section C: answer one question.

- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- **Recordings**: you must listen to recordings on individual listening equipment with headphones. Individual recordings for Section A are provided. You may use your own unedited recordings of the Set Works in Section B and may listen to extracts from any of them. No recordings are to be used for Section C.
- You may find it useful to make notes as you listen to the extracts.
- Scores: the insert contains the score referred to in Section A. No additional scores may be used.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages.



2 hours

You are advised to spend no more than 45 minutes on each of Sections A and B and no more than 30 minutes on Section C.

Section A – Compositional Techniques and Performance Practice

Answer all questions in Section A.

1

Your CD contains three tracks. Track 1 contains the music for Question 1. Track 2 contains Performance A and Track 3 contains Performance B. A full score of the music for Question 2 is in the accompanying insert. **No** additional scores may be used in Section A.

List	en to	this extract from Bach's Orchestral Suite No. 3 BWV 1068 (Track 1).	
(a)	Whi	ich section of the first movement is this extract taken from?	
			[1]
(b)	Wh	at is the tempo marking of the section that follows immediately after the extract?	
			[1]
(c)	(i)	What type of overture is this?	
			[1]
	(ii)	What musical characteristics of this type of overture are heard in this extract?	
			[2]

© UCLES 2021 9483/12/M/J/21

2

Listen to Performance A on the recording provided (Track 2). Look at the score provided, which

you	will find in the separate insert, and read through the questions.	
(a)	Compare the music of bars 6–10 ¹ with bars 1–5 ¹ .	
(b)		ر
(D)	Name the harmonic device in bars 14–16 ¹ .	- 4
		[1]
(c)	Identify the key at bar 37 and its relationship to the tonic key of the movement.	
		[2]
(d)	Name the melodic device used in the music of bars 64–67 ¹ .	
		[2]
(e)	Describe the relationship between the solo flute and solo violin throughout the extract.	
		[6]

3

Ref	er to both Performances A and B on the recordings provided (Tracks 2 and 3).
(a)	Comment on how the two performances interpret the tempo of the extract, referring to bar numbers.
	rea
	[6]
(b)	Compare the two performances. You may wish to refer to instrumentation, ornamentation, pitch, articulation, the overall sound or any other features you consider important. You should not refer to tempo.
	[10]

Section B – Understanding Music

Answer **one** question in Section B.

Refer to your own unedited recordings of the set works. You may **not** use scores.

4	How does Sculthorpe suggest wildlife in his Third Sonata for Strings 'Jabiru Dreaming'? Give detailed examples to support your answer. [35]
5	Compare the ways in which the 1812 Overture and Knoxville: Summer of 1915 suggest differentimes and places. [35]

Section C - Connecting Music

Answer **one** question in Section C.

You **must** refer to musical examples of **two or more** styles or traditions from: world, folk, pop, jazz. You may also refer to music from the Western classical tradition **not including the set works**. You may **not** use recordings or scores.

6	How can music be used to enhance other art forms? Illustrate your response with reference range of examples from different styles/traditions.	to a [30]
7	Should music be easy to understand at first hearing? Refer to a range of specific musical example from any two styles/traditions.	nples [30]
В	To what extent do instruments identify a piece of music as belonging to a particular sty tradition? Refer to a range of music from around the world to illustrate your answer.	le or [30]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.