

Section A

Answer **EITHER** Question 1 **OR** Question 2.

EITHER

- 1 (a) State **five** jobs which a Muslim might not do. [5]
- (b) Describe guidance given in Islamic law (*shariah*) about employment for Muslims. [10]
- (c) 'Analogy (qiyas) is the most useful source of Islamic jurisprudence (*fiqh*) for today.' Discuss this statement with reference to different points of view. [10]
- [Total: 25]

OR

- 2 (a) Identify **five** different occasions when a Muslim might perform purification (*wudu*). [5]
- (b) Explain when it is necessary to perform *wudu* according to **one** school of Islamic jurisprudence (*fiqh*). [10]
- (c) 'Differences regarding performing *wudu* are not important.' Discuss this statement with reference to different points of view. [10]
- [Total: 25]

Section B

Answer **EITHER** Question 3 **OR** Question 4.

EITHER

- 3 (a) Explain the anthropomorphic references to God in the Qur'an. [10]
- (b) Discuss how Muslims might interpret the anthropomorphic verses of the Qur'an. [15]

[Total: 25]

OR

- 4 (a) Explain the importance of belief in the Mahdi for Shi'i Muslims. [10]
- (b) To what extent are there significant differences between Shi'i and Sunni beliefs? Give reasons to support your answer. [15]

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.